

Medical Nutrition Therapy A Case Study Approach 3rd Edition

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with over 90 000 copies sold of the previous editions the new third edition of the best selling case study research has been carefully revised updated and expanded while retaining virtually all of the features and coverage of the second edition robert

Yin's comprehensive presentation covers all aspects of the case study method from problem definition design and data collection to data analysis and composition and reporting. Yin also traces the uses and importance of case studies to a wide range of disciplines from sociology psychology and history to management planning social work and education. New to the third edition are additional examples of case study research discussions of developments in related methods including randomized field trials and computer assisted coding techniques. Added coverage of the strengths of multiple case studies case study screening and the case study as a part of larger multi method studies and five major analytic techniques including the use of logic models to guide analysis. This edition also includes references to examples of actual case studies in the companion volume applications of case study research second edition sage 2003.

Case study research principles and practices provides a general understanding of the case study method as well as specific tools for its successful implementation. These tools are applicable in a variety of fields including anthropology business and management communications economics education medicine political science psychology social work and sociology. Topics include a survey of case study approaches a methodologically tractable definition of case study strategies for case selection including random sampling and other algorithmic approaches quantitative and qualitative modes of case study analysis and problems of internal and external validity. The second edition of this core textbook is designed to be accessible to readers who are new to the subject and is thoroughly revised and updated incorporating recent research. Numerous up to date studies and comprehensive lecture slides.

This is the most comprehensive guide to the current uses and importance of case study methods in social research. The editors bring together key contributions from the field which reflect different interpretations of the purpose and capacity of case study research. They address issues such as the problem of generalizing from study of a small number of cases and the role of case study in developing and testing theories. The editors offer in depth assessments of the main arguments. An annotated bibliography of the literature dealing with case study research makes this an exhaustive and indispensable guide. This is a worthwhile book which will be useful to readers. It collects together key sources of

Comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research including education. Developed in response to the inadequacy of traditional case study approaches comparative case studies are highly effective because of their ability to synthesize information across time and space in

rethinking case study research a comparative approach the authors describe explain and illustrate the horizontal vertical and transversal axes of comparative case studies in order to help readers develop their own comparative case study research designs in six concise chapters two experts employ geographically distinct case studies from tanzania to guatemala to the u s to show how this innovative approach applies to the operation of policy and practice across multiple social fields with examples and activities from anthropology development studies and policy studies this volume is written for researchers especially graduate students in the fields of education and the interpretive social sciences

written in an accessible and jargon free style this book provides a comprehensive student friendly guide to the nature and use of case study research whether as part of a more substantial study or as the foundation for a self contained smaller project case studies provide viable and valuable alternatives to conducting large scale research grounded in both theory and practice this book sets out not only the key debates and ethical issues surrounding case study research but also focuses specifically on the work of others and how you can understand use and write about secondary data as the basis for your own research project with tips examples and extensive discussion of real world case studies from a variety of social science and other disciplines tight illustrates the kinds of research to which case studies can be applied topics include types of case studies advantages and disadvantages to using case studies the meaning and value of case study research the use of case studies in different disciplines and research designs whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research this book will take you through every step of the process

in this introduction to understanding researching and doing case studies in the social sciences hamel outlines several differing traditions of case study research including the chicago school of sociology the anthropological case studies of malinowski and the french la play school tradition he shows how each developed changed and has been practiced over time suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic

written to augment the author s earlier extremely successful volume case study research design and methods the new edition of this applications book presents and discusses new case studies from a wide array of topics offering a variety of examples or applications of case study research methods these applications demonstrate specific techniques or principles

that are integral to the case study method through these practical applications the reader is able to identify solutions to problems encountered during this type of research

the main advantages of case research are that it can produce an in depth analysis of phenomena in context support the development of historical perspectives and guarantee high internal validity which is to say that the observed phenomena are authentic representations of reality in short the case study is adaptable to both the context and the researcher

the book is a concise and very readable guide to case study research it includes a good introduction to the theoretical principles underlying qualitative research and discusses a wide range of qualitative approaches namely naturalistic holistic ethnographic phenomenological and biographic research methods stake offers some useful practical advice for example on how to conduct in depth interviews how to analyze qualitative data and on report writing stake writes in a rather unusual and very personal style but this makes the text very readable the author s obvious passion for research makes the text even more enjoyable and stimulating the book seems particularly appropriate for those undertaking this type of research in the fields of education and social policy ivana la valle in social research association news it is gratifying to encounter a text so cogently advocating the case study method aka naturalistic fieldwork as a legitimate knowledge enhancing endeavor sala horowitz in academic library book review i have just finished a qualitative case study based almost entirely on interviews with engineering students the two sources on which i depended most heavily were robert e stake s the art of case study research and harry f wolcott s writing up qualitative research i have heard others sing the praises of different works and i have referred to them but favor the two mentioned terry c hall ed d independent scholar this volume consolidates and elaborates ideas robert e stake articulated in earlier journal articles and chapters in a form that is useful and readily accessible to both practitioners and students of educational research methods his unusually personal presentation style and innovative format for sharing practical tips through authentic examples add to the main treasure of his new book an incomparable sophistication about research epistemology and practice his vast experience in the field and in the classroom and his intimate knowledge of the literature intersect providing the reader with an unusually comprehensive portrayal of a specialized field the art of case study research is a significant contribution to research methodology literature and will undoubtedly assume quick popularity as a text linda mabry indiana university bloomington a concise and readable primer for doing case study research the fruit of many years of experience and wisdom robert e stake s book is also valuable as a

genuine attempt to integrate rather than pick arguments with the best there is of contending approaches to qualitative inquiry a michael huberman harvard university and the network inc the art of case study research is most useful to novices in qualitative inquiry i could see using it in combination with other texts or readings in an introductory course to qualitative research methods or in a research methods survey course because of its readable style and wellspring of examples and helpful suggestions both graduate and undergraduate students will find the book useful researchers seeking to more fully understand the case study approach as perceived by one of the leaders in case study work will also pick up this book researchers and policymakers in social service agencies may also be interested because case studies are increasingly part of evaluation strategies corrine glesne university of vermont unique in his approach and style robert e stake draws from naturalistic holistic ethnographic phenomenological and biographic methods to present a disciplined qualitative exploration of case study methods in his exploration stake uses and annotates an actual case at harper school to demonstrate to readers how to resolve some of the major issues of case study research for example how to select the case or cases that will maximize learning how to generalize what is learned from one case to another and how to interpret what is learned from a case uniquely this book legitimizes direct interpretation as a case research method it covers such topics as the differences between quantitative and qualitative approaches to case study data gathering including document review coding sorting and pattern analysis the roles of the researcher triangulation and reporting a case study also provided are end of chapter workshops that help students focus on new concepts written with the inspired and thought provoking style of a master storyteller the art of case study research helps readers chart their way through the labyrinth of case study research

this book for anyone who wants to undertake an engaging satisfying productive and a more successful career as a qualitative researcher this book is intended to contribute to the popularisation of qualitative research in malaysia qualitative studies in educational research are very limited in many countries and to date there has been very little work done using this form of educational inquiry in malaysia the dominant tradition has followed the positivist paradigm a qualitative case study offers a different approach and generates a range of information of different qualities from that obtained using traditional approaches this book provides both the theories and practical practices to undertake a qualitative study the conception of this book began from the assumption that our world is interpreted through language as means of communication and understanding writing narratives of experience is becoming a common way of describing how people make sense of their experience or problems at hand at the root of the naturalistic inquiry exhibited in this book is an interest in understanding

the experience of learners and the meanings they make of the distance learning experience at universiti utara malaysia uum
this study was designed as a single case focusing on distance learners of different backgrounds in uum

recognized as one of the most cited methodology books in the social sciences the sixth edition of robert k yin s bestselling text provides a complete portal to the world of case study research with the integration of 11 applications in this edition the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields ultimately case study research and applications will guide students in the successful design and use of the case study research method new to this edition includes 11 in depth applications that show how researchers have implemented case study methods successfully increases reference to relativist and constructivist approaches to case study research as well as how case studies can be part of mixed methods projects places greater emphasis on using plausible rival explanations to bolster case study quality discusses synthesizing findings across case studies in a multiple case study in more detail adds an expanded list of 15 fields that have text or texts devoted to case study research sharpens discussion of distinguishing research from non research case studies the author brings to light at least three remaining gaps to be filled in the future how rival explanations can become more routinely integrated into all case study research the difference between case based and variable based approaches to designing and analyzing case studies and the relationship between case study research and qualitative research

case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s at first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context despite widespread use case study research has received little attention among the literature on research strategies the encyclopedia of case study research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches these two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies key features presents a definition of case study research that can be used in different fields of study describes case study as a research strategy rather than as a single tool for decision making and inquiry guides rather than dictates readers understanding and applications of case study research includes a critical

summary in each entry which raises additional matters for reflection makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines key themes academic disciplines case study research design conceptual issues data analysis data collection methodological approaches theoretical traditions theory development and contributions from case study research types of case study research

focusing on vital issues like validity reliability and quality in research this guide helps you ensure that your case study research is rigorous and methodologically sound gary thomas warm and friendly style takes you through the process of designing conducting and writing up a research project using case study methods covering each step at a confidence building pace which helps you get to grips with the theory and practice involved

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of

the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentation of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master's level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

qualitative research in education a user's guide second edition brings together the essential elements of qualitative research including traditions and influences in the field and practical step by step coverage of each stage of the research process synthesizing the best thinking on conducting qualitative research in education marilyn lichtman uses a conversational writing style that draws readers into the excitement of the research process from publisher description

in the field of research and instruction in behavioural and social sciences case study method has its unique importance ever since the graduate school of business at harvard university focussed on the case study method as the heavily predominant method of instruction this technique has been applied with continuing innovations in a large number of universities and training instructors throughout the world this work not only lucidly elaborates the basic premises and techniques of case study writing but also juxtaposes the conceptual elucidation with two most revealing case studies that synchronise a host of

crucial variables in the policy and decisional processes this study will prove to be a catalyst to continuing creative efforts in case study method contents foreword preface part i theory 1 case study method theoretical frame of reference the case study method definition of the case study method the nature main features and attributes of case study method the nature and target groups of case study method in public administration and management elements of a good case study basic assumptions in case studies sources of case studies procedure of case studies limitations of case study method some suggestions for the improvement of case study method 2 case study method and social sciences relevance of the approach for social and behavioural sciences the classical 3 rs of public administration and the case study method some specific advantages of the case study approach in the field of public administration and management case studies the context of researcher practitioner relationship specific character and nuances of administratively and managerially relevant cases case study method and learning process 3 the case study programme in india committee on case studies objectives of the programme difficulties regarding case preparation in india the nature and scope of cases in india general criteria for the selection of case studies limitations of indian cases part ii practice abbreviations used in this part 4 influence of external environment on administrative decision making and implementation a case study removal of unauthorised markets objective temporal reference the data first phase creation of the problem official action analysis second phase consolidation of the problem official action analysis third phase solution of the problem official action analysis conclusions and policy implications functionalism of the administrative actions dysfunctionism of administrative actions general observations policy implication 5 intra organizational functioning and impact of public opinion on decision making a case study development of a rose garden introduction object the data limitations of data arranging the sequence explanation and justification part i setting up of the rose garden administrative approvals general and water supply designs drawing and layout question in parliament nomenclature of the rose garden part ii general administration entry of scooters and cycles in the rose garden dilatory methods of the officials canteen leasing out jurisdiction canteen non supply of water and electricity connections cafeteria and bar opposition thereof stray cattle and bad characters menace of the rose garden free supply of rose plants to vips adjustment of charges publication pf press notes and articles export of roses from the rose garden suggestions of the governor part iii demands of the public influence of external environment on the functioning of administration water taps and laboratories lighting arrangements additional entry points entry gate its beautification and lighting cleanliness provisions of benches and footrests fountain and pool summary and conclusion 6 epilogue appendix 1 classification of case studies 53 major concerns issues appendix 2 available case study literature in public administration

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aims to provide a general understanding of the case study method as well as specific tools for its successful implementation it breaks down traditional boundaries between qualitative and quantitative experimental and nonexperimental positivist and interpretivist

this book outlines the richness of case study approaches in their contribution to theory it offers master and doctoral students a systematic overview of how to conduct case study research considering the variety of its approaches a continuum of theory is outlined in order to clarify the contribution of research designs to theory research topics research questions and the role of the theoretical and empirical state of the art are discussed the conceptual framework is displayed as an orientation guiding the study theoretically as well as methodologically the core of the book is the investigation into the main approaches of case study re search exploratory explanatory constructivist and extended case study approaches are outlined and compared commonalities and differences in data collection and data analysis within case study research are deepened

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Introduction

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