

Paul And The Rhetoric Of Reconciliation

Cosmos and the Rhetoric of Popular Science Tradition and the Rhetoric of Right Humanism and the Rhetoric of Toleration Listening Deafly and the Rhetoric of Sound The Rhetoric of Aristotle with a commentary by the late Edward Meredith Cope; revised and edited for the Syndics of the University Press by John Edwin Sandys The Rhetoric of Aristotle The Rhetoric of Notker Labeo A System of Rhetoric The Principles of Rhetoric and Their Application ... The Elements of Rhetoric and Composition The Rhetoric of Interpretation and the Interpretation of Rhetoric Elements of Rhetoric and English Composition Scholae Academicae The Rhetorical Presidency, Propaganda, and the Cold War, 1945–1955 Rhetorical Analysis: Lloyd F. Bitzer □s The Rhetorical Situation Introduction to Rhetoric The Rhetoric of Radical Feminism The Rhetoric of Calvin Coolidge No Child Left Behind and the Transformation of Federal Education Policy, 1965–2005 Biennial Report of the Kansas State Agricultural College Karen Schroeder Sorensen David J. Lorenzo Gary Remer Sarah Mayberry Scott Aristoteles Aristotle Otto Alvin Loeb Dieter Charles William Bardeen Adams Sherman Hill David Jayne Hill Paul Hernadi George Rice Carpenter Christopher Wordsworth Shawn J. Parry–Giles Gabriel Sutton William B. Cairns Tracey Bernstein Weiss Arthur F. Fleser Patrick J. McGuinn Kansas State Agricultural College

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Education Policy, 1965–2005 Biennial Report of the Kansas State Agricultural College *Karen Schroeder Sorensen David J. Lorenzo Gary Remer Sarah Mayberry Scott Aristoteles Aristotle Otto Alvin Loeb Dieter Charles William Bardeen Adams Sherman Hill David Jayne Hill Paul Hernadi George Rice Carpenter Christopher Wordsworth Shawn J. Parry–Giles Gabriel Sutton William B. Cairns Tracey Bernstein Weiss Arthur F. Fleser Patrick J. McGuinn Kansas State Agricultural College*

carl sagan s cosmos inspires audiences to look at the universe with new eyes and to appreciate humanity s importance in it sagan s deft use of rhetorical strategy creates an experience that pushes beyond the limits of a mere educational program to reveal a mythic adventure although sagan contributed much to the field of science as well as to public understanding of it cosmos remains his signature brand cosmos and the rhetoric of popular science builds on thomas m lessl s observations regarding cosmos connection to the mythic and science fiction it delves deeply into sagan s rhetorical construction of the program in order to understand what elements contributed to its mythos

this book examines and establishes the importance of one aspect of popular political arguments rhetorical features that draw upon tradition as taken for granted values judgments and calculations it illustrates how popular political arguments draw upon this rhetoric of right unique to each political community to establish the correctness or rightness of a policy proposal it then uses that illustration to argue first that tradition in political arguments is not only present but important second that tradition operates through time in a contextual rather than evolutionary manner and third that political theorists must take seriously the presence of tradition in political arguments in both its substance and its formal aspects the book is based upon a study of political arguments in the indian religious political movement that grew up around the indian mystic aurobindo ghose and his collaborator mirra richard book jacket title summary field provided by blackwell north america inc all rights reserved

religious toleration is much discussed these days but where did the western notion of toleration come from in this thought provoking book gary remer traces arguments for religious toleration back to the renaissance demonstrating how humanist thinkers initiated an intellectual tradition that has persisted even to our present day although toleration has long been recognized as an important theme in renaissance humanist thinking many scholars have

mistakenly portrayed the humanists as proto enlightenment rationalists and nascent liberals remer however offers the surprising conclusion that humanist thinking on toleration was actually founded on the classical tradition of rhetoric it was the rhetorician s commitment to decorum the ability to argue both sides of an issue and the search for an acceptable epistemological standard in probability and consensus that grounded humanist arguments for toleration remer also finds that the primary humanist model for a full fledged theory of toleration was the ciceronian rhetorical category of sermo conversation the historical scope of this book is wide ranging remer begins by focusing on the works of four humanists desiderius erasmus jacobus acontius william chillingworth and jean bodin then he considers the challenge posed to the humanist defense of toleration by thomas hobbes and pierre bayle finally he shows how humanist ideas have continued to influence arguments for toleration even after the passing of humanism from john locke to contemporary american discussions of freedom of speech

in this book sarah mayberry scott bridges the seemingly insurmountable divide between sound studies and deaf studies by considering the persuasive nature of sound at the intersection of sound rhetoric and deafness using three contemporary films as critical touchstones coda 2021 a quiet place 2018 and sound of metal 2019 scott investigates how the history and values of deaf culture provide opportunities for expanding the concepts of voice silence and listening to include a plurality of embodied experiences through utilizing an innovative rhetorical approach of listening deafly to sound the author asserts that it is possible to understand voice without orality to experience sound without hearing and to listen in multi modal ways to show that all bodies are sound bodies scholars of deaf studies sound studies and rhetoric will find this book of particular interest

both truman and eisenhower combined bully pulpit activity with presidentially directed messages voiced by surrogates whose words were as orchestrated by the administration as those delivered by the presidents themselves a review of the private strategizing sessions concerning propaganda activity and the actual propaganda disseminated by the truman and eisenhower administrations reveals how they both militarized propaganda operations allowing the president of the united states to serve as the commander in chief of propaganda activity as the presidents minimized congressional control over propaganda operations they institutionalized propaganda as a presidential tool expanded the means by which they and their successors could perform the rhetorical presidency and increased presidential power over the country s cold war message naturalizing the cold war ideology that resonates yet today of

particular interest to scholars and students of political communication the modern presidency and cold war history

essay from the year 2010 in the subject rhetoric elocution oratory grade undergraduate 300 level the university of north carolina at wilmington course rhetorical theory since 1900 language english abstract in his 1969 academic thesis entitled the rhetorical situation professor lloyd f bitzer examines the role that context plays in crafting effective discourse this essay is an analysis of that thesis bitzer states that the rhetorical situation determines which rhetorical devices to use the type of diction that is appropriate and the complexity of the discourse he discusses the relationship between language and argument language plays a primitive role one that links human activity to the message the essay ends by differentiating between rhetoric and the craft of persuasion

education is intimately connected to many of the most important and contentious questions confronting american society from race to jobs to taxes and the competitive pressures of the global economy have only enhanced its significance elementary and secondary schooling has long been the province of state and local governments but when george w bush signed into law the no child left behind act in 2002 it signaled an unprecedented expansion of the federal role in public education this book provides the first balanced in depth analysis of how no child left behind nclb became law patrick mcguinn a political scientist with hands on experience in secondary education explains how this happened despite the country s long history of decentralized school governance and the longstanding opposition of both liberals and conservatives to an active reform oriented federal role in schools his book provides the essential political context for understanding nclb the controversies surrounding its implementation and forthcoming debates over its reauthorization how the struggle to define the federal role in school reform took center stage in debates over the appropriate role of the government in promoting opportunity and social welfare he places the evolution of the federal role in schools within the context of broader institutional ideological and political changes that have swept the nation since the 1965 elementary and secondary education act chronicles the concerns raised by the 1983 report a nation at risk and shows how education became a major campaign issue for both parties in the 1990s mcguinn argues that the emergence of swing issues such as education can facilitate major policy change even as they influence the direction of wider political debates and partisan conflict mcguinn traces the republican shift from seeking to eliminate the u s department of education to embracing federal leadership in school reform then details the negotiations over nclb the forces that shaped its final provisions and the ways in which the law constitutes a new federal education policy regime against which states have now begun to

rebel and that only by understanding the unique dynamics of national education politics will reformers be able to craft a more effective national role in school reform

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