

Odyssey Discussion Questions For Socratic Seminar Answers

Why It's OK Not to Think for Yourself
Socrates - Arguments of the Philosophers
Handbook of Cognitive-Behavioral Therapies, Third Edition
School Management and the Principles and Practice of Teaching
Creative Dialogue
Plato's Socratic Conversation
The Trial and Death of Socrates
Challenging Early Learning
Socratic Selling
Dialogues for Discovery
The Oxford University Socratic Club, 1942-1972
Socrates and Athens
Socratic Method and Writing Instruction
Changing Offending Behaviour
Journal of Developmental Education
Littell's Living Age
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The Principles and Practice of Teaching and Class Management
History of Philosophy
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we tend to applaud those who think for themselves the ever curious student for example or the grownup who does their own research even as we

re applauding however we ourselves often don't think for ourselves this book argues that it's completely ok in fact it's often best just to take other folks' word for it allowing them to do the hard work of gathering and evaluating the relevant evidence in making this argument philosopher jonathan matheson shows how expert testimony and the wisdom of crowds are tested and provides convincing ideas that make it rational to believe something simply because other people believe it matheson then takes on philosophy's best arguments against his thesis including the idea that non-self-thinkers are free-riding on the work of others socrates claim that the unexamined life isn't worth living and that outsourcing your intellectual labor makes you vulnerable to errors and manipulation matheson shows how these claims and others ultimately fail and that when it comes to thinking we often need not be sheepish about being sheep key features discusses the idea of not thinking for yourself in the context of contemporary issues like climate change and vaccinations engages in numerous contemporary debates in social epistemology examines what can be valuable about thinking for yourself and argues that these are insufficient to require you to do so outlines the key practical takeaways from the argument in an epilogue

first published in 1999 the purpose of this series is to provide a contemporary assessment and history of the entire course of philosophical thought each book constitutes a detailed critical introduction to the work of a philosopher of major influence and significance this is a philosophical study of plato's socrates the man and his talks his philosophical method his questions his arguments and his beliefs about what is good and right

this book has been replaced by handbook of cognitive behavioral therapies fourth edition isbn 978 1 4625 3858 4

creative dialogue is an essential guide to dialogic learning for every trainee and practising teacher it presents practical ways of teaching children to be more thoughtful and creative and to learn more effectively through speaking and listening in school and at home the book includes practical ways to develop dialogic learning across the curriculum a guide to developing talk for thinking in the classroom more than 100 activities for stimulating talk with children of all ages and abilities advice on using dialogue to support assessment for learning ideas for developing listening skills and concentration written by a leading expert in teaching thinking creative dialogue is essential reading for all who wish to understand and

develop dialogic learning in education today

this study focuses on laches protagoras and the conversation between socrates and agathon in the symposium for these dialogues the author proposes a strategy of interpretation that insists on the dialogues essentially interrogatory character stokes argues that we are not entitled to ascribe a thesis to socrates far less to plato unless he unambiguously asserts it as his own belief for the most part stokes argues socrates is doing what he claims to be doing cross examining his interlocutor he draws the materials of his own argument from the respondent's explicit admissions and from his own knowledge of the respondent's character commitments and ways of life what is shown by such a procedure is not according to stokes that a certain thesis is true or false but rather that a certain sort of person with certain commitments can be led on pain of inconsistency to assent to theses that at first seem alien to him sometimes as it turns out these are theses that socrates also endorses in his own person times literary supplement

what are the goals of early years education a lot of people ask this question and receive answers ranging from keeping children safe introducing them to the values of society encouraging a love of language giving them experience of socialising harmonising and behaving appropriately this book shares the best strategies to help children grow into even more curious resilient happy articulate and thoughtful learners challenging early learning takes james nottingham's tried and tested and acclaimed learning to learn methodology and applies it to teaching three to seven year olds each chapter includes colourful and stimulating learning activities that will help children learn how to learn practical now try this sections that encourage readers to think about current practice and explore new ideas a review section that focuses on building a broad tool kit of teaching strategies covering a range of key topics such as feedback dialogue growth mindset and the learning pit this book is aimed at all pedagogues teachers parents and leaders wanting to challenge the way in which we learn and make learning more challenging

build a relationship with your customers and close the sale more surely the socratic approach respects the power of the customer the customer has the need the power and the decision making authority socratic selling shows you how to access that power to cooperate with it and to make it

work for you inside you will discover how to open a sales dialogue dynamically so that you and your customer go right to the heart of the matter guide the dialogue through a discovery of needs and needed decisions negotiate objections and close effectively uncover the motivators that move sales to more predictable closure

this book teaches psychotherapists how to help their clients make better discoveries in every therapy session each chapter illustrates the 4 stage model of socratic dialogue and other guided discovery approaches guidelines are highlighted to help therapists avoid traps that frequently derail progress as well as strategies for navigating them

a study of the socratic club s history emphasizing the membership s contribution to the twentieth century debate on the role of christian ideology in academic philosophy

an exciting series that provides students with direct access to the ancient world by offering new translations of extracts from its key texts socrates is one of the ancient greeks that everyone has heard of he is responsible more than any other individual for adding a new urgency and vigour to the fundamental questions we ask about our own lives socrates it turns out was always rather mysterious and intentionally so he was more interested in making people think than in telling them what to think part of the greece and rome texts and contexts series this book helps readers to discover the original socrates

this is a discussion of how socratic method can work in a college or high school composition class contents defining socratic method development of socratic methods socratic method and objective rhetorics socratic method and objective rhetorics socratic method and subjective rhetorics socratic method and transactional rhetorics works cited index

covering must know theory and packed with photocopiable practical exercises that work this is an essential guide to rehabilitation theory and practice for professionals to use in direct work with offenders all the exercises are culturally aware and designed for maximum flexibility to meet

different needs and learning styles

purchase of this book includes free trial access to million books com where you can read more than a million books for free this is an ocr edition with typos excerpt from book the philosophy of antiquity 5 the general characteristic of the human mind in ante christian and particularly in hellenic antiquity may be described as its comparatively unreflecting belief in its own harmony and of its oneness with nature the sense of an opposition as existing either among its own different functions and interests or between the mind and nature and as needing reconciliation is as yet relatively undeveloped the philosophy of antiquity like that of every period partakes necessarily in what concerns its chronological beginnings and its permanent basis of the character of the period to which it belongs while at the same time it tends at least in its general and most fundamental direction upward and beyond the level of the period and so prepares the way for the transition to new and higher stages for the solution of the difficult but necessary problem of a general historical and philosophical characterization of the great periods in the intellectual life of humanity the hegelian philosophy has labored most successfully the conceptions which it employs for this end are derived from the nature of intellectual development in general and they prove themselves empirically correct and just when compared with the particular phenomena of the different periods nevertheless the opinion is scarcely to be approved that philosophy always expresses itself most purely only in the universal consciousness of the time the truth is rather that it rises above the range of the general consciousness through the power of independent thought generating and developing new germs and anticipating in theory the essential character of developments yet to come thus e g the platonic state anticipates some of the essential characteristics of the form of the ch

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