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this volume of neutrosophic sets and systems presents a collection of papers focused on the advanced studies and applications of neutrosophy neutrosophic set neutrosophic logic and neutrosophic statistics the research explores how these concepts generalize classical logic and fuzzy sets by incorporating a degree of indeterminacy the articles within this issue apply these theories to a wide range of fields including digital media art design decolonial thought rural legal aid education informatization public landscape design and cross border digital marketing the works demonstrate the use of neutrosophic frameworks to model complex uncertain and contradictory data offering new methods for decision making and problem solving in various domains

o livro clássico de papalia e martorell desenvolvimento humano chega à sua 14ª edição apresentando conteúdos atualizados que permitem aos estudantes uma compreensão ampla da experiência humana em toda sua complexidade e diversidade a partir de uma abordagem cronológica o livro também disponível no formato e book acompanha todas as fases do desenvolvimento desde a formação de uma nova vida até o momento da morte para cada etapa são apresentados dados tanto sobre o desenvolvimento físico e cognitivo quanto sobre o desenvolvimento psicossocial sua já consagrada abordagem didática inclui recursos que guiam a leitura e reforçam a aprendizagem como pontos principais objetivos de aprendizagem verificadores você é capaz de resumos e palavras chave além disso inclui as seções janela para o mundo que possibilitam uma visão de diferentes tópicos sob uma perspectiva cultural p ex cuidados pré natais brigas entre irmãos relação entre cultura e cognição uso da internet estereótipos sobre o envelhecimento cuidado com os idosos rituais fúnebres entre outros e pesquisa em ação que trazem dados recentes sobre temas atuais como o uso de telas por bebês e crianças pequenas novos conhecimentos sobre autismo adolescência e o fenômeno multitarefa violência nas relações íntimas mudanças de carreira na meia idade abuso contra idosos suicídio assistido entre outros

this is the first e book of four volumes of theories of newsgames series games like emulators news the material was divided on issues of research narrative social impact and mechanics the first volume is based on the research of the dissertation games emulators information this edition draws a timeline on the history of consoles media titles and games from the perspective of game information the paper also describes the theoretical basis of news based games and brings a draft proposal of a new model of

online journalism produced reproduced and consumed from ludo informative platforms throughout this e book we seek to demystify the world of video games demonized and support the idea that games are the best platforms for learning information and increase our cognitive capacity

este libro te ayudará a construir los mejores aprendizajes y herramientas para que los apliques dentro y fuera del aula proporcionándote así una mejor calidad de vida y un excelente desarrollo personal y profesional

this book shows how behavior analysis can be applied to teaching reading and writing to primary school students and to special populations such as children with intellectual and hearing disabilities and illiterate adults originally published in portuguese this contributed volume is now translated into english and presents for the first time to international researchers and students a comprehensive overview of a research program developed for more than three decades in brazil which gave birth to a unique teaching program based on the concept of stimulus equivalence the learning to read and write in small steps the book is divided into four parts the first part presents the theoretical framework and the historical context in which the teaching program was developed by the group led by drs julio cesar de rose and deisy das graças de souza currently organized in the national institute of science and technology on behavior cognition and learning inct ecce the second part describes the modules that make up the learning to read and write in small steps teaching program the third part presents results of empirical research conducted with children with intellectual and hearing disabilities and illiterate adults finally the fourth part presents contributions from other areas of knowledge such as speech therapy linguistics and education to the understanding of reading and writing and possible dialogues between them and behavior analysis contributions of behavior analysis to reading and writing comprehension will be of interest to researchers and students in the fields of psychology and education interested in the application of behavior analysis to teaching and learning processes it will also be a valuable resource for professionals directly working in educational institutions such as elementary school teachers and psycho pedagogues the translation of the original manuscript in portuguese was done with the help of artificial intelligence the present version has been revised technically and linguistically by the authors in collaboration with a professional translator

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este livro apresenta uma pesquisa realizada em nível de mestrado que propõe se a entender a realidade das meninas em situação de migração forçada no brasil e a garantia do mínimo existencial no seu processo de entrada no país em síntese o objetivo central da pesquisa é entender com base nos dados de 2018 a 2021 quem são as meninas migrantes forçadas que ingressam no brasil e como suas vulnerabilidades jurídica e de gênero impactam na redução do mínimo existencial para tanto levantou se a hipótese de que a as meninas em situação de migração forçada possuem maior dificuldade de acesso à educação b a minoria dessas meninas consegue se regularizar no brasil por meio do instituto do refúgio c existe significativa incompreensão social e medo de lidar com a temática para atingir esses objetivos como marco teórico utilizam se a teoria do mínimo existencial de robert alexy e a teoria econômica de amartya sen no que diz respeito às capacidades dos indivíduos e acesso à justiça pressupostos básicos para o desenvolvimento social de toda população

esta obra surgió como parte de los trabajos académicos integrados en el posgrado de la maestría en psicología con residencia en educación especial de la facultad de estudios superiores iztacala de la universidad nacional autónoma de méxico su objetivo es incorporar temáticas básicas y actuales que sirvan al alumnado de la residencia en el posgrado así como a cualquier persona interesada en el ámbito que de manera sencilla pueda adquirir conocimiento en torno a la educación especial desde la perspectiva psicológica de la discapacidad teniendo en cuenta los fundamentos teóricos jurídicos metodológicos y de evaluación relacionados con las personas que se encuentran en condiciones desaventajadas biológica social y culturalmente la obra se compone de seis capítulos los cuales se articulan de manera histórica partiendo de las bases teóricas que dieron origen a la educación especial desde un enfoque de la psicología del desarrollo hasta las nociones actuales de la temática donde se retoman el modelo social de los principios universales de los derechos humanos posicionando a las personas en condiciones de discapacidad como sujetos de derechos y garantías se parte en el primer capítulo de los aspectos teórico metodológicos de la psicología del desarrollo desde el enfoque analítico conductual colocando a los individuos con requerimientos especiales como personas con retardo en el desarrollo dando pauta al análisis de su evaluación e intervención en el capítulo dos se destaca la importancia de la figura de los padres

madres y demás miembros de la familia como cuidadores principales de los menores de seis años de edad que presentan desventaja en el desarrollo resaltando el papel determinante en la intervención temprana de estos niños y niñas para el incremento de su calidad de vida por otro lado el capítulo tres ejemplifica las aportaciones de la perspectiva psicológica en la discapacidad mediante la exposición del estudio del trastorno por déficit de atención e hiperactividad tdah caracterizado por el trabajo multidisciplinario y de intervención psicoeducativa y enfatizando el papel de la psicología en la evaluación diagnóstico y tratamiento de este tipo de discapacidad en el capítulo cuatro se aborda el tema de la sexualidad en las personas con discapacidad pcd desde una perspectiva actual de la discapacidad con un enfoque en derechos sexuales y reproductivos y desde una visión positiva de la sexualidad se describen diversos estudios recientes en el campo y se plantea una serie de recomendaciones para diseñar e impartir programas orientados a la promoción de la educación sexual en este colectivo el tema de la inclusión educativa en el contexto nacional se aborda en el capítulo cinco la autora describe el concepto de la inclusión educativa y su relevancia para reducir las brechas de desigualdad social y presenta un análisis histórico de las reformas educativas que se han hecho en el país para garantizar el acceso educativo de toda la población mexicana en el capítulo seis la autora desarrolla un abordaje histórico de los modelos bajo los cuales se ha entendido la discapacidad y el trato que las personas con esta condición han recibido en los contextos sociales a través del tiempo describe el marco legal y jurídico que ofrece soporte a la perspectiva actual de la discapacidad con enfoque en los derechos humanos y describe las pautas de actuación del profesional de la psicología ante una nueva visión social que reconoce cabalmente los derechos de estas personas el abordaje de las temáticas que conforman el libro permitirá al lector 1 tener un entendimiento teórico y metodológico del desarrollo psicológico 2 la importancia de hacer intervención temprana para identificar y reducir el riesgo de que se produzcan daños en pequeños con desventajas de índole biológica social y cultural 3 adquirir dominio en habilidades de evaluación e intervención en personas con tdah y 4 tener una perspectiva actual del abordaje de la sexualidad en pcd la educación inclusiva y los derechos humanos que deben garantizarse en esta población

el conocimiento y el manejo de la informática educativa contribuyen al desarrollo de habilidades que permiten el uso de los diferentes recursos tecnológicos en diversos escenarios en los que interviene la enseñanza es decir tanto en la formación docente como en la educación familiar incluyendo los modelos educativos y de aprendizaje la pedagogía de las disciplinas y el desarrollo

infantil entre otros el libro presenta el contexto histórico de la informática educativa para analizar el desarrollo de las competencias digitales en la educación superior las prácticas educativas abiertas la educación virtual y principalmente en la formación de profesores la obra va dirigida tanto a docentes en formación como a profesionales directivos rectores de instituciones educativas y encargados de diseñar políticas públicas de educación y tecnología así como a estudiantes e investigadores de educación ingeniería ciencias sociales y humanas

artigos escritos por professores e estudantes da educação voltados às melhores práticas pedagógicas

designed for the mainstream human development course this chronologically organized text combines research and applications with real life examples to help students apply the material to realistic situations thorough coverage of cross cultural topics and issues facing the disabled in addition to exceptionally good coverage of health issues and applications has helped to make human development stand apart from the competition the ninth edition like its predecessors is both academically rigorous and very student friendly the authors clear accessible writing style guides students through the various topics of human development with the help of a strong pedagogical program

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