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this book introduces catholic social teaching cst and its teaching on the common good to the reader and applies them in the realm

of public health to critically analyze the major global issues of covid 19 that undermine public interest it uses the sociotheological approach that combines the moral principles of cst and the holistic analysis of modern sociology and also utilizes the secondary literature as the main source of textual data specifically it investigates the corporate moral irresponsibility and some unethical business practices of big pharma in the sale and distribution of its anti covid vaccines and medicines the injustice in the inequitable global vaccine distribution the weakening of the united states congress s legislative regulation against the pharmaceutical industry s overpricing and profiteering the inadequacy of the world health organization s who law enforcement system against corruption and the lack of social monitoring in the current public health surveillance system to safeguard the public good from corporate fraud and white collar crime this book highlights the contribution of sociology in providing the empirical foundation of cst s moral analysis and in crafting appropriate catholic social action during the pandemic it is hoped that through this book secular scholars social scientists religious leaders moral theologians religious educators and catholic lay leaders would be more appreciative of the sociotheological approach to understanding religion and covid 19 this book brings into dialogue two bodies of literature documents of catholic social teaching and modern sociology and its core thinkers and texts the author does especially well to describe how taking the sociotheological turn will benefit the credibility and dissemination of catholic social thought rev fr thomas massaro s j professor of moral theology jesuit school of theology santa clara university berkeley california

this handbook comprehensively defines and shapes the field of critical european union studies sets the research agenda and highlights emerging areas of study bringing together critical analyses of european union politics policies and processes with an expert range of contributors it overcomes disciplinary borders and paradigms and addresses four main thematic areas pertaining to the study of the european union and its policies critical approaches to european integration critical approaches to european political economy critical approaches to the eu s internal security critical approaches to the eu s external relations and foreign affairs in their contributions to this volume the authors take a sympathetic yet critical approach to the european integration process and the present structures of the european union furthermore the book provides graduate students and faculty with ideas for future research activity and introduces critical analyses rooted in a broad spectrum of theoretical perspectives the routledge handbook of critical european union studies will be an essential reference for scholars students researchers and practitioners interested and working in the fields of eu politics studies european integration european political economy and public policy eu

foreign policy eu freedom of movement and security practices and more broadly in international relations the wider social sciences and humanities

assessing english language learners in the content areas a research into practice guide for educators seeks to provide guidance to classroom teachers staff developers and test item designers who want to improve ell assessment outcomes particularly in the areas of math science and social studies the first two chapters of the book establish the background for the discussion of content area assessment for ells examining several important characteristics of this rapidly growing student population as well as critical legislation affecting ells and providing a description of various forms of assessment including how ell assessment is different from the assessment of english proficient students important assessment principles that educators should use in their evaluation of tests or other forms of measurement are provided other chapters review ell test accommodations nationwide because surprisingly most teachers do not know what they can and cannot allow and the research on the effectiveness of these types of accommodations the book analyzes the characteristics of alternative assessment it discusses three popular alternative assessment instruments performance assessment curriculum based measurement and portfolios and makes recommendations as to how to increase the validity reliability and practicality of alternative assessments the book proposes fundamental assessment practices to help content area teachers in their evaluation of their ell progress

create a pathway to equity by detracking mathematics the tracked mathematics system has been operating in us schools for decades however research demonstrates negative effects on subgroups of students by keeping them in a single math track thereby denying them access to rigorous coursework needed for college and career readiness the journey to change this involves confronting some long standing beliefs and structures in education when supported with the right structures instructional shifts coalition building and educator training and support the detracking of mathematics courses can be a primary pathway to equity the ultimate goal is to increase more students access to and achievement in higher levels of mathematics learning especially for students who are historically marginalized based on the stories and lessons learned from the san francisco unified school district educators who have talked the talk and walked the walk this book provides a model for all those involved in taking on detracking efforts from policymakers and school administrators to math coaches and teachers by sharing stories of real world examples lessons learned and prompts to provoke discussion about your own context the book walks you through designing and gaining

support for a policy of detracked math courses implementing the policy through practical shifts in scheduling curriculum professional development and coaching supporting and improving the policy through continuous research monitoring and maintenance this book offers the big ideas that help you in your own unique journey to advance equity in your school or district s mathematics education and also provides practical information to help students in a detracked system thrive

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