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Exceptional LearnersExceptional LearnersExceptional ChildrenExceptional LearnersExceptional LearnersWhat Really Works With Exceptional LearnersExceptional LearnersEducation of Exceptional LearnersTeaching Twice-Exceptional Learners in Today's ClassroomExceptional LearnersDeveloping Self-concept for Exceptional LearnersExceptional LearnersTeaching Exceptional ChildrenEducation of Exceptional ChildrenExceptional Learners: An Introduction to Special EducationEDUCATING EXCEPTIONAL CHILDRENExceptional LearnersInclusion of Exceptional Learners in Canadian SchoolsSocial Studies & Exceptional LearnersExceptional Children Daniel P. Hallahan Daniel P. Hallahan Daniel P. Hallahan Daniel P. Hallahan Daniel Patrick Hallahan Wendy W. Murawski Daniel P. Hallahan Frank M. Hewett Emily Kircher-Morris Daniel P. Hallahan John R. Moss Zenovi Holovinsky Daniel P. Hallahan M. Dash Daniel E. Hallahan MANGAL, S. K. Daniel P. Hallahan Nancy Lynn Hutchinson Darren Minarik William L. Heward

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this volume helps readers develop a healthy realistic understanding of the exceptional life of individual with disabilities the authors include information on topics such as current trends multicultural and bilingual issues mental retardation learning disabilities emotional or behavioral disorders communication disorders hearing impairment visual impairment physical disabilities giftedness and parents and families

hallahan and kauffman continue their tradition of presenting the latest trends and issues in this edition with more than 400 new reference citations dated 2000 and after theory and research is presented in clear and concise language and practical teaching suggestions are based on sound research there are good reasons why exceptional learners has been the bestselling introductory text in special education for generations of general education and special education teachers depth

lucidity clarity and coherence combine to make a text appropriate for students at all levels graduate and undergraduate from introductory to advanced hallahan and kauffman bring readers information they can trust

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recognize and support twice exceptional 2e learners to help them succeed in school and beyond twice exceptional 2e learners have often been misunderstood disciplined unchallenged and left behind even as awareness of 2e learners has grown educators are still in need of practical tools to recognize and support their twice exceptional students this book answers that need providing teachers with accessible information about twice exceptional diagnoses and suggested accommodations modifications and collaboration with other educational professionals dedicated to the needs of all 2e learners the first part of the book covers identifying and understanding 2e students strength based instruction motivation and self regulation and executive functioning skills the second part details how gifted students are affected by another diagnosis including specific learning disabilities adhd autism spectrum disorder asd processing difficulties anxiety based diagnoses depression and other mood disorders this book equips educators with information that will make it easier for them to advocate for their 2e students including what they need to know about the individualized education plan iep and section 504 plan process special topics such as gifted students with physical disabilities students experiencing trauma and gifted learners from diverse backgrounds are also included with teaching twice exceptional learners in today's classroom educators can better identify support and meet the needs of their 2e students

the eighth edition of this best selling book in introductory special education is the most extensive overall revision in its twenty two year history it is a general introduction to the characteristics of exceptional persons and their education it is written with both special education and general education students in mind the authors clear and concise writing style makes research and theoretical issues easily understood in addition to factual information readers are exposed to material that will help them explore and develop their attitudes and feelings towards persons with disabilities special topics boxes sprinkled throughout the text some highlight research findings and their applicability to educational practice some discuss issues facing educators in the field and some present the human side of having a disability presents practical information in strategically placed features such as suggestions for teaching students with disabilities in the general education classroom boxes collaboration a key to success boxes and myths vs facts boxes incorporates a new chapter on adhd attention deficit hyperactivity disorder directed toward both general and special education audiences

the present book is an introduction to education of exceptional children it incorporates modern trends and practices in the identification assessment placement and education of children with special needs hearing impaired visually impaired mentally retarded learning disabled emotionally disturbed socially disadvantaged and gifted children and the role of the regular teacher in meeting their special needs and managing them in the integrated settings special chapters are also devoted for a discussion on integrated education and special education with reference to npe 1986 1992 the book is designed for use by b ed general b ed special education m a and m ed special education students faculty members of diets and all those who are concerned with the dpep in different states

exceptional learners is an outstanding introduction to the characteristics of exceptional learners and their education emphasizing classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness in keeping with this era of accountability all discussions and examples of educational practices are grounded in a sound research base with hundreds of new references added to the 12th edition the authors are committed to bringing the most current and credible perspectives to bear on the ever increasing complexity of educating students with special needs in today s schools the authors have written a text that reaches the heart as well as the mind promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve and constantly challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families

intended as a text for undergraduate and postgraduate courses b ed m ed b a m a education and diploma level courses in education as well as for courses in special education this comprehensive and accessible book provides a sound base for understanding special children through an insightful and incisive discussion

on special education the text dwells on exceptional children or children with special needs who either suffer from various deficits or disabilities or are gifted such children include the mentally retarded the visually and hearing impaired the emotionally disturbed those with autism cerebral palsy and the deprived as well as the gifted and the creative this well organized and pedagogically rich text should be extremely useful to students as well as professionals special education teachers those engaged in guidance and counselling educational policy makers and field workers who have an abiding interest in the education of exceptional children and in special education key features includes student friendly features like illustrations examples tables and research based experimental findings provides a complete picture of exceptionality from the early years of human history to the present day gives case histories to practically illustrate the subject

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this text presents a comprehensive survey of professional research practice and trends in special education coverage concentrates on children with disabilities as children first going beyond discussion of characteristics of disabilities to talk about characteristics of children and making use of photographs illustrations and vignettes to accomplish the objective of making the field of special education real and alive

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