

Media Pembelajaran Berbasis Komputer Pengembangan Media Pai

Pengembangan Perangkat Pembelajaran Geometri SMP Berbasis Computer Assisted Instruction (CAI) MONOGRAF
PENGEMBANGAN COMPUTER ASSISTED INSTRUCTION KONTEKSTUAL UNTUK MENINGKATKAN KEMAMPUAN
BERPIKIR MATEMATIK DAN KARAKTER MAHASISWAPengembangan Media Pembelajaran Pendidikan Agama
IslamMenjembatani Logika dan Etika: Jelajah Filsafat Komputasi KuantumProceedings of the 2nd International
Conference on Physical Education, Sport, and Health (ICoPESH 2022) I CONSEIR 2021 Study Pengembangan Kinerja Dosen
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M.Pd. Hemawati Prof. Dr. Umi Laili Yuhana, S.Kom., M.Sc. I Gede Suwiwa Yusradi Yusradi Indonesia. Badan Pendidikan
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pendidikan merupakan usaha secara sadar dan terencana untuk mewujudkan suasana belajar dan proses pembelajaran yang sesuai sehingga siswa secara aktif dapat menghasilkan perkembangan pada potensi diri kemampuan berpikir dan keterampilan yang diperlukan dirinya masyarakat bangsa dan negara pendidikan memiliki peran penting dalam meningkatkan dan mengembangkan kualitas sumber daya manusia dalam berbagai bidang pendidikan di Indonesia memiliki beberapa tujuan yang tercantum dalam undang-undang nomor 20 tahun 2003 tentang sistem pendidikan nasional bahwa pendidikan nasional memiliki fungsi untuk mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa bertujuan untuk mengembangkan potensi siswa agar menjadi manusia yang beriman bertakwa berakhlak mulia sehat berilmu cakap kreatif mandiri dan menjadi warga negara yang demokratis serta bertanggung jawab sehingga dalam mewujudkan tujuan pendidikan tersebut diperlukan kriteria yang mencakup sikap pengetahuan dan keterampilan yang harus dipenuhi dan dicapai oleh seluruh siswa pada satuan jenjang pendidikan dasar dan menengah oleh karena itu hendaknya siswa yang berada pada jenjang pendidikan dasar dan menengah haruslah melaksanakan pembelajaran dengan sebaik baiknya agar dapat mencapai kriteria dan tujuan yang telah ditetapkan

permasalahan dalam penelitian ini yang dijawab pada tahun pertama adalah pengembangan dan pendesainan model pemrograman cai berbasis kontekstual yang bagaimanakah pada mata kuliah kapita selekta matematika sma untuk meningkatkan kemampuan berpikir matematik dan karakter mahasiswa pendidikan matematika sedangkan permasalahan yang akan dijawab pada tahun kedua adalah apakah implementasi pemrograman cai berbasis kontekstual pada mata kuliah kapita selekta matematika sma hasil pengembangan pada tahun pertama dapat meningkatkan kemampuan berpikir matematik dan karakter mahasiswa tujuan penelitian pada tahun pertama adalah

untuk mengembangkan model pembelajaran matematika yang dapat digunakan untuk mengembangkan kemampuan berpikir matematik dan karakter mahasiswa program studi pendidikan matematika sedangkan tujuan penelitian pada tahun kedua adalah untuk mengetahui efektivitas implementasi pemrograman cai berbasis kontekstual pada mata kuliah kapita selekta matematika sma dalam meningkatkan kemampuan berpikir matematik dan karakter mahasiswa implementasi pemrograman cai berbasis kontekstual pada mata kuliah kapita selekta matematika sma metode penelitian yang digunakan adalah mengikuti rangkaian penelitian pengembangan developmental research melalui thought experiments dan instruction experiments dengan proses siklis dan diakhiri dengan studi eksperimen untuk keperluan validasi model pembelajaran yang dikembangkan populasi dalam penelitian adalah mahasiswa keguruan program studi pendidikan matematika stkip garut sedangkan sampel penelitian ini akan diambil secara acak tiga kelas dari empat kelas tingkat ii dengan pertimbangan bahwa mahasiswa kelas ini akan menerima mata kuliah kapita selekta matematika sma instrumen yang akan digunakan baik untuk keperluan pengembangan maupun untuk eksperimen adalah studi dokumentasi pedoman wawancara untuk mahasiswa serta tes kemampuan berpikir matematik mahasiswa dan angket untuk mengukur karakter mahasiswa

di masa milenial saat ini perkembangan teknologi memberikan dampak kepada seluruh elemen kehidupan keberadaan teknologi dapat mempermudah pekerjaan seseorang bahkan dalam menggapai kesejahteraan hidup seseorang banyak sekali yang menggunakan teknologi dalam bekerja dalam sekolah dalam jual beli dalam kegiatan apapun selalu dikaitkan dengan penggunaan teknologi digitalisasi di indonesia dipergunakan untuk membantu serta mempermudah pekerjaan bahkan dalam kegiatan pembelajaran teknologi merupakan hasil pertumbuhan ilmu pengetahuan yang terjalin di dunia pembelajaran oleh sebab itu telah selayaknya pembelajaran sendiri pula menggunakan teknologi buat menolong penerapan pendidikan semoga dengan kehadiran buku ini dapat memberikan manfaat serta kontribusi terhadap pengembangan dan peningkatan kepada para pembaca

buku ini mengajak pembaca untuk menjelajahi dimensi filosofis dari komputasi kuantum dengan menghubungkan logika matematika yang menjadi dasar teknologi ini dengan pertimbangan etika yang menjadi kebutuhan zaman buku ini menawarkan pandangan holistik tentang teknologi yang sedang berkembang pesat ini dalam buku ini pembaca akan menemukan pembahasan tentang prinsip prinsip dasar komputasi kuantum tantangan filosofis yang muncul dari teknologi baru ini serta implikasinya terhadap masyarakat dan kehidupan manusia dari teori ke aplikasi dari logika ke etika buku ini menjembatani kesenjangan antara ilmu pengetahuan dan nilai nilai kemanusiaan

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