

Media Ethics Cases And Moral Reasoning

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Morality and Moral Reasoning (Routledge Revivals)
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The Relationship Between Human Values and Moral Reasoning as Components of Moral Behavior
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this book deals with moral dilemmas and the development of ethical reasoning in two senses first the editor focuses on dilemmas both real and hypothetical which require moral judgments the heinz dilemma part of kohlberg s scoring system for level of moral development is in some cases used as a point of departure for discussion problems with this particular dilemma as a scoring item are examined in detail along with problems generated by similar dilemmas for moral reasoning in everyday life those who study moral reasoning and its development are in somewhat of a dilemma as they attempt to integrate information from the domains of philosophy and psychology these essays investigate domain issues in varied cultural settings and across genders and age ranges for what have been proposed as universals in moral judgment as well as formulate theories that reflect both empirical evidence and logical process the essays share a conception of human nature as inherently social as well as a healthy respect for the problems or dilemmas which human sociality carries in its wake some of these problems are theoretical such as those having to do with the moral reasoning or the classic issues of values justification other problems are practical such as those having to do with distributive justice or methods of moral education this volume will shed light on the process of resolving dilemmas both within philosophy and psychology

first published in 1971 the five essays in this book were written by young philosophers at cambridge at that time they focus on two major questions of ethical theory what is it to judge morally and what makes a reason a moral reason the book explores the relation of moral judgements to attitudes emotions and beliefs as well as the notions of expression agency and moral responsibility

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accounts of moral reasoning have tended either to ignore the differences in what men count as good reasons for their moral judgments or in emphasizing these differences to imply that anything whatsoever can count as a moral reason this book shows that both of these positions rest on a mistaken assumption and by rejecting this assumption brings out important features of moral discourse although moral disagreement is seen to be far more radical than empirical disagreement a framework of agreement is shown to be a precondition of moral discourse and even of the possibility of individual moral decision

diploma thesis from the year 2001 in the subject psychology developmental psychology grade 1 0 free university of berlin language english abstract in this diploma thesis i want to consider several approaches in the area of moral development research given the theory of lawrence kohlberg young children younger than 10 years of age seem to stay completely under the constraints of authorities and rules according to kohlberg children s social judgments and behaviors are determined by instrumental aims to satisfy their own needs and wishes or to avoid punishment in this regard the helping of others or meeting the needs of others is only motivated by instrumental considerations thus in kohlberg s view young children are not able to think or to act in a genuinely moral way in reaction to kohlberg other researchers have suggested that young children are capable to make genuinely moral judgments and to act in a moral way eisenberg e g 1986 has suggested that young children can have empathic or altruistic feelings which lead them to conduct prosocial acts other researchers e g keller 1996 nunner winkler 1993 assert that children under

the age of ten years are able to understand and feel moral emotions which they consider as constitutive or as indicators for morality. Turiel and his associates (e.g., Turiel 1983) suggest that even children at about 2 years of age are able to differentiate between a moral conventional and personal domain of social knowledge and that children subordinate the importance of personal and conventional rules under the importance of moral rules. These approaches to the morality of young children revealed differing results to differing aspects of morality. The aim of my work is to examine the above mentioned approaches in order to evaluate the obvious differences between their obtained results and the results of Kohlberg. My questions are: Is Kohlberg's approach of using authority dilemmas appropriate to investigate children's moral reasoning? To what extent do the results of the researchers who claim an early emergence of morality in children's development disprove Kohlberg's claims of children's dependency and moral immaturity with regard to authority rules? Where are the boundaries of the presented approaches?

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Mastering Moral Reasoning: The Art of Ethical Decision Making by Nik Shah is an authoritative and comprehensive guide that explores the complexities of moral reasoning and ethical decision making. This book provides readers with an in-depth analysis of how to navigate the intricate landscape of ethics in both personal and professional settings. Written by Nik Shah, a thought leader with deep expertise in ethical leadership, AI ethics, and business strategy, this book integrates decades of practical insights with rigorous academic knowledge to offer a clear framework for making morally sound decisions. Nik Shah, with a background in finance, accounting, and social entrepreneurship from Northeastern University, as well as his qualifications as a CFA and CIAA charterholder, brings a technical and cross-disciplinary approach to moral reasoning. His unique perspective as the founder of XAI Robotics explores the intersection of artificial intelligence and ethical decision making, offering valuable insights on how technology and morality intersect in today's world. The book is designed for professionals, business leaders, students, and anyone interested in mastering the art of ethical judgment. Key concepts explored include moral reasoning frameworks, how to apply systematic approaches to ethical decision making using established frameworks such as utilitarianism, deontological ethics, and virtue ethics, ethical leadership, understanding the principles of ethical leadership and how to make morally sound decisions in high-stakes environments, how leaders can create cultures of integrity and fairness, practical application of ethics through real-world examples and case studies, how to apply moral reasoning in challenging situations like business decisions, legal dilemmas, and societal challenges, the intersection of technology and ethics as AI continues to evolve, ethical challenges emerge, explore the role of AI ethics and the responsibility of innovators and leaders to ensure that technology is aligned with moral principles, the psychology of moral judgment, delve into the cognitive and psychological processes that influence our moral decisions and how biases can be identified and mitigated to ensure objective ethical judgments, ethical decision making in crisis, learn strategies for making tough decisions during times of uncertainty or crisis while maintaining your moral compass. This book is an essential resource for anyone looking to understand the underpinnings of ethical reasoning and how to practically apply moral concepts in real-world situations. Nik Shah ties together theoretical knowledge with practical advice to provide a thorough guide to mastering ethical decision making. Why this book is essential: Comprehensive ethical frameworks gain an understanding of various moral reasoning approaches and how to navigate them in complex real-world scenarios. AI ethics with artificial intelligence and machine learning transforming industries. This book explores the emerging field of AI ethics and how technology must evolve with moral guidelines. Leadership in ethics: perfect for executives.

entrepreneurs and anyone in a leadership position this book provides a step by step guide to making decisions that promote integrity fairness and transparency

a textbook that teaches students moral decision making and how to actively apply moral reasoning

first published in 2003 this is volume ii of a series of studies in ethics and the philosophy of religion written in 1969 this book is concerned with moral reasoning and aims to bring out what is involved in the processes of reasoning by which people seek to justify their moral judgements

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