

Learning To Go To School In Japan

The Japanese Education System Japan's High Schools Japanese Schooling School to Work Transition in Japan Society, Schools, and Progress in Japan Education and Training in Japan Intercultural Families and Schooling in Japan: Experiences, Issues, and Challenges Nichu The Japanese School Outline of Education in Japan The Educational System in Japan An Empire of Schools The Japan Daily Mail Outlines of the Modern Education in Japan Educational Achievement in Japan Japan's Modern Educational System The Japan Financial and Economic Monthly Growing Up and Going to School in Japan Pennsylvania School Journal Library of Congress Subject Headings Yasuhiro Nemoto Thomas P. Rohlen James J. Shields Kaori Okano Tetsuya Kobayashi Thomas P. Rohlen John Calhoun Singleton Benjamin C. Duke Japan. Bunkachō. Kokusai Bunkaka Robert L. Cutts Japan. Monbushō Richard Lynn Japan. Monbushō Cyril Simmons Library of Congress

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this comprehensive study of the japanese education system follows the japanese child from the kindergarten through the progressively more arduous and competitive environments of the elementary middle and high schools to the relative relaxation even hedonism of university life drawing on numerous surveys and on the author's personal experience it provides a wealth of information on teaching methodologies discipline class sizes the school day assessment and the national curriculum it also examines the role of the central ministry of education and the local boards in administering education throughout the country and outlines and assesses the government's recent programs of educational reform the behavior attitudes and expectations of pupils and parents are discussed in detail and placed within their political social and historical context revealing the complex cultural assumptions determining learning and socialization in japan this study thus contributes to the efforts of educators and sociologists to understand and evaluate different approaches to education in diverse cultures increasingly important in the global information age it shows how the american and japanese education systems are based on fundamentally different concepts of society democratic individualism and hierarchic collectivism respectively while discussing the positive and negative effects of each extreme it suggests that american educators might learn from a system in which truancy insolence violence and drug abuse are comparatively rare however the study shows how the traditional ideals of japanese education unquestioning acceptance self sacrifice and respect for superiors face serious challenges in a time of globalization and moral social and cultural change

rohren's book achieves exciting conjectural stances while providing us with rich and trustworthy substantive data and description his treatment of schools as moral communities his call for new culturally sensitive definitions of moral and creative goals in children's education his interest in the consensus between parent school and society which underlies effective schooling are reason alone why this book should be read by anyone interested in the context and future of any educational system a splendid book for non specialists as well as for policymakers merry t white the review of education

rohlen uses education as the entering wedge for a good understanding of japanese society in general that the author was sensitive to and appreciative of japanese ways is evident throughout eloise lee leiterman christian science monitor never have i encountered a work on modern japan which so skillfully captures what is intrinsically unique about the society indeed rohlen proves that comparative education need not be a litany of lifeless facts linda joffe london times educational supplement on the basis of fourteen months of fieldwork in five japanese high schools the author integrates observation of the schools themselves with discussion of their relationships to higher education and society at large rowen s conclusions offer insightful contributions to the current debate on secondary education in the united states harvard educational review the best introduction for many a year into the cultural mainsprings of japanese society the principles of its organization and the way its citizens think and feel ronald p dore journal of japanese studies this title is part of uc press s voices revived program which commemorates university of california press s mission to seek out and cultivate the brightest minds and give them voice reach and impact drawing on a backlist dating to 1893 voices revived makes high quality peer reviewed scholarship accessible once again using print on demand technology this title was originally published in 1983 rohlen s book achieves exciting conjectural stances while providing us with rich and trustworthy substantive data and description his treatment of schools as moral communities his call for new culturally sensitive definitions of moral and crea

japanese schooling is organized around important crosspoints for understanding the historic roots and contemporary features of japanese education these include 1 socialization for discipline at home and in school 2 the impact of university examinations on educational equality and moral development and 3 centralized control and national identity written by leading american and japanese scholars japanese schooling is uniquely informative and comprehensive with wide ranging and critical analyses of sensitive issues and traditional educational questions among the topics that highlight both strengths and weaknesses are nursery schooling pupil violence in junior high schools the reasons for high achievement levels in

mathematics the textbook controversy and teacher unionism the role of large class size in teaching cooperative behavior gender issues and special education as one reviewer said the book has no equal among recently published works which in comparison avoid sharp analysis and are narrowly focused another feature is the bibliography of more than 200 english language sources on japanese education published since 1972 it constitutes probably the most complete bibliographic research base currently available for those interesting in studying japanese education overall japanese schooling shows every promise of taking a place alongside herbert passin s society and education in japan published in 1965 and long considered the classic reference for understanding the interplay between contemporary educational issues and the permanent patterns of japanese culture

this participant observation study presents the practice of school to work transition at two japanese high schools and explains variations about the modal career trajectory of low achieving students drawing on bourdieu s work it helps to explain the relationship between social values family ethos industry school and economic performance and the relatively low class consciousness in japan it should be of interest to educationalists sociologists and labour relations specialists studying japan

this collection written by japanese and foreign scholars represents an inclusive cross section of the most important work in key areas of this field topics include the impact of japanese education and training on japan s economy and culture the japanese influence on the east asian approach to education in comparison with the educational systems of korea taiwan singapore and hong kong japan s promotion of learning organizations and knowledge workers for the information age

the purpose of this book is to show how research on families can be used to offer inspiration suggestions and guidance to intercultural families choosing to school their children in the regular japanese school system each chapter is written by a

parent or parents who are themselves researchers and thus bring their skills to the task of writing about issues which have affected their families and are likely to affect other families in similar ways there are also suggestions for other non japanese parents coping with similar issues the book is divided into three sections the first finding our own way deals with children s and parents struggles with identity and inclusion in japanese schools and society the second dealing with the japanese school system offers narratives and advice on such topics as coping with homework and dealing with more than one school system as well as what government accredited japanese overseas schools have to offer the third section coping with challenges examines the experiences of families where children are different because they have physical or intellectual challenges or live with foster or adoptive families the book concludes with a narrative about a family who made the decision to remove their children from the japanese system entirely and send them abroad for schooling the authors of the chapters in this book are all current or former university faculty living in different areas of japan some who live in highly populated urban areas have had ample opportunities to locate educational options for their children while others living in rural communities have had to struggle to advocate for their children s inclusion in mainstream classes their stories are all compelling and their advice is certain to be helpful to those planning to or already raising children in japan this book will also be of value to researchers and educators particularly those with an interest in bilingualism intercultural families and cross cultural issues along with anyone wishing to learn more about contemporary japanese society

there is no doubt in my mind that this is the best book on the japanese school and especially on the underlying concepts as such it is one of the most important books on japanese society peter drucker benjamin duke knows both american and japanese education intimately his analysis of the strengths and weaknesses of each is compelling everyone interested in japan s economic performance over the past generation and the next needs to examine the japanese school mike mansfield u s ambassador to japan

drawing on his 25 years of living in asia journalist cutts traces difficulties in relations between japan and the us to five universities from which almost all japanese leaders emerge in an elitist education system virtually unchanged from the meiji empire he says they are taught from kindergarten that they are incapable of sharing their civic or personal values with those of any other civilization annotation copyrighted by book news inc portland or

educational standards in japan are the highest in the world in this first comprehensive study of these standards professor richard lynn concludes that japanese teenagers are about two years ahead of their contemporaries in europe and the united states

an examination of the reasons for japanese educational success a 99 per cent level of literacy and the ability of her school students to out perform the pupils of other nations it also considers why despite her success japan is currently debating far reaching educational reforms

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