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this flexible material can either be used by learners familiar with english vocabulary in use or as a stand alone for students interested in testing their vocabulary

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this book reports in detail the newly developed communicative listening comprehension test clct for the national college english test cet of china following the principles of communicative testing in general and test construction approach proposed by bachman and palmer 1996 in particular the project develops clct for cet 4 and cet 6 the research begins with the construction of frameworks of listening task characteristics and communicative listening ability

subsequently based on a survey of chinese college students english listening needs and an analysis of listening tasks in influential english listening course books and public tests clct and clct 6 test specifications are developed finally sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the newly developed notes completion task type in two clct tests as an example of successful integration of communicative testing theories and test construction practice this research provides valuable insights into listening test development for other large scale tests

the sixth volume in the global research on teaching and learning english series offers up to date research on the rapidly changing field of language assessment the book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit tesol and tefl students language assessment scholars and language teachers

these proceedings of the sai intelligent systems conference 2016 intellisys 2016 offer a remarkable collection of chapters on a wide range of topics in intelligent systems artificial intelligence and their applications to the real world authors hailing from 56 countries on 5 continents submitted 404 papers to the conference attesting to the global importance of the conference s themes after being reviewed 222 papers were accepted for presentation and 168 were ultimately selected for these proceedings each has been reviewed on the basis of its originality novelty and rigorousness the papers not only present state of the art methods and valuable experience from researchers in the related research areas they also outline the field s future development

quantitative methods for second language research introduces approaches to and techniques for quantitative data analysis in second language research with a primary focus on second language learning and assessment research it takes a conceptual problem solving approach by emphasizing the understanding of statistical theory and its application to research problems while paying less attention to the mathematical side of statistical analysis the text discusses a range of common statistical analysis techniques presented and illustrated through applications of the ibm statistical package for social sciences spss program these include tools for descriptive analysis e g means and percentages as well as inferential analysis e g correlational analysis t tests and analysis of variance anova the text provides conceptual explanations of quantitative methods through the use of examples cases and published studies in the field in addition a companion website to the book hosts slides review exercises and answer keys for each chapter as well as spss files practical and lucid this book is the ideal resource for data analysis for graduate students and researchers in applied linguistics

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