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Welch Royal Society (Great Britain) Anastasiya A. Lipnevich European Second Language Association. Conference M. Richard Reif University of Cambridge Local Examinations Syndicate Lorraine McDonnell Claudia Card Joanna Brück National Research Council (U.S.). Transportation Research Board

the authors describe evaluation as a way of understanding and developing language programs the thematic and background section sets out the decision making quality management and learning functions of evaluation case studies illustrate the diversity of evaluation contexts functions and approaches documenting the ways in which evaluation processes and outcomes inform and facilitate program development and contribute to explaining how language and teacher education programs constitute opportunities for learning the ways in which evaluation practice can be researched and developed to maximize policy institutional and program effectiveness is included and a comprehensive set of resources for those commissioning undertaking or researching language program evaluations concludes the text

as a predominant teaching paradigm foreign language learning has increasingly been one of the crucial elements that leads to career accomplishments for students due to this foreign language assessment has emerged as a major topic in the field of foreign language learning the handbook of research on perspectives in foreign language assessment examines perspectives on language assessment through reflections on classroom applications and makes recommendations to strengthen quality language assessments by drawing on a variety of research methodologies it also provides a foundation as to why foreign language assessment as a discipline should be refocused with caution what sort of theoretical and practical implications should be in place for foreign language teachers and in what ways it may be possible to provide futuristic perspectives on foreign language assessment for test developers and users involved in language assessment covering key topics such as testing literacy and language teaching this major reference work is ideal for industry professionals policymakers administrators researchers academicians scholars practitioners instructors preservice teachers teacher educators librarians and students

the cambridge guide to second language assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of english by speakers of other languages this volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues

this annual report monitors and evaluates agricultural policies in 54 countries including the 38 oecd countries the five non oecd eu

member states and 11 emerging economies

the field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science unequalled in its combination of authoritative scholarship and comprehensive coverage international encyclopedia of education third edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity the diverse background and multidisciplinary subject coverage of the editorial board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field a totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles developed by an international panel of editors and authors drawn from senior academia enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via sciencedirect as well as multimedia content including audio and video files

this book brings together leading scholars from around the world to provide their most influential thinking on instructional feedback the chapters range from academic in depth reviews of the research on instructional feedback to a case study on how feedback altered the life course of one author furthermore it features critical subject areas including mathematics science music and even animal training and focuses on working at various developmental levels of learners the affective non cognitive aspects of feedback are also targeted such as how learners react emotionally to receiving feedback the exploration of the theoretical underpinnings of how feedback changes the course of instruction leads to practical advice on how to give such feedback effectively in a variety of diverse contexts anyone interested in researching instructional feedback or providing it in their class or course will discover why when and where instructional feedback is effective and how best to provide it

this publication contains a selection of research papers presented at the 15th annual language testing research colloquium this

publication contains a selection of research papers presented at the 15th annual language testing research colloquium ltrc the colloquium was jointly hosted by the university of cambridge local examinations syndicate ucles in cambridge and cito in arnhem in the netherlands at the cambridge venue the papers were presented on the theme of performance testing and at arnhem they covered aspects of communication in relation to cognition and assessment a selection of papers has been made in order to achieve a balanced coverage of these themes in particular the research presented includes work on speaking and writing tests where the focus is on raters and tasks the application of various statistical methods in language test validation and issues related to language testing in specific contexts and with particular candidate groups

why do america s public schools seem unable to meet today s social challenges as competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education public schools were envisioned by the founders as democratically run institutions for instilling civic values but today s education system seems more concerned with producing good employees than good citizens meanwhile our country s diversity has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools this volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education nine original articles by some of today s leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived it both establishes the intellectual foundation for revitalizing american schools and offers concrete ideas for how the educational process can be made more democratic the authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship an initial series of articles reexamines the original premise of american education as articulated by important thinkers like jefferson and dewey a second group identifies flaws in how schools are currently governed and offers models for change a final section analyzes the value conflicts posed by the twin strands of democratic socialization and governance and their implications for education policy spanning philosophy history sociology and political science this book brings together the best current thinking about the specifics of education policy vouchers charter schools national testing and about the role of deliberation in a democracy it offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to america s future

for years mainstream feminist ethics focused criticism on male supremacy feminist philosophers in this volume adopt a less male focused stance to look closely at oppression s impact on women s agency and on women s relations with women examining legal social

and physical relationships these philosophers confront moral ambiguity moral compromise and complicity in perpetuating oppression combining personal experience with philosophical inquiry they vividly portray their daily engagement with oppression as both victims and perpetrators they explore such issues as how pornography silences women and radical feminist politics complicity in racism among these insightful essays sandra bartky argues that women share guilt for racism when they benefit from it without protest susan brison reflects on uses of narrative in trauma recovery from such experiences as being targeted for rape or murder joan callahan examines fallout of derogatory speech directed at lesbians virginia held proposes carrying care into marketplaces and governments and in her introduction claudia card draws on primo levi's conception of gray zones in exploring dangers of character damage to victims of misogyny a fitting companion to card's highly regarded feminist ethics this volume interweaves observations on character political ethics violence and love into an accessible sourcebook for students it tackles some of feminism's most pressing issues and helps readers to identify and then overcome the real damage caused by oppression

this volume is a collection of essays which exemplify the range and diversity of work currently being undertaken on the regional landscapes of the british bronze age and the progress which has been made in both theoretical and interpretive debate together these papers reflect the vibrancy of current research and promote a closer marriage of landscape site and material culture studies contents settlement in scotland during the second millennium bc p ashmore place and space in the cambridgeshire bronze age t malim exploring bronze age norfolk longham and bittering t ashwin ritual activity at the foot of the gog magog hills cambridge m hinman the bronze age of manchester airport runway 2 d garner place and memory in bronze age wessex d field bronze age agricultural intensification in the thames valley and estuary d yates the community of builders the barleycroft post alignments c evans and m knight breaking new ground land tenure and fieldstone clearance during the bronze age r johnston tenure and territoriality in the british bronze age a question of varying social and geographical scales w kitchen a later bronze age landscape on the avon levels settlement settlement shelters and saltmarsh at cabot park m locock reading business park the results of phases 1 and 2 a brossler leaving home in the cornish bronze age insights into planned abandonment processes j a nowakowski body metaphors and technologies of transformation in the english middle and late bronze age j bruck a time and a place for bronze m barber firstly let's get rid of ritual c pendleton mining and prospection for metals in early bronze age britain making claims within the archaeological landscape s timberlake the times they are a changin experiencing continuity and development in the early bronze age funerary rituals of southwestern britain m a owoc round barrows in a circular world monumentalising landscapes in early bronze age wessex a watson enduring images image production and memory in earlier bronze age scotland a jones afterward back to the bronze age

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