

# **Mosbys Paramedic Refresher And Review Revised Reprint A Case Studies Approach 2e**

Case Study Research Rethinking Case Study Research How to Do Your Case Study Case Study Research Designing Case Studies How to Do Your Case Study Understanding Case Study Research Case Study Methods Case Study Research Case Study Research and Applications The Art of Case Study Research The Case Study as Research Method Case Study Method Applications of Case Study Research Case Study Analysis in the Classroom Comparative Case Studies Learning from Case Studies Case Study Methods in Education The Case for Case Studies Case Studies of Normal Adolescent Girls Robert K. Yin Lesley Bartlett Gary Thomas John Gerring J. Blatter Gary Thomas Malcolm Tight Jacques Hamel Peter Swanborn Robert K. Yin Robert E. Stake Yves-Chantal Gagnon Roger Gomm Robert K. Yin Renee W. Campoy Delwyn Goodrick Geoff Easton Gary Thomas Jennifer Widner Elsie May Smithies

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with over 90 000 copies sold of the previous editions the new third edition of the best selling case study research has been carefully revised updated and expanded while retaining virtually all of the features and coverage of the second edition robert yin s comprehensive presentation covers all aspects of the case study method from problem definition design and data collection to data analysis and composition and reporting yin also traces the uses and importance of case studies to a wide range of disciplines from sociology psychology and history to management planning social work and education new to the third edition are additional examples of case study research discussions of developments in related methods including randomized field trials and computer assisted coding techniques added coverage of the strengths of multiple case studies case study screening and the case study as a part of larger multi method studies and five major analytic techniques including the use of logic models to guide analysis this edition also includes references to examples of actual case studies in the companion volume applications of case study research second edition sage 2003

comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research including education developed in response to the inadequacy of traditional case study approaches comparative case studies are highly effective because of their ability to synthesize information across time and space in rethinking case study research a comparative approach the authors describe explain and illustrate the horizontal vertical and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs in six concise chapters two experts employ geographically distinct case studies from tanzania to guatemala to the u s to show how this innovative approach applies to the operation of policy and practice across multiple social fields with examples and activities from anthropology development studies and policy studies this volume is written for researchers especially graduate students in the fields of education and the interpretive social sciences

vibrant and insightful this book introduces students and researchers to the basics of case study research adopting jargon free language it grounds its advice in concrete experience and real world cases using examples from across the social sciences gary thomas provides practical guidance on how best to read design and carry out case study research with a focus on how to manage and analyze data the new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor validity generalization and the analysis of case studies it demystifies case study research and answers important questions such as what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze and make sense of our data how do we write up and write about our case bursting with real world examples and multidisciplinary cases and supported by a dynamic new website this book is essential reading for any student or researcher in the social sciences and humanities

case study research principles and practices provides a general understanding of the case study method as well as specific tools for its successful implementation these tools are applicable in a variety of fields including anthropology business and management communications economics education medicine political science psychology social work and sociology topics include a survey of case study approaches a methodologically tractable definition of case study strategies for case selection including random sampling and other algorithmic approaches quantitative and qualitative modes of case study analysis and problems of internal and external validity the second edition of this core textbook is designed to be accessible to readers who are new to the subject and is thoroughly revised and updated incorporating recent research numerous up to date studies and comprehensive lecture slides

the authors explore three ways of conducting causal analysis in case studies they draw on established practices as well as on recent innovations in case study methodology and integrate these insights into coherent approaches they highlight the core features of each approach and provide advice on each step of the research process

case study is one of the most widely applied methods of research and instruction in use today cases are used to frame research aid teaching and help learning the world over yet despite being so widely used there remains a great deal of uncertainty about what constitutes case study research and how case studies should be designed and carried out in this lucid accessible and often witty new text gary thomas introduces students and researchers to the basics of case study research using a wide range of real life examples this book sets out for those new to the method how best to design and carry out case studies in the social sciences and humanities how to do your case study a guide for students and researchers deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyse and make sense of our data how do we write up and write about our case how to do your case study will be essential reading for any student or researcher in the social sciences health sciences in business studies in education and the humanities

written in an accessible and jargon free style this book provides a comprehensive student friendly guide to the nature and use of case study research whether as part of a more substantial study or as the foundation for a self contained smaller project case studies provide viable and valuable alternatives to conducting large scale research grounded in both theory and practice this book sets out not only the key debates and ethical issues surrounding case study research but also focuses specifically on the work of others and how you can understand use and write about secondary data as the basis for your own research project with tips examples and extensive discussion of real world case studies from a variety of social science and other disciplines tight illustrates the kinds of research to which case studies can be applied topics include types of case studies advantages and disadvantages to using case studies the meaning and value of case study research the use of case studies in different disciplines and research designs whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research this book will take you through every step of the process

in this introduction to understanding researching and doing case studies in the social sciences hamel outlines several differing traditions of case study research including the chicago school of sociology the anthropological case studies of malinowski and the french la play school tradition he shows how each developed changed and has been practiced over time suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic

how should case studies be selected is case study methodology fundamentally different to that of other methods what in fact is a case case study research what why and how is an authoritative and nuanced exploration of the many faces of case based research methods as well as the what how and why the author also examines the when and which always with an eye on practical applications to the design collection analysis and presentation of the research case study methodology can prove a confusing and

fragmented topic in bringing diverse notions of case study research together in one volume and sensitising the reader to the many varying definitions and perceptions of case study this book equips researchers at all levels with the knowledge to make an informed choice of research strategy

winner of the 2019 mcguffey longevity award from the textbook academic authors association taa recognized as one of the most cited methodology books in the social sciences the sixth edition of robert k yin s bestselling text provides a complete portal to the world of case study research with the integration of 11 applications in this edition the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields ultimately case study research and applications will guide students in the successful use and application of the case study research method

the book is a concise and very readable guide to case study research it includes a good introduction to the theoretical principles underlying qualitative research and discusses a wide range of qualitative approaches namely naturalistic holistic ethnographic phenomenological and biographic research methods stake offers some useful practical advice for example on how to conduct in depth interviews how to analyze qualitative data and on report writing stake writes in a rather unusual and very personal style but this makes the text very readable the author s obvious passion for research makes the text even more enjoyable and stimulating the book seems particularly appropriate for those undertaking this type of research in the fields of education and social policy ivana la valle in social research association news it is gratifying to encounter a text so cogently advocating the case study method aka naturalistic fieldwork as a legitimate knowledge enhancing endeavor sala horowitz in academic library book review i have just finished a qualitative case study based almost entirely on interviews with engineering students the two sources on which i depended most heavily were robert e stake s the art of case study research and harry f wolcott s writing up qualitative research i have heard others sing the praises of different works and i have referred to them but favor the two mentioned terry c hall ed d independent scholar this volume consolidates and elaborates ideas robert e stake articulated in earlier journal articles and chapters in a form that is useful and readily accessible to both practitioners and students of educational research methods his unusually personal presentation style and innovative format for sharing practical tips through authentic examples add to the main treasure of his new book an incomparable sophistication about research epistemology and practice his vast experience in the field and in the classroom and his intimate knowledge of the literature intersect providing the reader with an unusually comprehensive portrayal of a specialized field the art of case study research is a significant contribution to research methodology literature and will undoubtedly assume quick popularity as a text linda mabry indiana university bloomington a concise and readable primer for doing case study research the fruit of many years of experience and wisdom robert e stake s book is also valuable as a genuine attempt to integrate rather than pick arguments with the best there is of contending approaches to qualitative inquiry a michael huberman harvard university and the network inc the art of case study research is most useful to novices in qualitative inquiry i could see using it in combination with other texts or readings in an introductory course

to qualitative research methods or in a research methods survey course because of its readable style and wellspring of examples and helpful suggestions both graduate and undergraduate students will find the book useful researchers seeking to more fully understand the case study approach as perceived by one of the leaders in case study work will also pick up this book researchers and policymakers in social service agencies may also be interested because case studies are increasingly part of evaluation strategies corrine glesne university of vermont unique in his approach and style robert e stake draws from naturalistic holistic ethnographic phenomenological and biographic methods to present a disciplined qualitative exploration of case study methods in his exploration stake uses and annotates an actual case at harper school to demonstrate to readers how to resolve some of the major issues of case study research for example how to select the case or cases that will maximize learning how to generalize what is learned from one case to another and how to interpret what is learned from a case uniquely this book legitimizes direct interpretation as a case research method it covers such topics as the differences between quantitative and qualitative approaches to case study data gathering including document review coding sorting and pattern analysis the roles of the researcher triangulation and reporting a case study also provided are end of chapter workshops that help students focus on new concepts written with the inspired and thought provoking style of a master storyteller the art of case study research helps readers chart their way through the labyrinth of case study research

the main advantages of case research are that it can produce an in depth analysis of phenomena in context support the development of historical perspectives and guarantee high internal validity which is to say that the observed phenomena are authentic representations of reality in short the case study is adaptable to both the context and the researcher

this is the most comprehensive guide to the current uses and importance of case study methods in social research the editors bring together key contributions from the field which reflect different interpretations of the purpose and capacity of case study research the address issues such as the problem of generalizing from study of a small number of cases and the role of case study in developing and testing theories the editors offer in depth assessments of the main arguments an annotated bibliography of the literature dealing with case study research makes this an exhaustive and indispensable guide

written to augment the author s earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving

resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

the comparative case study approach is a powerful design to generate causal explanations and as such it is well suited for answering how and why research questions it privileges deep knowledge of cases or entities comparative case studies involve iterative phases of theory identification case selection data gathering and comparative analysis within and between cases they can be adopted as the primary design framework in a research study or may be embedded within another design for example a researcher may include case studies within a broader mixed methods or experimental study to highlight causal mechanisms and to add richness and detail to research claims

this work presents a step by step approach to the analysis of case studies the approach is based upon a problem solving paradigm widely available but is specifically designed to deal with case study material offering students ways to improve their skills in case analysis

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this volume demonstrates how to conduct case study research that is both methodologically rigorous and useful to development policy it will interest scholars and students across the social sciences using case studies and provide constructive guidance to practitioners in development and public administration

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