

Macmillan Readers The Ghost Upper Intermediate Level Pack

A Spirited Sojourn: Unveiling the Enchantment of Macmillan Readers' 'The Ghost'

Prepare to be whisked away on a truly captivating literary adventure with Macmillan Readers' 'The Ghost' at the Upper Intermediate Level. This is not merely a graded reader; it is a portal to a world brimming with imagination, resonating with emotional depth, and possessing a universal appeal that transcends age and experience. For casual readers seeking a delightful escape, academic minds looking for enriching prose, or book clubs eager for stimulating discussion, this edition of 'The Ghost' promises a profoundly rewarding journey.

From its opening pages, 'The Ghost' masterfully conjures an imaginative setting that is both vividly realized and intriguingly mysterious. The author's skillful hand paints landscapes that come alive, imbuing them with a palpable atmosphere that draws the reader deeper into the narrative's unfolding secrets. Whether you find yourself traversing windswept moors or exploring the shadowed corridors of an ancient manor, the environment itself becomes a character, enhancing the suspense and wonder that permeates every chapter. This meticulously crafted backdrop is a testament to the power of evocative storytelling.

Beyond its enchanting setting, 'The Ghost' delves into realms of emotional depth that are sure to stir the soul. The characters, though perhaps encountering the spectral, are wonderfully human in their hopes, fears, and aspirations. Their struggles and triumphs are depicted with a sensitive touch, fostering a genuine connection that makes their experiences all the more impactful. You will find yourself empathizing with their journeys, celebrating their moments of courage, and perhaps even shedding a tear or two as their stories unfold. This emotional resonance is a hallmark of truly great literature, and 'The Ghost' embraces it wholeheartedly.

What makes 'The Ghost' a truly exceptional read is its undeniable universal appeal. While the presence of the supernatural adds an element of intrigue, the core themes explored—friendship, loss, courage, and the enduring power of connection—are timeless and relevant to everyone. Children will be enthralled by the mystery, teenagers will connect with the characters' burgeoning emotions, and adults will appreciate the nuanced storytelling and the exploration of profound human experiences. This is a book that speaks to the heart of what it means to be alive, regardless of one's stage in life.

For those engaged in academic pursuits, the language employed in 'The Ghost' at the Upper Intermediate Level is sophisticated yet accessible, offering a rich vocabulary and engaging sentence structures that are perfect for expanding one's linguistic repertoire. The narrative arc is compelling, providing ample material for literary analysis and discussion on themes, character development, and narrative techniques.

In conclusion, Macmillan Readers' 'The Ghost' is more than just a book; it is a magical journey waiting to be discovered or revisited. Its imaginative setting, profound emotional depth, and universal appeal converge to create an experience that is both illuminating and deeply moving.

We offer a heartfelt recommendation for 'The Ghost.' This book continues to capture hearts worldwide because it taps into our innate fascination with the unknown while grounding itself in the most fundamental human emotions. It inspires us to be brave, to cherish our connections, and to believe in the possibility of wonder.

This is a timeless classic, a must-read that will undoubtedly inspire readers long after the final page is turned. Embrace the enchantment and allow 'The Ghost' to weave its spell upon you.

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this is a resource for learners who want to improve their english grammar each of the 30 units presents a different area of grammar using clear language and examples this is followed by practice exercises to ensure the learner will remember and be able to use what they have learnt with confidence in their written and spoken english

for ease of use and practicality straightforward second edition is structured to provide one lesson per double page spread a b c d lasting around 90 minutes all lessons are interlinked to promote better and more memorable learning but there is the flexibility to pick out certain key sections to focus on certain language points

based on the speech plasma method the book is designed to teach more advanced students to speak english the volume contains nineteen conversational topics all the stories are accounts of thomas s everyday life being a real person thomas tells his stories in a very natural way revealing his own style and manner repeating the same grammatical structures and word combinations again and again as a result students easily remember the stories and start speaking more and more fluently narrating personal stories he gives opinions and explains his views on a variety of subjects when you read about his experiences you will be drawn into his world and feel like you made a new friend you will get so involved into his life that you will be able to speak easily

and fluently about your new friend and also about yourself for hours and hours on end the stories are told in simple everyday colloquial style audiobook version of the volume is available in the kindle store

face2face second edition is the flexible easy to teach 6 level course a1 to c1 for busy teachers who want to get their adult and young adult learners to communicate with confidence face2face second edition is informed by cambridge english corpus and its vocabulary syllabus has been mapped to the english vocabulary profile meaning students learn the language they really need at each cefr level the course improves students listening skills by drawing their attention to the elements of spoken english that are difficult to understand the free dvd rom in the upper intermediate student s book includes consolidation activities and electronic portfolio for learners to track their progress with customisable tests and grammar and vocabulary reference sections

the topic of this book is in congruence with the current trends in foreign language education worldwide on the one hand it tackles the concept and implementation of intercultural language teaching on the other it analyses the circumstances in which information and communication technology may be utilised in the contemporary efl classroom both intercultural teaching and computer assisted language learning call have been promoted by national international educational documents in europe the usa and asia and endorsed by international organisations including the council of europe and unesco this book constitutes a pioneering attempt at establishing the role of ict in english language and culture teaching within the polish education system however the research instruments used within both research modules are applicable to other education systems worldwide while the results obtained have implications for intercultural and computer assisted language education in international contexts the research results presented in the book highlight to the broad efl profession a wide range of issues relating to the use of ict in the foreign language classroom they also offer materials writers software designers and efl teachers criteria with which to evaluate the intercultural component of call software

language education today between theory and practice is a collection of essays that appeal to teachers of modern languages almost exclusively english regardless of the level of instruction the essays deal with three main aspects of the opposition linguistic identity vs multilingualism language education mother tongue turkish kurdish and serbian contact linguistics the impact of slavic and of german on modern romanian the opposition l1 vs l2 arabic farsi urdu and serbian vs english and contrastive studies german and macedonian english language teaching and learning english as a foreign or second language taught to serbian and ruthenian students english for specific purposes business english

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co published with the international research foundation for english language education tirf an important contribution to the emerging body of research based knowledge about teaching english to native speakers of arabic this volume presents empirical studies carried out in egypt lebanon oman palestine saudi arabia and the united arab emirates uae a region which has gained notable attention in the past few decades each chapter addresses an issue of current concern and each includes implications for policy practice and future research nine chapter authors are sheikh nahayan fellows recipients of doctoral fellowships from the international research foundation for english language education tirf this volume is the first in the global research on teaching and learning english series co published by routledge and tirf

the words you need to communicate with confidence vocabulary explanations and practice for upper intermediate level b2 learners of english perfect for both self study and classroom activities quickly expand your vocabulary with over 100 units of easy to understand explanations and practice exercises be confident about what you are learning thanks to cambridge research into how english is really spoken and written and get better at studying by yourself with units on learning vocabulary personalised practice and an easy to use answer key

this book presents the latest research on the role of strategy use and development in second and foreign language teaching and learning it comprises a wide selection of studies which cover topics such as strategic training of young efl learners promoting critical thinking through video gaming language learning strategies for languages other than english and the contribution of language learning strategies to the development of the four language learning skills it will equip scholars and practitioners with the knowledge to help them better appreciate how language learning strategies contribute to and are linked with language learning processes the contributing authors share research from their various contexts which range from primary to tertiary education and discuss the need for fine tuned strategy categorization conscious self regulation and proposed strategy instruction

do you want to have more meaningful conversations in german do you want to

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this is a two level course designed for teenage learners at intermediate and upper intermediate level combining a topic base with grammar and skills development the course prepares students for the first certificate exam each level provides 80 100 hours of classroom work

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