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this is the first international and interdisciplinary handbook to offer a comprehensive and an in depth overview of findings from contemporary research theory and practice in early childhood language education in various parts of the world and with different populations the contributions by leading scholars and practitioners are structured to give a survey of the topic highlight its importance and provide a critical stance the book covers preschool ages and looks at children belonging to diverse ethno linguistic groups and experiencing different histories and pathways of their socio linguistic and socio cultural development and early education the languages under the scope of this handbook are identified by the contributors as immigrant languages indigenous endangered heritage regional minority majority and marginalized as well as foreign and

second languages all of which are discussed in relation to early language education as the key concept of the handbook in this volume early language education will refer to any kind of setting both formal and informal e g nursery kindergarten early childhood education centers complementary early schooling etc in which language learning within a context of children s sociolinguistic diversity takes place before elementary school

based on the english landscapes and identities project this volume synthesises major available data sources of english archaeology to provide the first comprehensive account of the english landscape over a 2500 year period as well as a celebration of centuries of archaeological work that has transformed our understanding of england s past

volume 1 a and b covers international organizations throughout the world comprising their aims activities and events

this edited volume examines a number of topics related to the roles of individual and contextual factors in english as second or foreign language esl efl settings by presenting chapters across the three sections of theoretical and pedagogical approaches teacher and learner research and research into the roles of technology the book has a focus on practical actions and recommendations related to individual and contextual factors in esl efl with a specific concern with issues of cognition metacognition emotion and identity and offers perspectives from a diverse range of international education settings for teachers of esl efl the effective recognition and integration of individual and contextual factors into the classroom may represent a significant challenge this is often the case in those settings where native english speaking teachers work in foreign language contexts where they may have limited understanding of local cultures and languages or where language instructors have class groups that are culturally and linguistically diverse in these and similar contexts the types and extent of individual and contextual factors impacting on language learning may challenge both learner and instructor expectations of what an effective and supportive classroom is while such a situation offers numerous opportunities for learners and teachers to expand their knowledge of themselves and each other it also presents the possibility for ineffective teaching and learning to occur it is within this framework that the book presents the latest theoretical pedagogical and research perspectives from around the world thereby providing a resource for all stakeholders with an interest in the roles individual and contextual factors play in the english learning process

human languages exhibit fascinating commonalities and variations in the ways they describe motion events in this volume the contributors present their research results concerning motion event descriptions in the languages that they investigate the volume features new proposals based on a broad range of data involving different kinds of motion events previously understudied such as caused motion e g kick a ball across and even visual motion e g look into a hole special attention is also paid to deixis a hitherto neglected aspect of motion event descriptions a wide range of languages is examined including those spoken in europe africa and asia the results provide new

insights into the patterns languages deploy to represent motion events this volume will appeal to anyone interested in language universals and typology as well as the relationship between language and thought

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