

Le Schede Didattiche Della Maestra Mpm

Didattica della Costituzione per la Scuola dell'Infanzia: attività e laboratori
Banca dati dei diari di scuola e delle autobiografie. Volume 1
Il disagio educativo al nido e alla scuola dell'infanzia
La guida del maestro elementare italiano giornale didattico esplicativo delle materie d'insegnamento prescritte dai programmi governativi per le 4 classi elementari
Banca dati dei diari di scuola e delle autobiografie. Volume 2
Nuovo compendio di pedagogia e didattica
Scuola italiana moderna periodico settimanale di pedagogia, didattica e letteratura
L'avvenire educativo rivista di pedagogia e didattica
Bollettino ufficiale del Ministero dell'educazione nazionale
L'unione giornale didattico-politico degli'insegnanti primari d'Italia
La legge monitore giudiziario e amministrativo del Regno d'Italia
Tecnica e didattica supplemento mensile della rivista Istruzione tecnica
Bollettino ufficiale. 2, Atti di amministrazione
La legge
Annali dell'istruzione elementare rassegna bimestrale della Direzione generale per l'istruzione elementare
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Il municipio italiano rivista di dottrina e pratica amministrativa per le rappresentanze comunali e provinciali e per i loro funzionari
L'ape giuridico-amministrativa rassegna critico bibliografica settimanale ...
I diritti della scuola
Giurisprudenza italiana Tiziana Conte Francesca Borruso
Giuseppe Nicolodi Francesca Borruso Carlo Uttini Italia : Ministero della pubblica istruzione Luciano Beretta

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racconta critica bibliografica settimanale ... I diritti della scuola Giurisprudenza italiana *Tiziana Conte Francesca Borruso Giuseppe Nicolodi Francesca Borruso Carlo Uttini Italia : Ministero della pubblica istruzione Luciano Beretta*

il lavoro che vi apprestate a leggere è la sintesi di un'esperienza laboratoriale realizzata nella mia scuola scuola di quartiere e periferia di un grande città del sud d'Italia per ben 11 anni e che proseguirà negli anni a venire con nuove idee e attività. È un percorso di senso progettato e studiato dopo aver approfondito il documento costituzionale e averne interiorizzato i valori e gli ideali in esso contenuti. È frutto di un lungo studio e di una lunga ricerca pedagogica sui temi dell'alterità e dell'appartenenza, della maturazione dell'identità e dell'acquisizione del senso di cittadinanza. Al suo interno non troverete schede strutturate da colorare ed inserire in uno schedario assettico e senza un obiettivo preciso, ma al contrario una varietà di esperienze che chiedono alla scuola di aprirsi al territorio tessendo una fitta rete di relazioni. Prima di approcciarsi all'attività è indispensabile che leggete in prima persona la carta costituzionale assaporandone valori ideali, storia, ma soprattutto condividendone i principi. Vi consiglio una lettura pedagogica cercando di identificare il vostro ruolo docente in uno spazio più ampio di appartenenza e di impegno civico per il progresso sociale e civile del paese. Insegnare la costituzione significa viverla con i bambini e per i bambini solo così questo percorso potrà portare un cambiamento nei comportamenti e fornire strumenti per guidare gli alunni a diventare cittadini migliori italiani, non si è per nascita, ma si diventa assaporandone la cultura, la storia, i valori e gli ideali. Vi auguro buon viaggio sicuro che scoprirete insieme ai bambini la bellezza e la poesia della nostra meravigliosa costituzione.

presentazione della banca dati la banca dati dei diari di scuola e delle autobiografie consiste in un repertorio elettronico di diari di scuola inediti e di autobiografie inedite redatti da maestre e maestri tra il 1861 e il 2001 e relativi ad esperienze educative e di insegnamento realizzate nella scuola pubblica o privata italiana. Ciascuna scheda catalografica contiene una serie di informazioni relative al diario o all'autobiografia attraverso le quali è possibile risalire all'autore, alla scuola, all'anno scolastico e alla data di produzione dell'opera, al luogo di conservazione del manoscritto. La scheda è inoltre corredata da una sinossi e da identificatori semantici e cronologici. Responsabile intellettuale: Francesca Borruso. Autori delle schede: Francesca Borruso, Francesca Davida, Pizzigoni Luca, Silvestri DOI: 10.13134/979.12.5977.101.8

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