

Physical Fitness Development In The Adolescent Gaelic Games

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The Irish in the New Communities
The Catholic Church and the Secondary School Curriculum in Ireland, 1922-1962
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this edited collection is the first to address the topic of adolescence in irish history it brings together established and emerging scholars to examine the experience of irish young adults from the affective revolution of the early nineteenth century to the emergence of the teenager in the 1960s

originally published in 1968 this book gave a rounded picture of some of the problems which were facing the highlands of scotland in the first half of the twentieth century the contributors examined various aspects of the highland problem and ways of solving it how to develop productive industry stabilize the population encourage creative growth of community and support gaelic culture and language the book takes full account of the historical background linguistic literary and economic situation

2010 census data is incorporated through the book to provide the most current analysis of demographic trends completely revised cultural chapters reflect the shifting experiences of different cultural groups in our society new 6 additional cultural chapters on nigerians uganda americans jordanian americans cuban americans amish americans and irish americans

new co author dr linda haddad is an internationally recognized cultural scholar who has taught nursing around the globe has acted as an advisor and coordinator for the world health organization and has published over 30 scholarly articles on nursing with a focus on understanding the cultural implication to care updated cultural chapters are completely revised to reflect the shifting experiences of cultural groups in our society

numerous scholars assess the legacy of sir roger casement who came to prominence for his work on human rights abuses in the congo and south america he s held the status of a folk hero and martyr as a humanitarian turned republican organiser who was stripped of his knighthood in 1911 and executed for treason in 1916

this volume reflects an evolving situation in the north of ireland where fiction has overtaken poetry and drama as the most significant and vital literary form through an analysis of representative texts kennedy andrews explores fiction from or about

the north from the outbreak of the troubles in 1969 to the present day the bulk of the study covers recent fiction by new young writers born in the 1960s that grew up during the troubles to what extent can this new writing be seen to penetrate new literary terrain through versions of a pluralistic postmodern humanism to what extent does the new writing inaugurate new mappings of identity and culture beyond the simple binaries of protestant and catholic nationalist and unionist thereby suggesting new possibilities for the future to what extent does it cross other borders to present a transnational vision informed by the rest of ireland britain europe and america the study concludes by considering some of the questions raised by women s writing of the troubles the volume contains detailed assessments of such writers as tom clancy jack higgins gerald seymour terence de vere white eugene mccabe brian moore maurice leitch bernard mclaverty glenn patterson robert macliam wilson dermot healy brieghe duffaud deirdre madden david park colin bateman lionel shriver danny morrison ronan bennett seamus deane edna o brien mary beckett kate o riordan and mary costello

a journal of irish studies

an array of historians social scientists and scholars of literature examines how representatives of various political social and educational institutions and diverse cultural traditions employed the written word

a series of case studies and theoretical chapters to continue the exploration of major themes within irish migration studies the emphasis is the migrant irish relationship with the great cities of britain america and australia includes a chapter about butte montana which had an irish population of 8 000 out of a total of 30 000 in 1900

throughout the nineteenth century the catholic church expressed deep opposition to the great increase in state intervention in education internationally and it mounted resistance wherever possible however by the 1920s there was only a small number of countries where the church was satisfied with the school system ireland was one such country in ireland successive governments between the 1920s and 1960s left management of the schools in the hands of the church while accepting financial responsibility for their maintenance this book is concerned with how the church operating within such parameters was able to influence the secondary school curriculum in order to meet its own interests namely the development of a loyal middle class and the production of priests brothers and nuns

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