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a valuable assortment of teacher student duets in their original form written by teachers and composers during the 18th and 19th centuries arranged in order of difficulty the student parts are limited to a single five finger position and fall primarily within the grand staff reading range each book includes works by such composers as diabelli gurlitt bercucci wohlfahrt berens and others

piano students of all ages enjoy playing pieces in the boogie and blues style students in

their beginning years of piano study can enjoy these bouncy selections which are written in five finger hand positions each piece is as fun to learn as it is to play

intentional from the start guiding emergent readers in small groups carolyn helmers and susan vincent take a concentrated look at the often underestimated reading and writing work that occurs during the emergent reading stages of literacy development pre a d and the seemingly simplistic books we use to teach them in small group guided reading though both may appear unsophisticated these earliest readers and the texts we use to meet their needs are each unique and full of nuances that generally go overlooked the authors explore how emergent readers learn best and position text levels appropriately in the service of students they also turn their attention to a comprehensive exploration of the particular needs of emergent readers and how the work they do at text levels pre a d lays a critical foundation necessary for them to continue growing successfully into text levels e and beyond as they examine the needs of learners working at each emergent text level individually the authors detail specific demands books in that text level make on young readers and the best ways to coach students as they work through them highlight instructional procedures for reading writing and word study that can be implemented immediately at your small group tables suggest optimal schedules techniques and formats for efficient instruction at that level unpack the book characteristics specific to that level and demonstrate ways to capitalize on them to intentionally support emergent readers and writers with plenty of useful classroom examples as well as additional online resources with literacy center ideas that correlate directly with the work students are doing at particular levels this book is a resource your emergent reading teacher heart will reach for again and again

a guide to the different systems for determining text difficulty offers a review of recently developed applications such as lexiles as well as traditional readability formulas and systems for beginning readers and coverage of two electronic book matching programs accelerated reader and reading counts

interactive literacy multimedia reading helps teachers to meet the challenge of literacy in the 21st century by embedding ict into literacy teaching in an engaging and meaningful way

literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built but far too many teachers lack the time materials and specialized knowledge required to address these skills adequately to that end climbing the literacy ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade literacy educator beverly tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent to help teachers support students literacy development this book also provides characteristics of readers and writers at each stage lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension authentic classroom scenarios and conversations practical classroom strategies and activities advice for when to move students to the next stage if students cannot read with comprehension by 3rd grade then their educational future is cast in doubt climbing the literacy ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road this book is a co publication of ascd and ila

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in teachers as decision makers responsive guided reading instruction robin griffith draws on years of research and countless interactions with students and teachers to present a framework of instructional decision making centered on the readers we work with the books we share with them and the instructional objectives we guide them toward in this fresh look at the instructional choices we make griffith offers an in depth guide in which you ll discover how to make effective student driven decisions both while planning for and in the moments of teaching at the guided reading table including the teacher decision making framework grounded in the learner the goal and the text direct applications across three guided reading text level bands emergent early and transitional tables charts and reproducible materials for easy reference in assessing and monitoring key reading behaviors at each band 50 quick reference decision guides for practical planning and responding in three instructional areas word solving fluency and expression and comprehension whether you re new to guided reading or looking to refine your practice this practical resource will give you the tools you need to elevate your instruction and refine your ability to make effective decisions when teaching young readers

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