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## Questions Undergraduate

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multiple choice questions in anatomy and neurobiology for undergraduates is a collection of multiple choice questions in anatomy and neurobiology for undergraduate students questions are grouped for each visceral system and the nervous system in the case of the body framework including peripheral nerves and blood vessels however a regional grouping is used each question has the corresponding correct answer this book is comprised of eight chapters covering the upper limb head and neck musculoskeletal trunk lower limb cardiovascular and

respiratory systems gastrointestinal and genito urinary systems and neurobiology each chapter contains three types of questions designed to test knowledge in different ways type a items involve choosing a single correct answer from five available choices type I items are used to elicit information on the cause effect relationship between sets of data type e items call for the perception of one or more correct responses among four alternatives and the responses may be grouped in five different ways most questions are also accompanied by an indication of the percentage of students who obtained the correct answer on occasions of previous settings and by a biserial correlation coefficient  $r_{biserial}$  indicative of the capacity of the question to distinguish between more able and less able students this monograph is primarily intended for medical undergraduates and will also be useful to academic anatomists building up their own question banks

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basic and applied soil mechanics is intended for use as an up to date text for the two course sequence of soil mechanics and foundation engineering offered to undergraduate civil engineering students it provides a modern coverage of the engineering properties of soils and makes extensive reference to the indian standard codes of practice while discussing practices in foundation engineering some topics of special interest like the schmertmann procedure for extrapolation of field compressibility determination of secondary compression lambes stress path concept pressure meter testing and foundation practices on expansive soils including certain widespread myths find a place in the text the book includes over 160 fully solved examples which are designed to illustrate the application of the principles of soil mechanics in practical situations extensive use of si units side by side with other mixed units makes it easy for the students as well as professionals who are less conversant with the si units gain familiarity with this system of international usage inclusion of about 160 short answer questions and over 400 objective questions in the question bank makes the book useful for engineering students as well as for those preparing for gate upsc and other qualifying examinations in addition to serving the needs of the civil engineering students the book will serve as a handy reference for the practising engineers as well

two recent initiatives from the eu namely the bologna process and the lisbon agenda are likely to have a major influence on european higher education it seems unlikely that traditional teaching approaches which supported the elitist system of the past will promote the mobility widened participation and culture of life long learning that will provide the foundations for a future knowledge based economy there is therefore a clear need to seek new approaches to support the changes which will inevitably occur the european chemistry thematic network ectn is a network of some 160 university chemistry departments from throughout the eu as well as a number of national chemical societies including the rsc which provides a discussion forum for all aspects of higher education in chemistry this handbook is a result of one of their

working groups who identified and collated good practice with respect to innovative methods in higher level chemistry education it provides a comprehensive overview of innovations in university chemistry teaching from a broad european perspective the generation of this book through a european network with major national chemical societies and a large number of chemistry departments as members make the book unique the wide variety of scholars who have contributed to the book make it interesting and invaluable reading for both new and experienced chemistry lecturers throughout the eu and beyond the book is aimed at chemistry education at universities and other higher level institutions and at all academic staff and anyone interested in the teaching of chemistry at the tertiary level although newly appointed teaching staff are a clear target for the book the innovative aspects of the topics covered are likely to prove interesting to all committed chemistry lecturers

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