

Legal Rights Of Teachers And Students 3rd Edition

The Employment Rights of Teachers
Legal Rights of Teachers and Students
Public School Law
The 200 Most Frequently Asked Legal Questions for Educators
The Rights of Teachers
Successful Classroom Management and Discipline
Teachers' Rights, Duties and Responsibilities
A Different Kind of Discipline
Handbook of Research on Science Teacher Education
Education in Contemporary Japan
The Rights of Teachers
The Legal Rights and Responsibilities of Teachers
How Educational Ideologies Are Shaping Global Society
The National Temperance Congress
Collective Bargaining for Teachers in Canada
Teachers' Rights Under the Law
Globalization of Education
School and Home Education
The Legal Rights and Responsibilities of Teachers
The American Teacher Magazine
Charles J. Russo Martha M. McCarthy Martha M. McCarthy Nathan L. Essex David Rubin Tom V. Savage Chris Lowe Tony Humphreys Julie A. Luft Kaori Okano David Rubin Allan G. Osborne, Jr. Joel Spring Gilles Blais Indiana State Teachers Association Joel Spring Allan G. Osborne

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as well established as the right to work is in the industrialized world in many places it is neither as well defined nor protected even though signatories to various international treaties profess their adherence to the lofty principles contained in the array of documents addressing what is recognized as a fundamental human right the right to work is an important human right without the ability to support themselves workers have a difficult time affording themselves and their families the opportunity to enjoy their other rights international documents acknowledge the fundamental right of individuals to work but do not explicitly address the status of teachers employment rights of teachers covers twelve different nations in an analysis of rights allowed and denied to teachers throughout the world

public school law teachers and students rights provides a comprehensive treatment of the evolution and current status of the law governing public schools the text addresses legal principles applicable to practitioners in a succinct but comprehensive manner information in this text should help alleviate concerns voiced by educators who feel that the scales of justice have been tipped against them in the fourth edition the content of all chapters has been updated and new sections have been added to reflect emerging issues of legal concern

this is one of the best books involving legal issues that i have seen it is practical well organized and thorough specific court cases and findings clearly illuminate the intent of the law giving the administrator guidance in making sound legal decisions this book would be an excellent reference for any administrator s collection sharon m redfern principal highland park elementary school lewistown mt the ideal quick reference guide for understanding legal issues in schools on a daily basis today s educators must make legally sound decisions concerning the instruction supervision and safety of students while operating within the boundaries of the u s constitution federal and state laws and school district policy this compact jargon free easy to understand reference focuses on two hundred common legal issues to provide school administrators and teachers with authoritative legally defensible approaches for addressing school challenges through the accessible q a format teachers and school leaders can read sequentially or browse for immediate answers on topics such as religious issues individuals rights disciplinary practices morality teacher dismissal liabilities nclb and more practical and concise this guide provides a

list of relevant court cases pertaining to each question and answer legal references to guide teachers and school leaders actions a glossary of legal terms and a list of selected federal statutes summaries and conclusions at the end of each chapter the 200 most frequently asked legal questions for educators contains invaluable information to assist educators in performing their duties effectively and in accordance with the law

quality education depends on preserving a teacher s freedom of expression and habits of openmindedness and critical inquiry but in the classroom or the community teachers may find their principles and standards challenged by school authorities or public officials this essential handbook describes the legal recourses and remedies available when injustices occur the rights of teachers focuses on constitutionally protected activities in the classroom with parents and students and outside the school it includes vital information on suing under civil rights acts for monetary and injunctive relief when a teacher s rights are violated

focusing on how educators can facilitate the development of self control and responsibility in students successful classroom management and discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies in this third edition authors tom savage and martha k savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying key features features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise identifies a measurable goal for k 12 teachers helping students to develop self control and responsibility addresses teacher burnout through practical application of stress management describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems presents realistic case studies and what would you do scenarios to demonstrate chapter concepts

discipline is a topical issue it safeguards our rights as individuals and without appearing to impacts all our relationships in this ground breaking book bestselling author and psychologist dr tony humphreys addresses the many issues surrounding discipline in both the broad

and immediate sense with his usual clarity he helps define areas that have become confused in our rapidly changing and expanding society a common misconception is that discipline applies only to children but it is as much an issue for adults as it is for young people it is not about controlling others dr humphreys points out instead it is about helping others to learn to control themselves discipline demands creativity commitment and time it is about parents teachers carers and communities working as partners true discipline is not abusive aggressive cynical or manipulative it is about clear communication consistent application adaptability support and co operation most of all it is about respect acceptance and love in a different kind of discipline dr humphreys guides us through steps to create a positive environment in homes schools and communities where mutual respect and thus discipline all have their place

this groundbreaking handbook offers a contemporary and thorough review of research relating directly to the preparation induction and career long professional learning of k 12 science teachers through critical and concise chapters this volume provides essential insights into science teacher education that range from their learning as individuals to the programs that cultivate their knowledge and practices each chapter is a current review of research that depicts the area and then points to empirically based conclusions or suggestions for science teacher educators or educational researchers issues associated with equity are embedded within each chapter drawing on the work of over one hundred contributors from across the globe this handbook has 35 chapters that cover established emergent diverse and pioneering areas of research including research methods and methodologies in science teacher education including discussions of the purpose of science teacher education research and equitable perspectives formal and informal teacher education programs that span from early childhood educators to the complexity of preparation to the role of informal settings such as museums continuous professional learning of science teachers that supports building cultural responsiveness and teacher leadership core topics in science teacher education that focus on teacher knowledge educative curricula and working with all students and emerging areas in science teacher education such as stem education global education and identity development this comprehensive in depth text will be central to the work of science teacher educators researchers in the field of science education and all those who work closely with science teachers

a balanced introduction to and examination of contemporary japanese education while the postwar system of schooling has provided valuable ingredients for economic success it has been accompanied by unfavourable developments such as excessively competitive exams stifling uniformity bullying and an undervaluing of non japanese ethnicity this book offers up to date information and new perspectives on schooling in contemporary japanese society and uses detailed ethnographic studies and interviews with students and teachers it examines the main developments of modern schooling in japan from the beginning of the meiji era up to the present and includes analysis of the most recent reforms it develops a new picture of the role that schooling plays for individuals and the wider society essential reading for students and educators alike

this easy to read book answers teachers legal questions regarding employment and instruction key topics include tenure collective bargaining academic freedom copyright law safety and student bullying

in this book joel spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy these changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators human rights education is concerned with creating activist global citizens it is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society in the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations how educational ideologies are shaping global society

intergovernmental organizations ngos and the decline of the nation state features a critical exploration of the transition of schooling from a function of the nation state to a globalized economic and political system a discussion of the major organizations and trading blocs shaping the future globalization of educational policies an analysis of the major competing global ideologies of education including national and corporate models that emphasize training workers for a competitive global free market the worldwide network of human rights and peace educators who are teaching a global set of ethics and the environmental movement s efforts to create a common set of educational standards for sustainable development and sustainable consumption and an exploration of the possible future of global educational policy and school organizations by integrating a wide range of previously scattered information within a bold new framework for understanding educational ideologies and their impact on the global society spring raises important questions for researchers professionals and students in history and philosophy of education educational policy educational studies comparative education multicultural education curriculum studies critical media studies global studies human rights education and related areas

continuing joel spring s reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic written in his signature clear narrative style spring introduces the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts significant conceptual frameworks are added to this second edition specifically the economization of education corporatization of education and the audit state these concepts are embedded in the global educational plans of major organizations such as the world bank the organization for economic development and cooperation oecd world economic forum and multinational corporations globalization of education second edition features new and updated information on the world bank oecd and the united nations the world trade organization and the global culture of higher education corporatization of global education religious and indigenous education models the global workforce migration and the talent auction globalization and complex thought

most teacher education programmes offer little if any instruction on education law in light of this dearth of information about law this

book is designed as an easy to read practical manual that addresses the key legal issues that teachers confront on a daily basis

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