

New Scientist 14 December 2013

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the concept of chronotopicity is increasingly used in sociolinguistic theorizing as a new way of looking at context and scale in studies of language culture and identity this volume brings together empirical work that puts flesh on the bones of this rather abstract chronotopical theorizing especially focusing on the discursive construction of chronotopic identities the case studies in this volume address chronotopic identity work in several sites in denmark indonesia mongolia china belgium and the netherlands the book will be of interest to students and researchers in applied linguistics and sociolinguistics as well as related fields such as anthropology sociology and cultural studies

this entirely new edition of a very successful book focuses on developing professional academic skills for supporting and supervising student learning and effective teaching it is built on the premise that the roles of those who teach in higher education are complex and multi faceted a handbook for teaching and learning in higher education is sensitive to the competing demands of teaching research scholarship and academic management the new edition reflects and responds to the rapidly changing context of higher education and to current understanding of how to best support student learning drawing together a large number of expert authors it continues to feature extensive use of case studies that show how successful teachers have implemented these ideas it includes key topics such as student engagement and motivation internationalisation employability inclusive strategies for teaching effective use of technology and issues relating to postgraduate students and student retention part 1 explores a number of aspects of the context of uk higher education that affect the education of students looking at the drivers of institutional behaviours and how to achieve success as a university teacher part 2 examines learning teaching and supervising in higher education and includes chapters on working with diversity encouraging independent learning and learning gain part 3 considers approaches to teaching and learning in different disciplines covering a full range including arts and humanities social sciences experimental sciences through to medicine and dentistry written to support the excellence in teaching and learning design required to bring about student learning of the highest quality this will be essential reading for all new lecturers particularly anyone taking an accredited course in teaching and learning in higher education as well as those experienced lecturers who wish to improve their teaching practice those working in

adult learning and educational development will also find the book to be a particularly useful resource in addition it will appeal to staff who support learning and teaching in various other roles

the importance of play in children s health and care services both as a form of therapy and as a distraction is often overlooked this unique text promotes developmentally appropriate provision within healthcare settings for children and young people and provides an introduction to the underpinning knowledge and skills covering core content such as the role of play in child development relevant anatomy and physiology the concept of resilience health promotion developing appropriate provision and working in diverse healthcare settings each chapter makes links with the nhs knowledge and skills framework and the children s workforce s common core of skills and knowledge begins with an overview of the chapter objectives contains a variety of activities such as reflective exercises case studies and practical tasks that will promote both skills and knowledge needed in the workplace concludes with a selection of additional useful resources and further reading suggestions designed for all healthcare professionals who work with children and young people including those studying to become health play specialists and children s nurses this text provides practical examples of how all members of the multidisciplinary team can help to support children s play

this second volume of walking to olympus an eva chronology monograph in aerospace history series 50 march 2016 continues from the end of the shuttle mir program in 1997 to the end of the space shuttle program in 2011 it includes not only spacewalks performed by usa astronauts and the russian soviet cosmonauts but also those of the newest members of the eva community the taikonauts of the people s republic of china chinese taikonauts performed their first spacewalk on september 27 2008 space programs with evas that are included in this second volume are the mir and the international space station iss programs russia the space shuttle and the iss programs usa and the shenzhou space program china

this is the 42nd edition of the yearbook of statistics the data included in the yearbook have been collected and processed by the telecommunication development bureau bdt from replies received to itu questionnaires sent to telecommunication ministries or regulators and national statistics offices as such the itu yearbook of statistics

provides the most authoritative source of data about the evolution of the telecommunication sector the availability of icts in households and usage of icts by individuals

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