

Libro Cienciassociales Internet Grupo De Tecnologa Educativa Book

Tecnología educativa Revista de tecnología educativa Revista de tecnología educativa Transferencia de tecnología educativa en Colombia Los medios y las tecnologías en la educación Final Report Meeting Fundamentos de Tecnología Educativa International Yearbook of Educational and Instructional Technology Educación International Yearbook of Educational and Instructional Technology Estudios en El Extranjero Final Report of the Meeting Formación para la educación con tecnologías Au delà des frontières Annual Report Final Report [of The] Meeting New Serial Titles National Union Catalog Fulltext Sources Online Julio Cabero Almenara Manuel Area Moreira Inter-American Council for Education, Science, and Culture. Meeting Inter-American Council for Education, Science, and Culture. Meeting Alvaro Hernán Galvis Panqueva Association for Educational and Training Technology Association for Programmed Learning and Educational Technology Unesco Inter-American Council for Education, Science, and Culture. Permanent Executive Committee María-Jesús Gallego-Arrufat Consortium for North American Higher Education Collaboration. Meeting Organization of American States. General Secretariat Inter-American Council for Education, Science, and Culture

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la publicación que presentamos ha sido realizada por profesorado que imparte las disciplinas de tecnología educativa nuevas tecnologías de información aplicadas a la educación y diseño de medios en diferentes facultades de ciencias de la educación de distintas universidades españolas en concreto de sevilla murcia islas baleares a coruña alicante uned roviria i virgili jaume i de castellón y santiago de compostela y en ella hemos pretendido tratar sus grandes problemáticas su conceptualización y evolución histórica su relación con los medios de enseñanza cómo pueden ser diseñados y producidos estos elementos curriculares qué técnicas y estrategias podemos aplicar para su evaluación cómo debemos abordar la capacitación del profesorado en los mismos cómo se convierten en elementos para la innovación y la mejora de la calidad de la enseñanza el estado de la investigación en el ámbito de la tecnología educativa las posibilidades del software libre en educación las implicaciones para el docente y discente de su utilización o la problemática de su organización la obra va dirigida a alumnos de tecnología educativa de las disciplinas de ciencias de la educación y de magisterio a estudiantes de ciencias de la información a profesionales de la enseñanza y a toda persona interesada por la incorporación de las tics aplicadas en la enseñanza

este libro es un manual introductorio al campo del estudio pedagógico de la tecnología educativa en el que se desarrollan temas relativos a los nuevos retos y problemas educativos surgidos en el contexto de la sociedad de la información a la definición e identificación de los distintos tipos de medios y materiales didácticos al análisis del papel de los medios y las tecnologías en el contexto de la educación escolar y a las aplicaciones de las nuevas tecnologías de la información y

comunicación a la enseñanza los contenidos se han estructurado en cinco capítulos en el primero se analizan las distintas visiones o concepciones de la sociedad contemporánea caracterizada por la omnipresencia de las tecnologías digitales en todos sus ámbitos en el segundo capítulo se define y acota conceptualmente el campo y alcance de la disciplina de la tecnología educativa el tercer capítulo está dedicado a la conceptualización de los materiales didácticos que podemos entenderlos como un tipo particular de tecnologías de información y comunicación elaborados y utilizados en contextos educativos el cuarto capítulo está dedicado al análisis del papel las funciones y la relevancia de los medios y las tecnologías en el principal contexto educativo de nuestra sociedad el escolar finalmente en el quinto capítulo se revisan las principales propuestas y métodos de enseñanza basados en el uso de ordenadores

es una obra escrita para profesionales en formación o en activo relacionados con la educación de los ciudadanos de la actual sociedad de la información y el conocimiento basada en una cultura digital multimedia que exige el desarrollo de competencias y participación la obra se construye de acuerdo con referencias normativas actuales estudios recientes fuentes de recursos experiencias propuestas realistas y actividades variadas los capítulos están organizados temáticamente pero con una estructura no secuencial lo que permite su estudio y análisis de una forma ágil y si se desea desde diferentes ópticas y o secuencias las aportaciones teóricas y prácticas que se incluyen en el libro ofrecen al lector un análisis sobre los principales retos a los que se enfrenta actualmente la educación con tecnologías la atención al marco de organización y curricular la respuesta a la diversidad y la alfabetización tecnológica el diseño y desarrollo de innovaciones educativas basadas en el uso e integración de tecnologías las metodologías activas para la formación y la evaluación con tecnologías los recursos educativos abiertos los contenidos digitales y los objetos de aprendizaje las plataformas para el aprendizaje el uso responsable de internet además se han incorporado actividades dirigidas al trabajo práctico y a la ampliación de los temas abordados el lector tiene en sus manos una obra de consulta fácil y útil versátil y rigurosa

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