Materials Development For Language Learning And Teaching

The Development of LanguageThe Development of LanguageLanguage Development from Theory to PracticeLanguage DevelopmentLanguage Development from Theory to PracticeLanguage Development in the Pre–School YearsLanguage DevelopmentLanguage Development; Structure and FunctionLanguage Development from Two to ThreeLanguage Acquisition and Conceptual DevelopmentLanguage DevelopmentLanguage Development and Language ImpairmentBorn to TalkBiological and Behavioral Determinants of Language DevelopmentLanguage DevelopmentLanguage DevelopmentEarly Language DevelopmentLanguage DevelopmentLanguage Development and AgeChild Language Development in Singapore and Malaysia Martyn Barrett Jean Berko Gleason Khara Pence Turnbull James Law Khara L. Pence Turnbull C. Gordon Wells Patricia J. Brooks Philip S. Dale Lois Bloom Melissa Bowerman Erika Hoff Paul Fletcher Lloyd M. Hulit Norman A. Krasnegor Robert E. Owens Robert E. Owens, Jr. John Harris Brian Shulman Julia Herschensohn Anna Kwan–Terry

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this book presents a general overview of our current knowledge of language development in children all the principal strands of language development are covered including phonological lexical syntactic and pragmatic development bilingualism precursors to language development in infancy and the language development of children with developmental disabilities including children with specific language impairment written by leading international authorities each chapter summarises clearly and lucidly our current state of knowledge and carefully explains and evaluates the theories which have been proposed to account for children s development in that area

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language development from theory to practice provides a survey of key topics in language development including research methods theoretical perspectives and major language milestones from birth to adolescence and beyond and language diversity and language disorders each chapter bridges language development theory and practice by providing students with a theoretical and scientific foundation to the study of language development the authors emphasize the relevance of the material to students current and future experiences in clinical educational and research settings emphasize multicultural considerations and how they affect language development focus on using evidence based practices for making educational and clinical decisions show the relevance of a multidisciplinary perspective on the theory and practice of language development and include a number of outstanding pedagogical features to motivate and engage students

the majority of children acquire language effortlessly but approximately 10 of all children find it difficult especially in the early or preschool years with consequences for many aspects of their subsequent development and experience literacy social skills educational

qualifications mental health and employment with contributions from an international team of researchers this book is the first to draw together a series of new analyses of data related to children s language development primarily from large scale nationally representative population studies and to bring a public health perspective to the field the book begins with a section on factors influencing the patterns of language development a second section explores continuity and change in language development over time the third explores the impact on individuals with developmental language disorders dld the effectiveness of available interventions and broader issues about the need for equity in the delivery of services to those with dld

this is the ebook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book a balanced and multidimensional survey of language development rich in learning tools and features language development from theory to practice provides students with a user friendly approach to key topics in language development including research methods theoretical perspectives major language milestones from birth to adolescence and language diversity and language disorders the research based and theoretical foundation found in this engaging text is designed to prepare students for advanced study in subjects associated with language development by summarizing the various theoretical orientations that have guided research and practice with an emphasis on the relevance of the material to students current and future experiences in clinical educational and research settings this text also focuses on individual differences in language development including those of children who are developing language in diverse cultures or who are developing language atypically features a balance of theory and practice provides students with a theoretical and scientific foundation to the study of language development and prepares them for advanced study in language development and related fields a multidisciplinary focus allows readers to best understand the constantly evolving and diverse world of language development study multicultural considerations in understanding language development promotes students awareness of the way culture interacts with language development for children from diverse backgrounds within and beyond north american communities an emphasis on research familiarize students with the use of evidence based practices as well as the most current empirical findings in children s language achievements a reader friendly format and style promotes student learning with boldfaced

terms helpful figures and graphs discussion questions and an engaging writing style learning tools and features include focus questions chapter summaries resource lists boxed inserts a companion website located at pearsonhighered com pence2e offers students reflection questions study items and helpful website links to related sites of interest for further study a cd rom that contains language samples of children from birth through 13 years of age and video clips of research paradigms used to learn about language development gives students an opportunity to hear and visualize language development and language development concepts

in this book gordon wells presents a detailed account of the language development of children aged one to five years

from the first moment of life language development occurs in the context of social activities this book emphasises how language development interacts with social and cognitive development and shows how these abilities work together to turn children into sophisticated language users a process that continues well beyond the early years covering the breadth of contemporary research on language development brooks and kempe illustrate the methodological variety and multi disciplinary character of the field presenting recent findings with reference to major theoretical discussions through their clear and accessible style readers are given an authentic flavour of the complexities of language development research with such research advancing at a rapid pace language development uncovers new insights into a variety of areas such as the neurophysiological underpinnings of language the language processing capabilities of newborns and the role of genes in regulating this amazing human ability

the studies in this book cover a range of topics in child language development including acquistion of semantic syntactic relations negation verb inflections questions syntactic connectives complementation causality imitation and discourse contigency of special interest is the development of verb subcategorization and the importance of action locative epistemic and perception verbs in particular language development from two to three will be of interest to a range of readers in psychology linguistics early childhood education speech and language pathology and second language learing

recent years have seen a revolution in our knowledge of how children learn to think and

speak in this volume leading scholars from these rapidly evolving fields of research examine the relationship between child language acquisition and cognitive development at first sight advances in the two areas seem to have moved in opposing directions the study of language acquisition has been especially concerned with diversity explaining how children learn languages of widely different types while the study of cognitive development has focused on uniformity clarifying how children build on fundamental presumably universal concepts this book brings these two vital strands of investigation into close dialogue suggesting a synthesis in which the process of language acquisition may interact with early cognitive development it provides empirical contributions based on a variety of languages populations and ages and theoretical discussions that cut across the disciplines of psychology linguistics and anthropology

a textbook on language acquisition and development and includes an area on bilingual development

language development and language impairment offers a problem based introduction to the assessment and treatment of a wide variety of childhood language developmental disorders focuses for the most part on the pre school years the period during which the foundations for language development are laid uses a problem based approach designed to motivate students to find the information they need to identify and explore learning issues that a particular speech or language issue raises examines the development of a child s phonological system the growth of vocabulary the development of grammar and issues related to conversational and narrative competence integrates information on typical and atypical language development

in a new fifth edition that offers exciting expansions and updates born to talk continues to provide college students of all levels with a contemporary and comprehensive view of speech and language development in a reader friendly and interactive manner structured to reflect the actual development of language in a child this engaging text introduces readers to research based information on the nature of human communication theories of language and cognitive development the anatomy and physiology of speech milestones of language and literacy cultural and linguistic diversity in language acquisition and speech and language disorders the new revised fifth edition of born to talk includes up to date research on the impact of parent child interactions language samples from one child

across the first three years and emergent literacy in preschool the revision also expands on the acquisition of the sound system and brings an integrated perspective of childhood language disorders through case examples new to this edition new research is covered throughout the book regarding the impact of parent child interactions language samples from one child across the first three years and emergent literacy in preschool an expanded section on the acquisition of the sound system helps readers better understand a vital aspect of language development new case studies found throughout the text provide students with real life examples of childhood language disorders reviewers are saying i was thrilled to find born to talk to use as a text for my undergraduate language acquisition course and as a supplement for my graduate early literacy course the book is challenging for students but as scholarly as it is it is also interesting and makes the study of language acquisition come alive for the students margaret coxwell minot state university

this book presents a current interdisciplinary perspective on language requisites from both a biological comparative perspective and from a developmental learning perspective perspectives regarding language and language acquisition are advanced by scientists of various backgrounds speech hearing developmental psychology comparative psychology and language intervention this unique volume searches for a rational interface between findings and perspectives generated by language studies with humans and with chimpanzees intended to render a reconsideration as to the essence of language and the requisites to its acquisition it also provides readers with perspectives defined by various revisionists who hold that language might be other than the consequence of a mutation unique to humans and might fundamentally not be limited to speech

language development sixth edition examines every aspect of syntax morphology semantics phonology and pragmatics it discusses both individual developmental differences and cultural differences in addition the sections on culturally linguistically diverse children accurately reflect the realities of everyday life in the united states

there is no single way in which children learn to communicate each child follows an individual developmental pattern just as you did still it is possible to describe a pattern of general communication development and of english specifically this text attempts such descriptions and generalizations but emphasizes individual patterns too

language is of central importance in children s education and development so providing help for the child suspected of having language difficulties is clearly of vital concern providing such help or advising a teacher or parent on how best to proceed is however far from straightforward early language development draws together in a single volume the results of the very latest findings on language development and shows practitioners how best they can make use of them in particular special emphasis is given to the two most important practical questions for the practitioner how can i find out exactly what the problem is and what can i do about it

health sciences professions

the anecdotal view of language acquisition is that children learn language with apparent ease no instruction and in very little time while adults find learning a new language to be cognitively challenging labour intensive and time consuming in this book herschensohn examines whether early childhood is a critical period for language acquisition after which individuals cannot learn a language as native speakers she argues that a first language is largely susceptible to age constraints showing major deficits past the age of twelve second language acquisition also shows age effects but with a range of individual differences the competence of expert adult learners the unequal achievements of child learners of second languages and the lack of consistent evidence for a maturational cut off all cast doubt on a critical period for second language acquisition

in recent years there has been increasing interest in the english used in singapore and malaysia including how children in these two countries acquire the languages used around them particularly on their acquisition of english this book is the first attempt to bring together studies on various aspects of this subject done by academics from the two countries it begins with two background papers on the linguistic situation in singapore and malaysia followed by studies of the cognitive development of children as it relates to language development the third and fourth sections of the book contain papers dealing variously with the sociolinguistic and psycholinguistic aspects of language use with important implications on language learning and teaching in a multilingual context

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