

Pdf 2015 Merit Rubric Whole School Magnet Schools Of

Magnet SchoolsMagnet SchoolsEducation and SociologyResources in EducationIntegrating Schools in a Changing SocietyEducational Innovation in Multiracial ContextsEvaluation of the Magnet Schools Assistance Program, 1998 GranteesMagnet SchoolsMagnet Schools, Voluntary Desegregation, and Public Choice TheoryMagnet Schools and their Impact on public education in North CarolinaMagnet SchoolsDifferent by DesignMagnet Schools as Voluntary Desegregation EffortsHistorical Dictionary of School Segregation and DesegregationReadings in EducationIDRA NewsletterCity Schools and City PoliticsJournal of Research and Development in EducationFunding Public SchoolsDifficult Choices Nolan Estes Ph. D. Robert G. Brooks David Levinson Erica Frankenberg Lauri Steel Nolan Estes Douglas A. Archbald Larry Peaden Charles B. McMillan Mary Haywood Metz Nancy K. Atwood Jeffrey Raffel Fred Schultz John Portz Kenneth K. Wong

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this book describes magnet schools throughout the usa by providing research theme development school descriptions award winning schools alumni quotes and a vision for the future of magnet schools and school desegregation magnet schools are the major form of school desegregation in the country research also indicates that magnet schools are incubators of

educational innovations and have also evidenced gains in student achievement the audience for this book is educators legislators academic ics and parents

first published in 2002 this single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more this is a key one of a kind resource for all educational researchers and educators

in this comprehensive volume a roster of leading scholars in educational policy and related fields offer eighteen essays seeking to illuminate new ways for american public education to counter persistent racial and socioeconomic inequality in our society drawing on extensive research the contributors reinforce the key benefits of racially integrated schools examine remaining options to pursue multiracial integration and discuss case examples that suggest how to build support for those efforts

seminar paper from the year 2015 in the subject pedagogy school system educational and school politics grade 100 east carolina university course educational leadership organizational management language english abstract this paper explores the concept of public magnet schools research included in this paper explains what a magnet school is as well as what the purpose of having them is a brief history of magnet schools in the united states is provided through magnet schools of america there are also a variety of types of magnet schools as well as misconceptions about magnet schools that will be addressed by evidence from research there is also data about the performance of magnet schools the steps to how a school becomes a magnet school and the effects of magnet schools in the state of north carolina

back in print for use in your courses this classic text features a new introduction by the author that situates the book in the context of present day educational debates this historic study analyzes the organizational and political pressures that combined to make three magnet schools distinctive social environments a rare glimpse at the critical processes with which teachers and students in both regular schools and schools of choice must constantly struggle in her new introduction metz discusses many of today s hot topics including school choice curricular reform and school equity she also looks at what has transpired in the school district and the schools since her study was first published two decades ago the depth of detail in these case studies along with the clear and systematic discussion of each school in terms of the theoretical

framework provided by the author make this a sought after textbook for educational policy and school organization courses

throughout the nation s history from before the civil war through reconstruction across the years of lynchings and segregation to the brown v board of education decision and the battles over busing no issue has divided the american people more than race and at the heart of the race issue has been the conflict over school segregation and desegregation prior to the civil war south carolina enacted the first compulsory illiteracy law which made it a crime to teach slaves to write and other southern states soon followed south carolina s example after the civil war schools for blacks were founded throughout the south including many historically black colleges and universities the 1896 plessy v ferguson supreme court decision established the principle of separate but equal education which led to decades of segregation with the 1954 brown decision the supreme court overturned the separate but equal principle and the civil rights act of 1964 empowered the federal government to affect school desegregation the process of desegregation continues to this day with much debate and mixed results through more than 260 alphabetically arranged entries this comprehensive reference book describes persons court decisions terms and concepts legislation reports and books types of plans and organizations central to the struggle for educational equality the volume covers topics ranging from emotionally laden terms such as busing to complex legal concepts such as de facto and de jure segregation each entry includes factual information a summary of different viewpoints and a brief bibliography the book includes an introduction which outlines the history of school segregation and desegregation along with a chronology and extensive bibliographic material thus this reference is a complete guide to school segregation and desegregation in elementary secondary and higher education in the united states

an explanation of why some us cities are better at educational reform than others it relates education to politics showing how the whole village can be mobilized to better educate tomorrow s citizens it is based on an 11 city study of civic capacity and urban education

this book examines the fundamental role of politics in funding our public schools and fills a conceptual imbalance in the current literature in school finance and educational policy unlike those who are primarily concerned about cost efficiency kenneth wong specifies how resources are allocated for what purposes at different levels of the government in contrast to those who focus on litigation as a way to reduce funding gaps he underscores institutional stalemate and

the lack of political will to act as important factors that affect legislative deadlock in school finance reform wong defines how politics has sustained various types of rules that affect the allocation of resources at the federal state and local level while these rules have been remarkably stable over the past twenty to thirty years they have often worked at cross purposes by fragmenting policy and constraining the education process at schools with the greatest needs wong s examination is shaped by several questions how do these rules come about what role does politics play in retention of the rules do the federal state and local governments espouse different policies in what ways do these policies operate at cross purposes how do they affect educational opportunities do the policies cohere in ways that promote better and more equitable student outcomes wong concludes that the five types of entrenched rules for resource allocation are rooted in existing governance arrangements and seemingly impervious to partisan shifts interest group pressures and constitutional challenge and because these rules foster policy fragmentation and embody initiatives out of step with the performance based reform agenda of the 1990s the outlook for positive change in public education is uncertain unless fairly radical approaches are employed wong also analyzes four allocative reform models two based on the assumption that existing political structures are unlikely to change and two that seek to empower actors at the school level the two models for systemwide restructuring aimed at intergovernmental coordination and or integrated governance would seek to clarify responsibilities for public education among federal state and local authorities above all integrating political and educational accountability the other two models identified by wong shift control from state and district to the school one based on local leadership and the other based on market forces in discussing the guiding principles of the four models wong takes care to identify both the potential and limitations of each written with a broad policy audience in mind wong s book should appeal to professionals interested in the politics of educational reform and to teachers of courses dealing with educational policy and administration and intergovernmental relations

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