

Knowledge Readings In Contemporary Epistemology By Sven Bernecker

Knowledge Rule-Following Skepticism in Contemporary Epistemology What the Ancients Offer to Contemporary Epistemology Contemporary Debates in Epistemology Introduction to Contemporary Epistemology Perspectives in contemporary epistemology Contemporary Perspectives on Early Modern Philosophy Warrant in Contemporary Epistemology Topics in Contemporary Epistemology Contemporary Readings in Epistemology Understanding in Contemporary Epistemology Epistemic Thought Experiments and Intuitions Empirical Knowledge Uncovering Facts and Values: Studies in Contemporary Epistemology and Political Philosophy Contemporary Epistemology An Introduction to Contemporary Epistemology What is this thing called Knowledge? An Introduction to Contemporary Epistemology Epistemology On Hegel's Epistemology and Contemporary Philosophy Sven Bernecker Gopal Sahu Stephen Hetherington Blake Roeber Jonathan Dancy Claudio de Almeida Martin Lenz Alvin Plantinga Claudio de Almeida Michael F. Goodman Emma Catherine Gordon Manhal Hamdo Paul K. Moser Adrian Kuźniar Ernest Sosa Jonathan Dancy Duncan Pritchard Matthias Steup Michael Huemer Tom Rockmore

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the book explains the much talked about rule following skepticism and its attempted solutions in the contemporary epistemology kripke's rule following skeptic by demonstrating the possibility of multiple interpretations of a given rule poses serious problem for rule governed behaviours and objectivity and necessity of knowledge kripke's skepticism is equally applicable to goodman's new riddle of induction and quine's indeterminacies after a critical discussion of different suggested solutions the book aims to provide a straight solution to the problem from a wittgensteinian perspective it argues that the necessity and objectivity of knowledge can be recognized by noting the universal aspect of rules the normativity of the linguistic rules is provided in the form of human commitment to rules and their following one and the same sentence can be shown to be true empirically analytically and metaphysically in the language thus it provides the highest order of necessity which includes metaphysical scientific and the logical the book will benefit the philosophers and social scientists in theoretical understanding of issues related to rule and its following framing policies and guidelines

this book encourages renewed attention by contemporary epistemologists to an area most of them overlook ancient philosophy readers are invited to revisit writings by plato aristotle pyrrho and others and to ask what new insights might be gained from those philosophical ancestors are there ideas questions or lines of thought that were present in some ancient philosophy and that have subsequently been overlooked are there contemporary epistemological ideas questions or lines of thought that can be deepened by gazing back upon some ancient philosophy the answers are yes and yes according to this book's 13 chapters written by philosophers seeking to enrich contemporary epistemology through engaging with ancient epistemology key features blends ancient epistemology with contemporary epistemology each reciprocally enriching each conceptually sensitive chapters by scholars of ancient epistemology historically sensitive chapters by scholars of contemporary epistemology clearly written chapters guiding readers at once through central elements both of ancient and of contemporary epistemology

the perfect introduction to contemporary epistemology completely overhauled for its third edition in contemporary debates in epistemology pairs of specially commissioned essays defend opposing views on some of today's most compelling epistemological issues and problems offering a unique blend of accessibility and originality this timely volume brings together fresh debates on hotly contested issues to provide readers with the opportunity to engage in comparative analysis of constantly changing and developing epistemological concepts now in its third edition contemporary debates in epistemology features up to date coverage of the

latest developments in the field entirely new essays examine questions of epistemic normativity and knowledge the relationship between belief and credence the possibility of internalist epistemology epistemic instrumentalism norms of assertion the use of thought experiments in epistemology and more presents a rigorous yet accessible introduction to the major topics in contemporary epistemology contains head to head chapters offering forceful advocacy of opposing philosophical stances focuses on core areas of epistemology uses a lively debate format that sharply defines the issues and encourages further discussion all new chapters provide fully updated coverage of new and emerging topics in epistemology part of the wiley blackwell contemporary debates in philosophy series contemporary debates in epistemology third edition remains an essential resource for advanced undergraduate philosophy majors graduate students in philosophy and epistemologists who want to keep current with contemporary epistemological debates

normativity has long been conceived as more properly pertaining to the domain of thought than to the domain of nature this conception goes back to kant and still figures prominently in contemporary epistemology philosophy of mind and ethics by offering a collection of new essays by leading scholars in early modern philosophy and specialists in contemporary philosophy this volume goes beyond the point where nature and normativity came apart and challenges the well established opposition between these all too neatly separated realms it examines how the mind's embeddedness in nature can be conceived as a starting point for uncovering the links between naturally and conventionally determined standards governing an agent's epistemic and moral engagement with the world the original essays are grouped in two parts the first part focuses on specific aspects of theories of perception thought formation and judgment it gestures towards an account of normativity that regards linguistic conventions and natural constraints as jointly setting the scene for the mind's ability to conceptualise its experiences the second part of the book asks what the norms of desirable epistemic and moral practices are key to this approach is an examination of human beings as parts of nature who act as natural causes and are determined by their sensibilities and sentiments each part concludes with a chapter that integrates features of the historical debate into the contemporary context

motivated by plantinga's work fourteen prominent philosophers have written new essays investigating plantingian warrant and its contribution to contemporary epistemology the resulting collection representing a broad array of views not only gives readers a critical perspective on plantinga's landmark work but also provides in one volume a clear statement of the variety of approaches to the nature of warrant within contemporary epistemology and to the connections between

epistemology and metaphysics

my main aim is to contribute to the exploration of the nature of the epistemic state of understanding it seems that the most productive way in which this might be done is by i investigating what sort of conditions must be fulfilled in order for one to understand and ii comparing understanding's place in certain contemporary debates to the place that knowledge has in those debates regarding conditions for understanding i will argue that there are two types of understanding that are most relevant to epistemology objectual understanding and atomistic understanding i will contend that atomistic understanding is entirely factive while objectual understanding is moderately factive that objectual understanding admits of degrees that both types involve some sort of grasp of explanatory relations that both possess a measure of luck immunity and that both are cognitive achievements with instrumental teleological contributory and crucially final value it must be stressed that the general accounts of both types of understanding that i attempt to provide are not supposed to be exhaustive sets of necessary and sufficient conditions i remain particularly open to the possibility that there are further necessary conditions that are as yet undiscovered especially for objectual understanding regarding understanding's place in contemporary debates it is perplexing that existing work does not capitalise on the thought that treating understanding in conjunction with many of the most prominent issues in recent epistemology is a worthwhile project that could yield interesting and important results i will summarise understanding's potential significance for a number of these topics looking at all of the following in varying degrees of detail factivity coherentism norms of assertion the transmission of epistemic properties epistemic luck the nature of cognitive achievement and epistemic value this last topic is one that i think is particularly important to an investigation into understanding because it is quite plausible that there is a particularly strong revisionist theory of epistemic value focused on understanding such a view would be one on which knowledge is not finally valuable but one by way of which we could nonetheless explain why we might pre theoretically think that knowledge is finally valuable since revisionist views often involve a claim that we should think of a different closely related epistemic state as distinctively valuable it is natural to consider understanding as a prime candidate for the focus of such a theory

this work investigates intuitions nature demonstrating how philosophers can best use them in epistemology first the author considers several paradigmatic thought experiments in epistemology that depict the appeal to intuition he then argues that the nature of thought experiment generated intuitions is not best explained by an a priori platonism second the book instead develops and argues for a thin conception of epistemic intuitions the account maintains that intuition is neither a

priori nor a posteriori but multi dimensional it is an intentional but non propositional mental state that is also non conceptual and non phenomenal in nature moreover this state is individuated by its progenitor namely the relevant thought experiment third the author provides an argument for the evidential status of intuitions based on the correct account of the nature of epistemic intuition the suggestion is the fitting ness approach intuition alone has no epistemic status rather intuition has evidentiary value as long as it fits well with other pieces into a whole namely the pertinent thought experiment finally the book addresses the key challenges raised by supporters of anti centrality according to which philosophers do not regard intuition as central evidence in philosophy to that end the author responds to them showing that they fail to affect the account of intuition developed in this book this text appeals to students and researchers working in epistemology

this new edition provides an excellent overview of the field of epistemology revised sections on justification and knowledge and the gettier problem and new sections on skepticism and naturalized epistemology present the most important foundational and recent work in the theory of knowledge organized specifically with courses in mind empirical knowledge is accessible to upper level undergraduates and graduate students

this volume addresses issues in epistemology ethics and political philosophy it contains new papers on issues such as semantic theory of truth sandwich theory of knowledge american pragmatism and scepticism arguments from ignorance infallibilism and fallibilism justification and confirmation tarski s t schema experimental results and ordinary truth epistemic comparativism and experiments epiphenomenalism and eliminativism about the mental the identity theory of truth thoughts and facts metaontological maximalism and minimalism morality and rights aggregation of value judgements and aggregation of preferences conditional and unconditional ethics the role of the theory of evolution in moral epistemology global and international political community rawls views on cosmopolitanism and global justice international distributive justice contributors are tomasz bigaj krzysztof brzechczyn tadeusz buksiński robin cameron jan b deręgowski nigel dower adam grobler jesper kallestrup adrian kuźniar justyna miklaszewska joanna miksa joanna odrowąż sypniewska katarzyna paprzycka krzysztof pośłajko włodek rabinowicz john skorupski leslie stevenson piotr szalek tadeusz szubka joseph ulatowski jan woleński rafał wonicki anna wójtowicz renata ziemińska

a rigorous authoritative new anthology which brings together some of the most significant contemporary scholarship on the theory of knowledge carefully

calibrated and judiciously curated this strong and contemporary new anthology builds upon epistemology an anthology second edition wiley blackwell 2008 by drawing a concise and well balanced selection of higher level readings from a large diverse and evolving body of research includes 17 readings that represent a broad and vital part of contemporary epistemology including articles by female philosophers and emerging thought leaders organized into seven thoughtful and distinct sections including virtue epistemology practical reasons for belief and epistemic dysfunctions among others designed to sit alongside the highly successful anthology of canonical essays epistemology an anthology second edition wiley blackwell 2008 edited by a distinguished editorial team including ernie sosa one of the most influential active epistemologists highlights cutting edge methodologies and contemporary topics for advanced students instructors and researchers

what is knowledge where does it come from what kinds of knowledge are there can we know anything at all this lucid and engaging introduction grapples with these central questions in the theory of knowledge offering a clear non partisan view of the main themes of epistemology both traditional issues and contemporary ideas are discussed in sixteen easily digestible chapters each of which conclude with a useful summary of the main ideas discussed study questions annotated further reading and a guide to internet resources each chapter also features text boxes providing bite sized summaries of key concepts and major philosophers and clear and interesting examples are used throughout the book concludes with an annotated guide to general introductions to epistemology a glossary of key terms and a summary of the main examples used in epistemology this an ideal first textbook in the theory of knowledge for undergraduates coming to philosophy for the first time the third edition has been revised and updated throughout and features two new chapters on religious knowledge and scientific knowledge as part of a whole new section on what kinds of knowledge there are in addition the text as a whole has been refreshed to keep it up to date with current developments

this book offers a systematic and up to date account of the landscape of contemporary epistemology it presupposes only a minimum of prior philosophical knowledge and includes an account of the logical and conceptual tools needed for philosophical analysis focuses on the writings and ideas of w alston r audi l bonjour r chisholm a goldman h kornboith k lehrer a plantinga w v quine e sosa and b stroud among others links particular theories and arguments to their chief proponents and critics

this is a comprehensive anthology that draws together leading philosophers

writing on major themes in epistemology each section is prefaced by an introductory essay which guides students gently into each topic

aimed at specialists as well as graduate and select undergraduate students this study centers on hegel s important but neglected theory of knowledge professor rockmore interprets hegel as reacting to the kantian effort to reformulate epistemology in the wake of what kant contends is the failure of earlier dogmatic theories recent work has shown that hegel s epistemology is a good deal more respectable than has usually been thought rockmore s aim is to continue that work in order to bring hegel into the main discussion of knowledge rockmore s main argument for the relevance of hegel s theory to the problem of knowledge is that with the apparent failure of foundationalism hegel s antifoundationalist theory that sees knowledge as perspectival and historical supplies two items helpful to advance the epistemological discussion

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