

Irrigation Theory And Practice By Am Michael

Online Collaborative Learning: Theory and Practice Theory and Practice of Sociocriticism Consultation Theory and Practice EBOOK: Governing Medicine: Theory and Practice Medical Education: Theory and Practice E-Book Vāda in Theory and Practice Postcolonial Challenges to Theory and Practice in ELT and TESOL Diversity and Difference in Childhood: Issues for Theory and Practice The Theory and Practice of Development Education EBOOK: Coaching and Mentoring Supervision: Theory and Practice Rethinking Civic Participation in Democratic Theory and Practice Handbook of Research on Theory and Practice of Financial Crimes Theory & Practice in Clinical Social Work Theory and Practice of Business Intelligence in Healthcare Kant and the Theory and Practice of International Right Philosophy of Science, Cognitive Psychology, and Educational Theory and Practice Workforce Development Theory and Practice in the Mental Health Sector Jazz Theory and Practice The Theory and Practice of Online Learning Genetic Programming Theory and Practice VI Roberts, Tim S. Edmond Cros Christine Anlauf Sabatino Andrew Gray Tim Dornan Radhavallabh Tripathi Hamza R'boul Kerry Robinson Douglas Bourn Tatiana Bachkirova Rod Dacombe Rafay, Abdul Jerrold R. Brandell Khuntia, Jiban Georg Cavallar Richard A. Duschl Smith, Mark Jeffrey Hellmer Terry Anderson Rick Riolo

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online collaborative learning theory and practice provides a resource for researchers and practitioners in the area of online collaborative learning also known as cscl computer supported collaborative learning particularly those working within a tertiary education environment it includes articles of relevance to those interested in both theory and practice in this area it attempts to answer such important current questions as how can groups with shared goals work

collaboratively using the new technologies what problems can be expected and what are the benefits in what ways does online group work differ from face to face group work and what implications are there for both educators and students seeking to work in this area

theory and practice of sociocriticism was first published in 1988 minnesota archive editions uses digital technology to make long unavailable books once again accessible and are published unaltered from the original university of minnesota press editions edmond cros is a leading french hispanicist whose work is unique in continental theory because it brings spanish and mexican texts into current literary debates which have so far centered mainly on the french and german traditions equally distinctive is the nature of his work which cros terms sociocriticism unlike most sociological approaches to literature which leave the structure of texts untouched sociocriticism aims to prove that the encounter with ideological traces and with antagonistic tensions between social classes is central to any reading of texts cros's method distinguishes between the semiotic and ideological elements within a text and involves the patient exacting reconstruction of the concrete text from these elements a process that enables the sociocritic to interpret its fault lines its internal contradictions in the end its irreducibly social nature as its title suggests theory and practice of sociocriticism is structured in two parts its opening chapters analyze sociological theories of discourse including those of foucault bakhtin and goldman in the second part cros applies theory to practice in readings of specific works the film scarface contemporary mexican poetry and prose octavio paz carlos fuentes and the picaresque novel of the spanish golden age in their foreword jurgen link and ursula link heer differentiate sociocriticism from other social approaches to literature and show how cros's method works in specific textual readings they emphasize his resistance to the reductive modes and misreadings that dominate much of contemporary theory edmond cros is a professor of literary theory and hispanic studies at the universite paul valery in montpellier france and andrew w mellon professor of hispanic studies at the university of pittsburgh jurgen link teaches at the ruhr universitat bochum and ursula link heer at the universitat siegen both in west germany

this book adapts june gallessich's 1982 consultation theory and practice framework that defines consultation in specific terms and discusses six consultation models it provides school social workers with the knowledge skill and confidence to develop and implement consultation services that help school personnel become more effective in their professional work

gray and harrison have assembled an impressive array of authors to analyse the changing role of the medical profession the contributions range from historical analyses of the relationship between government and doctors to detailed examination of the implementation of clinical governance in the NHS all offer important insights into an issue that lies at the heart of contemporary debates in health policy chris ham university of birmingham this book brings together the most pertinent discussion on clinical governance by some of the most eminent practitioners and researchers in the united kingdom since new labour's institution of clinical governance through its white paper in 1997 there has been a good deal of debate about the history theory and practice of clinical governance and the governance of clinical care divided into three parts the book contains sections on medicine autonomy and governance evidence science and medicine realizing

clinical governance starting with the differing definitions of the term clinical governance the contributors discuss the relationship of medicine and governance the challenges that evidence based medicine makes upon clinical practice and move on to suggest possible futures for clinical governance written by a team of experienced academics and practitioners this book is aimed at reflective health professionals as well as students and academics in the fields of health policy health services management social policy and public policy contributors marian barnes andy bilson david byrne barbara coyle pieter degeling tracy finch rob flynn andrew gray steve harrison rick iedema john kennedy fergus macbeth frances mair sharyn maxwell carl may michael moran maggie mort nancy redfern chandra vanu som jane stewart barbara telfer stephen watkins sue white

medical education theory and practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics the scholarship of medical education is above all a practice but one that has a strong theoretical foundation neither theory nor practice stand still and both are grounded in research the novelty of this book lies in its interweaving of practice theory innovation and research the book starts with a theorised contemporary overview of the field next it explores the theoretical foundations of medical education in depth the remainder of the book reviews a whole a range of educational contexts processes and outcomes this work has been edited by a distinguished international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines this will be an invaluable text for all masters students in health professions education as well as phd students and education researchers wanting a background to the discipline educators and medical students will also find it a very useful resource written by key figures in medical educational research combined with a strong editorial influence from the international editorial team the text has a strong evidence based approach that is fully cognisant of research methodology issues the book provides a scholarly explanation on the topic rather than aiming to say the last word written throughout in a clear and comprehensible style the content is extensively referenced with additional suggestions for further reading

about the author prof radhavallabh tripathi is known for his original contributions to literature as well as for his studies on nāṭyaśāstra and sāhityaśāstra he has published 162 books 227 research papers and critical essays he has received 35 national and international awards and honours for his literary contributions about the book vāda meaning debates dialogues discussions was the quintessential of indian spirit enabling and promoting the growth of different philosophical and knowledge systems of india it percolated deep into our mindset and enriched the moral ethical religious and sociocultural edifice of anything that was essentially indian in nature as continuation of Ānvikṣīkī from the bc era vāda helped thrive indian traditional knowledge systems it subsists on diversity and its tradition envisages pluralism most of our sanskrit works covering a wide gamut of knowledge systems are structured in the techniques of debate this reality applies not only to the philosophical writings but to indian medical systems ayurveda arthaśāstra of kauṭilya and kāmasūtra of vātsyāyana as well even great epics like rāmāyaṇa and mahābhārata are no exceptions vāda culture involved verbal duals attacks and even violence of speech and all major religious systems old or modern were parties to it this book also elucidates how vāta was vital and critical for the growth of our socio political fabrics it shows how some of the major conflicts in philosophical systems were centred around karma jñāna choice between violence and non violence pravṛtti and nivṛtti it also presents the

manifestations of vāda on a vast canvas during the nineteenth and twentieth centuries modern spiritual and religious gurus like ramana maharshi j krishnamurti and vinoba bhave were men of dialogues our scholars have applied the varied techniques of vāda against the philosophical and scientific systems of the west to prove them correct this collector s issue should enthrall a wide audience of philosophers scholars and believers in indian knowledge systems

drawing on the underrepresentation of the global south in global knowledge production with a focus on the existing inequalities the book highlights the importance of postcolonial narratives within global southern epistemologies in english language teaching elt and teaching english to speakers of other languages tesol chapters consider the epistemological landscapes of these fields their dedication to english teaching and english related topics and the intersection of the colonality of language and the supremacy of english worldwide the book explores the type of discussion that is needed to advance a more nuanced understanding of sociopolitical circumstances and how they shape our academic practices and theorizations of elt and tesol in doing so chapters examine the current geopolitics of knowledge that are found in journal publishing citing how it favours the global north and further exploring ways of decolonizing language practices teaching approaches and research cultures calling for greater visibility and recognition of southern ways of knowing within elt and tesol practice and research the book will be an essential reading for scholars researchers and students of tesol elt applied linguistics and multilingualism

educators and community based professionals are often required to work with children and families from a range of diverse backgrounds the second edition of this popular book goes beyond simplistic definitions of diversity encouraging a much broader understanding and helping childhood educators and community based professionals develop a critical disposition towards assumptions about children and childhood in relation to diversity difference and social justice as well as drawing on research the book gives an overview of relevant contemporary social theories including poststructuralism cultural studies critical theory postcolonialism critical race theory feminist perspectives and queer theory it interrogates practice and explores opportunities and strategies for creating a more equitable environment whilst covering key issues impacting on children s lives including globalization neoliberalism new racisms immigration indigeneity refugees homophobia heterosexism and constructions of childhood each chapter provides an overview of the area of discussion a focus on the implications for practice and recommended readings providing insight into how social justice practices in childhood education and community based service delivery can make a real difference in the lives of children their families and communities this is key reading for early childhood and primary educators community based professionals university students and researchers this thoughtful topical book addresses a considerable range of diversity issues relevant to teacher educators their students and other professionals who work with children and their families within and beyond australia this timely second edition draws on the authors longstanding teacher education experiences and their most recent research to revisit the challenges of diversity and difference in children s lives dr valerie n podmore former associate professor faculty of education and social work the university of auckland new zealand the second edition of robinson and jones díaz s diversity and difference in childhood is a thoroughly welcome addition to my list of key texts for students of early childhood and childhood studies it provides a means from the outset for educating undergraduate students from within critical postmodern and post structural perspectives thus orienting their views of and actions within their

future professions towards critical and equitable practices that value difference rather than treat it as a problem to be solved alexandra c gunn associate dean teacher education university of otago college of education new zealand this is the 21st century early childhood education text diversity and difference in childhood provides early childhood educators and scholars a powerful space for asking social justice questions in a profoundly innovative way veronica pacini ketchabaw ph d professor school of child and youth care university of victoria canada this new edition of diversity and difference is both important and timely readers will find the new theoretical resources and additional chapters that have been included give the book a sense of enhanced rigour and its depth and breadth of coverage make it an ideal resource for a wide variety of interests and perspectives christine woodrow associate professor and senior researcher the centre for educational research western sydney university australia

development education is much more than learning about development it is a pedagogy for the globalised societies of the twenty first century that incorporates discourses from critical pedagogy and postcolonialism and a mechanism for ensuring that differing perspectives are reflected within education particularly those from developing countries learning about development and global issues is now part of the school curriculum in a number of countries and terms such as global citizenship sustainable development and cultural understanding are commonplace in many educational contexts development education has been recognised as one of the educational discourses that has influenced the acceptance of these terms for both policy makers and practitioners this ground breaking volume addresses the history theoretical influences practices and impact of development education in europe north america australia and japan chapters include how development education evolved the influence of theorists such as paulo freire the practices of aid and development agencies and the impact of governments seeking evidence of public understanding of and engagement with development the theory and practice of development education provides essential reading for anyone engaged in re thinking and reflecting upon the educational needs of a globalised society and seeking approaches towards learning that place social justice at the heart of that practice it will be of particular interest to academics and postgraduate students in the fields of development education international education and globalisation

this highly practical comprehensive book reflects the increasing professionalization of coaching and mentoring and the mounting expectation that coaches undergo regular supervision to ensure the quality and safety of their practice and to encourage their continued professional development this is the first book to address the full spectrum of coaching and mentoring supervision the reader gets an opportunity to compare and contrast different approaches and models and is introduced to theory in a concise accessible way the book also clarifies what good coaching and mentoring supervision looks like in different contexts provides practical case examples to compliment and shed light on the theoretical bases for coaching mentoring supervision reflects the diversity of perspectives on supervision in coaching and mentoring explores alternative ways of delivering and using supervision addresses the complex issue of effectiveness and quality of supervision coaching and mentoring supervision is the definitive text for coaching supervisors supervisees and those working toward qualifications in coaching supervision it will also be of value both to hr professionals and those participating in mentoring programmes this book is written in a lucid and interesting manner

so the chapters are easy to read individually and allow readers to pick their own path through the knowledge and experience that this textbook contains i expect that this book will become an essential source for those seeking qualification in coaching supervision coaching today july 2012

this book makes an important contribution to contemporary debates over the place of civic participation in democratic theory and practice drawing on a detailed case study of the blackbird leys area of oxford the book employs a novel empirical approach to ask whether widespread participation in civic life can enhance the prospects for democracy given the low levels of participation which tend to exist in deprived areas throughout it presents an account of participation rooted in the history and development of the case in order to avoid the kinds of abstraction which are characteristic of many existing studies in the area the book will appeal to scholars working on democratic theory in applied settings and will be of interest to anyone concerned with inequalities in civic participation

black money and financial crime are emerging global phenomena during the last few decades corrupt financial practices were increasingly being monitored in many countries around the globe among a large number of problems is a lack of general awareness about all these issues among various stakeholders including researchers and practitioners the handbook of research on theory and practice of financial crimes is a critical scholarly research publication that provides comprehensive research on all aspects of black money and financial crime in individual organizational and societal experiences the book further examines the implications of white collar crime and practices to enhance forensic audits on financial fraud and the effects on tax enforcement featuring a wide range of topics such as ethical leadership cybercrime and blockchain this book is ideal for policymakers academicians business professionals managers it specialists researchers and students

today s clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them theory and practice in clinical social work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the book goes on to present the major social crises problems and new populations the social work clinician confronts each day theory and practice in clinical social work includes 29 original chapters many with carefully crafted and detailed clinical illustrations by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss the extraordinary breadth of coverage will make this book an essential source of information for students in

advanced practice courses and practicing social workers alike

business intelligence supports managers in enterprises to make informed business decisions in various levels and domains such as in healthcare these technologies can handle large structured and unstructured data big data in the healthcare industry because of the complex nature of healthcare data and the significant impact of healthcare data analysis it is important to understand both the theories and practices of business intelligence in healthcare theory and practice of business intelligence in healthcare is a collection of innovative research that introduces data mining modeling and analytic techniques to health and healthcare data articulates the value of big volumes of data to health and healthcare evaluates business intelligence tools and explores business intelligence use and applications in healthcare while highlighting topics including digital health operations intelligence and patient empowerment this book is ideally designed for healthcare professionals it consultants hospital directors data management staff data analysts hospital administrators executives managers academicians students and researchers seeking current research on the digitization of health records and health systems integration

a similar book is reidar maliks kant s politics in context oxford oxford university press 2014 but it does not focus on international law pauline kleingeld s kant and cosmopolitanism the philosophical ideal of world citizenship cambridge cambridge university press 2012 touches upon international relations but is mainly a book on kant s cosmopolitanism and a comparison with other 18c thinkers

this edited volume extends existing discussions among philosophers of science cognitive psychologists and educational researchers on the the restructuring of scientific knowledge and the domain of science education this exchange of ideas across disciplinary fields raises fundamental issues and provides frameworks that help to focus educational research programs curriculum development efforts and teacher training programs

across the globe evaluating the initiatives and planning strategies of the modern workforce has become increasingly imperative by developing professional competencies various sectors can achieve better quality skill development workforce development theory and practice in the mental health sector is an essential reference source on the understanding of workforce capacity and capability and examines specific benefits and applications in addiction and mental health services featuring extensive coverage on a range of topics including public service provision staff motivation and clinical competency this book is ideally designed for policy makers academicians researchers and students seeking current research on the challenges facing countries in the areas of planning and development in the workforce

jazz theory and practice is the most modern introduction to jazz theory ever published rich with examples from the repertoire it gives performers arrangers and composers an in depth and practical knowledge of the theoretical foundations of jazz

every chapter from the first edition has been updated and four new chapters on current issues such as connectivism and social software innovations have been added these essays blend scholarship and research with practical attention to the details of teaching and learning

genetic programming theory and practice vi was developed from the sixth workshop at the university of michigan s center for the study of complex systems to facilitate the exchange of ideas and information related to the rapidly advancing field of genetic programming gp contributions from the foremost international researchers and practitioners in the gp arena examine the similarities and differences between theoretical and empirical results on real world problems the text explores the synergy between theory and practice producing a comprehensive view of the state of the art in gp application these contributions address several significant interdependent themes which emerged from this year s workshop including 1 making efficient and effective use of test data 2 sustaining the long term evolvability of our gp systems 3 exploiting discovered subsolutions for reuse 4 increasing the role of a domain expert

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