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containing invaluable insights from the original director of the national literacy strategy nls and its director of training this book provides the only systematic exploration of the reform programme a vital introduction and critical appraisal for practitioners and students the literacy game examines the origins evolution and impact of the nls and provides a fully comprehensive contribution to the teaching of literacy and the management of educational change this illuminating text sets out the political background and context to literacy education in england over a decade from 1996 to 2006 explains and appraises the rationale and design underpinning the nls thereby rebutting some of the folk lore that has built up around it provides an example of the principles and practices of large scale system change links the nls to wider global research on system change and educational reform evaluates the contribution of the nls in advancing knowledge of the literacy curriculum in english and the development of pedagogy as a whole considers the impact and consequences of the nls on standards of literacy the literacy game is an enlightening book which will appeal to all policy makers and academics who are keen to know what did and did not work in the nls and why

in its annual examination of the department for children schools and families dcsf spending the children schools and

families committee predicts that future funding will be much tighter than at present and the rate of spending growth will be minimal come the next spending review the committee is pleased that the government has reaffirmed its commitment to capital investment in education but there is concern that the review of building schools for the future will lead to the programme being curtailed to avoid doubt the department should make a clear statement about the programme's future the committee identifies key problems with the presentation of expenditure figures in the report including confusion about which expenditure streams or grants deliver which objectives and calls on the department to rectify these problems in its next annual report to ensure real accountability staging points must be included for long term public service agreement psa targets in order to assess whether these targets have been met it is imperative that dcsf does not revise them at every three yearly spending review the committee is disappointed that details on how dcsf achieved its efficiency savings are vague and it expects much more of the promised detail in the 2009 departmental annual report

the sutherland inquiry hcp 62 session 2008 09 isbn 9780102958393 is an independent inquiry remitted by the office of the qualifications and examinations regulator ofqual and the secretary of state for children schools and families into the delivery of the national curriculum tests in 2008 in july 2008 1 2 million pupils heard that their national curriculum test results would be delayed the test delivery service represented a failure in customer delivery service to the pupils schools and also the markers upon whom the national curriculum testing regime relies the primary responsibility must therefore rest with the american organisation ets global bv ets which won the public contract to deliver the tests and failed its customers this report examines how this organisation secured the contract what its plans were and why its systems and process as a whole were not properly tested the report will also describe how ets's systems failed during the test delivery process there was also a failure on the part of the government's non departmental public body the qualifications and

curriculum authority to deliver its remit the report also sets out the procurement process that qca used to select its delivery supplier ets and how it managed the contract the report sets out a number of recommendations on how test delivery can improve in future years and has set out a number of key priorities including that the delivery process of the national curriculum tests should be modernised and improved in consultation with the marking community including piloting online marking that whatever process is used should be thoroughly piloted and project managed to ensure schools and pupils get their results on time that the customer service provided to markers must be vastly improved to ensure that they are properly supported and are able to access up to date information

the author focuses especially on weaknesses in numeracy often observed in adults and in teacher trainees in particular

this text draws together the findings and arguments from the vast array of material available on this topic in order to provide a comprehensive and clear overview of the various debates about and explanations for gender and achievement

testing and assessment third report of session 2007 08 vol 2 oral and written evidence

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