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this unique collection shows what happens when one university takes on the challenge of developing the scholarship of teaching and learning with a view to enhancing students learning experiences authors from the sciences engineering humanities and social sciences and from the health sciences demonstrate the research they have done to investigate their students learning the editors angela brew and judyth sachs have captured the intricacies of teaching and learning in different academic domains in this rich and varied collection the book explores students responses to contemporary art to multicultural music and to architecture for the poor and dispossessed it explores students ability to transfer mathematical knowledge from one subject to another how students learn to talk like a pharmacist or understand basic concepts in physics how students are prepared for university study in first year classes or in the operating theatre how they learn to write like a scientist how they learn in online discussions and how they understand group work and group assessment each chapter is grounded in rigorous research and scholarship and indicates actions that have been taken to improve teaching and students learning this book is a remarkable demonstration of scholarly teaching practice from a single institution it should be read by all teachers and managers in higher and tertiary education institutions interested in developing teaching and learning

a detailed study of education on the frontier in one small spot it southwest texas which covers a 60 year period the subject is the school in particular

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