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A COMPREHENSIVE COLLECTION OF HISTORICAL READINGS IN THE PHILOSOPHY OF MATHEMATICS AND A SELECTION OF INFLUENTIAL CONTEMPORARY WORK THIS MUCH NEEDED INTRODUCTION REVEALS THE RICH HISTORY OF THE SUBJECT AN HISTORICAL INTRODUCTION TO THE PHILOSOPHY OF MATHEMATICS A READER BRINGS TOGETHER AN IMPRESSIVE COLLECTION OF PRIMARY SOURCES FROM ANCIENT AND MODERN PHILOSOPHY ARRANGED CHRONOLOGICALLY AND FEATURING INTRODUCTORY OVERVIEWS EXPLAINING TECHNICAL TERMS THIS ACCESSIBLE READER IS EASY TO FOLLOW AND UNRIVALED IN ITS HISTORICAL SCOPE WITH SELECTIONS FROM KEY THINKERS SUCH AS PLATO ARISTOTLE DESCARTES HUME AND KANT IT CONNECTS THE MAJOR IDEAS OF THE ANCIENTS WITH CONTEMPORARY THINKERS A SELECTION OF RECENT TEXTS FROM PHILOSOPHERS INCLUDING QUINE PUTNAM FIELD AND MADDY OFFERING INSIGHTS INTO THE CURRENT STATE OF THE DISCIPLINE CLEARLY ILLUSTRATES THE DEVELOPMENT OF THE SUBJECT PRESENTING HISTORICAL BACKGROUND ESSENTIAL TO UNDERSTANDING CONTEMPORARY TRENDS AND A SURVEY OF RECENT WORK AN HISTORICAL INTRODUCTION TO THE PHILOSOPHY OF MATHEMATICS A READER IS REQUIRED READING FOR UNDERGRADUATES AND GRADUATE STUDENTS STUDYING THE PHILOSOPHY OF MATHEMATICS AND AN INVALUABLE SOURCE BOOK FOR WORKING RESEARCHERS

GUTEKS CLASSIC VOLUME ON THE HISTORY OF AMERICAN EDUCATION HAS BEEN THOROUGHLY REVISED AND UPDATED TO PROVIDE A TWENTY FIRST CENTURY PERSPECTIVE ON THE DEVELOPMENT OF AMERICAN EDUCATIONAL INSTITUTIONS LIKE EARLIER EDITIONS THE WELL RESEARCHED THIRD EDITION EMPLOYS A TOPICAL APPROACH TO EXAMINE THE EVOLUTION OF KEY INSTITUTIONS LIKE THE COMMON SCHOOL AND THE HIGH SCHOOL AS WELL AS SIGNIFICANT MOVEMENTS LIKE PROGRESSIVE EDUCATION RACIAL DESEGREGATION AND MULTICULTURALISM PRIMARY SOURCE READINGS ENHANCE AND REINFORCE CHAPTER CONTENT AND FEATURE NEW WRITINGS FROM BENJAMIN RUSH HORACE MANN MARIA MONTESSORI W E B DU BOIS JOHN DEWEY AND JANE ADDAMS TWO NEW CHAPTERS ADD DEPTH TO THIS COMPREHENSIVE RICHLY ILLUSTRATED WORK IMMIGRATION MULTICULTURALISM AND EDUCATION EXAMINES THE RESPONSE OF PUBLIC SCHOOLS TO THE EDUCATION OF IMMIGRANT CHILDREN IN THE CONTEXT OF AMERICAS INDUSTRIALIZATION AND URBANIZATION THIS COMPELLING ADDITION ALSO LOOKS AT THE CHANGING DEMOGRAPHICS OF IMMIGRATION AND DISCUSSES THE EXPERIENCES AND CONTRIBUTIONS OF HISPANIC AMERICANS AND ASIAN AMERICANS PROGRESSIVE EDUCATION AND JOHN DEWEY EXPLORES THE ORIGINS OF PROGRESSIVE EDUCATION THE PHILOSOPHIES OF JOHN DEWEY AND OTHER LEADING PROGRESSIVE EDUCATORS AND THIS MOVEMENTS ONGOING INFLUENCE IN AMERICAN CLASSROOMS THE THIRD EDITIONS TOPICAL ORGANIZATION LENDS ITSELF TO MULTIPLE USES IN THE CLASSROOM EACH CHAPTER PROVIDES THE HISTORICAL FOUNDATION FOR THE STUDY OF A CONTEMPORARY TOPIC IN EDUCATION INCLUDING THE ORGANIZATION AND STRUCTURE OF SCHOOLS THE PHILOSOPHY OF EDUCATION EARLY CHILDHOOD EDUCATION CURRICULUM AND INSTRUCTION MULTICULTURAL AND BILINGUAL EDUCATION AND EDUCATIONAL POLICY

PROFESSOR VAN CAENEGEM S NEW BOOK ADDRESSES FUNDAMENTAL QUESTIONS OF CONSTITUTIONAL ORGANIZATION DEMOCRACY VERSUS AUTOCRACY UNITARY VERSUS FEDERAL ORGANIZATION PLURALISM VERSUS INTOLERANCE BY ANALYZING DIFFERENT MODELS OF CONSTITUTIONAL GOVERNMENT THROUGH A HISTORICAL PERSPECTIVE THE APPROACH IS CHRONOLOGICAL CONSTITUTIONALISM IS EXPLAINED AS THE RESULT OF MANY CENTURIES OF TRIAL AND ERROR THROUGH A NARRATIVE THAT BEGINS IN THE EARLY MIDDLE AGES AND CONCLUDES WITH CONTEMPORARY DEBATES FOCUSING ON EUROPE THE UNITED STATES AND THE SOVIET UNION

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