

# Karya Ilmiah Universitas Negeri Malang Um

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*dan Ilmu Pengetahuan Hermawan Nico Andrianto*

paparan buku ini memuat secara kronologis jejak berdirinya universitas negeri malang hingga masa sekarang yakni tahun 1954 sebagai lembaga ptpg malang perguruan tinggi pendidikan guru malang tahun 1957 berubah status menjadi fkip universitas arlangua tahun 1963 berubah status menjadi ikip malang dan tahun 1999 berubah statusnya menjadi universitas negeri malang di sisi lain buku ini juga menguraikan tentang sejumlah pimpinan serta rektor dari tahun 1954 sampai tahun 2020 yang berhubungan dengan kebijakan pengembangan pembelajaran the learning university buku ini juga memuat sosok inspiratif tokoh tokoh inovasi pembelajaran universitas negeri malang seperti prof dr supartimah pakasi prof drs suwojowojowarsito prof hm salah marzuki m ed prof dr j g de casparis dan prof dr salladien di samping itu buku ini juga memuat aneka media pembelajaran berbasis inovasi pembelajaran serta karya haki para akademisi di lingkungan universitas negeri malang misalnya prof dr supartimah pakasi diakui dunia sebagai salah satu pakar inovasi pembelajaran dengan menerapkan metode probleme base learning dengan model sekolah laboratoriumnya prof dr hm salah marzuki m ed terkenal dengan inovasi pembelajaran tentang beberan pembelajaran pancasila dan prof dr j g de casparis mengembangkan inovasi pembelajaran berbasis media prasasti serta peninggalan arkeologi untuk pembelajaran sejarah dan masih banyak lagi tokoh tokoh inovasi pembelajaran yang sangat menginspirasi semua materi disajikan dengan narasi yang sangat menginspirasi khalayak ada pepatah belajar bijak dari sejarah untuk masa depan belajar bijak dari ruang museum untuk mengenali karya adi luhung suatu bangsa museum pembelajaran universitas negeri malang menyajikan karya adi luhung pakar

pendidikan tentang inovasi pembelajaran tahun 1954 1957 1963 dan tahun 1999 2020

this is an open access book empowering education integrating technology and management for global impact represents a holistic approach to the transformation of education in the modern era descriptively this concept describes a new paradigm in which technology and management collaborate to create a dynamic and effective learning environment technology is the main foundation of this approach it involves the use of a variety of digital tools ranging from interactive learning software to sophisticated online learning platforms through technology students can access rich and varied educational content follow a curriculum tailored to their needs and participate in more fun and engaging learning experiences however technology alone is not enough effective management is needed to ensure that the implementation of such technologies has a significant impact it involves strategic planning resource management development of relevant curricula as well as continuous evaluation of the effectiveness of educational programs good management ensures that educational goals are achieved efficiently and sustainably the importance of this approach is not only applicable at the local scale but also has a far reaching global impact around the world education reinforced by technology and management has the potential to break geographical and economic boundaries improving the accessibility quality and relevance of education for all individuals regardless of their background or geographic location in other words empowering education integrating technology and management for global impact is a concept that combines the power of technology and management to transform education into a global force that drives inclusivity innovation and equal access to education around the world

this is an open access book building educational management and technology for an equitable global civilization requires a multifaceted approach taking into account the various cultural economic and political factors that shape the world building educational management and technology for an equitable global civilization requires a comprehensive and systemic approach that takes into account the needs and well being of all individuals communities and the environment a just and equitable global civilization must be built on sustainable practices that guarantee the preservation of natural resources and the environment a just civilization must ensure that all individuals have access to resources opportunities and basic needs such as food shelter and health care building educational management and technology for an equitable global civilization requires building that takes into account the needs of marginalized

communities and addresses systemic inequalities building a just civilization must be transparent and accountable with clear processes and structures for decision making and resource allocation this includes involving community members in decision making processes and providing clear communication about building and resource management a just civilization must ensure that individuals are safe and physically protected in their buildings and communities this includes ensuring that buildings are structurally sound and meet safety codes as well as implementing safety measures to protect individuals from harm building education management and technology should prioritize community ownership and involvement creating spaces and opportunities for individuals to come together connect and support one another overall building educational management and technology for an equitable global civilization requires a commitment to sustainability inclusiveness transparency security and community building by prioritizing these values we can create a more just and equitable world for all building educational management and technology for an equitable global civilization needs to continue to encourage the creation of an environment where everyone feels accepted valued and supported this means promoting diversity equity and inclusion in all aspects of organizational and educational practice it also means taking steps to eliminate bias discrimination

this is an open access book socio culturally people in the southeast asian region have a heterogeneous composition this diversity can be seen from the large number of ethnic compositions that inhabit the region for example in indonesia there are already various ethnic groups not yet to mention in other regions such as malaysia philippine and others the diversity of these ethnic groups is directly proportional to the variety of languages that exist in southeast asia similarly with the languages the culture in these ethnic groups is definitely diverse interestingly this diversity is constantly changing keeping up with the global changes these changes are important to study in order to get an overview of the socio cultural changes and continuity that currently exist in the southeast asian region the various changes and continuity that occur historically geographically and socio culturally mentioned above will also have various impacts on the educational aspect therefore it is also pivotal to examine the various change and continuity that occur in the field of education of southeast asia this is because the field of education will determine where southeast asia will be taken in the future

this is an open access book we are happy to welcome you to the 7th international conference on mathematics and science education icomse 2023 at the department of science education

universitas negeri malang malang east java indonesia august 14 15th 2023 it is a privilege to play host to the world s foremost experts in the fields of chemistry biology physics mathematics and science education at this important conference on science and mathematics education our knowledge of how and why students learn science chemistry biology physics and mathematics and what can be done to improve science and mathematics education is expanded by studies of these subjects pedagogy we in the field of chemistry biology physics and mathematics education research are interested in what influences aid or hinder students ability to learn the subject we investigate various classroom settings emerging methods for incorporating technology into chemistry biology physics and mathematics education and the interplay between chemistry biology physics and mathematics society and other scientific fields we are always working to improve our methods of preparing chemistry biology physics and mathematics teachers and providing ongoing support for their professional growth as we search for factors that increase student interest in the subject we also consider the potential impact of recent developments in pedagogy and technology in the field of chemistry biology physics and mathematics education on ongoing investigations we therefore chose the theme of the conference science and mathematics education research for sustainable development the global situation following the ongoing post covid 19 pandemic and the difficulties faced by chemistry biology physics and mathematics education inspired this theme in the midst of a global post pandemic this highlights the urgency of investing in quality education the 4th goal of the united nations sustainable development agenda is ensure inclusive and equitable quality education and promote lifelong learning opportunities for all sdg 4 the field of chemistry biology physics and mathematics education has not been immune to these changes but recent studies have yielded useful strategies for adapting to them researchers in chemistry biology physics and mathematics education are encouraged to review the topics covered at the icomse 2023 conference submit abstracts and attend the event we hope to see you in malang east java indonesia enjoy the conference

this is an open access book the international conference on educational technology and management icemt is held to bring together academics researchers teachers educational entrepreneurs practitioners and policy makers they are responsible for implementing educational technology by leveraging resources through education management to create and enable ecosystem capabilities and access to education the covid 19 pandemic teaches that aspects of information and communication technology in education management are full of limitations inevitably educational users have moved dramatically to online channels students and teachers are accustomed to learning from home there are opportunities as well as challenges

although the pandemic isn't over yet future updates are needed

this is an open access book the year 2022 is the year when people begin to rise from the impact of the covid 19 pandemic that occurred for approximately 2 years before this during the pandemic there was a lot of weakening of activities in various sectors the weakening led to the community's economy the sports sector is also feeling the impact where all sports activities encounter obstacles such as sports competition activities sports training sports education and sports health services to the community these obstacles have an impact on the economic decline of sports players however in 2022 all sporting activities are slowly restarting but still with due observance of health and safety protocols therefore it is necessary to have discussions and access references to provide knowledge in starting activities in the sports sector after the covid 19 pandemic because indeed sports actors need to get mental support knowledge and direction to start reviving sports activities in order to accelerate economic recovery the faculty of sports science state university of malang welcomes you to join the 6th international conference on sports sciences and health 6th iccsh 2022 this conference focuses on how aspects of sport and health deal with issues in management technology and innovation of sports and education as well as in scientific issues collaboration and knowledge sharing will be a great opportunity to overcome potential challenges that grow dynamically following the development of sports after the covid 19 pandemic

this is an open access book department of management faculty of economics universitas negeri malang seeks high quality research paper for the 1st business innovation sustainability and technology international conference bistic 2022 that was held on september 1st 2nd 2022 we invite all professors researchers students practitioners and other enthusiasts to participate in the business innovation sustainability and technology international conference bistic 2022 to present share and discuss the phenomenon depicted by academic research result as a strategic way to enlarge and enhance the research development together this year bistic is held as a virtual conference where there will be online presentation

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