

Investigations In Universal Grammar A Guide To Experiments On The Acquisition Of Syntax And Semantics Language Speech And Communication

The Oxford Handbook of Universal Grammar
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Chomsky's Universal Grammar
Checking Theory and Grammatical Functions in Universal Grammar
Universal Grammar in Second-Language Acquisition
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Empiricism and Language Learnability
The Structure and Interpretation of Imperatives
Point Counterpoint
The contribution of Universal Grammar to second language acquisition - Which role is UG likely to play in SLA?
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Stephen Crain
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Which role is UG likely to play in SLA? *Ian G. Roberts Stephen Crain Vivian J. Cook Hiroyuki Ura Margaret Thomas Cliff Goddard Edward L. Keenan Cliff Goddard René Dirven Rosemarie Tracy Wolfram Hinzen Vivian J Cook Yan-kit Ingrid Leung Julia Niehaus Katalin É Kiss Terje Lohndal Nick Chater Chung-hye Han Lynn Eubank Lena Linden*

this handbook provides a critical guide to the most central proposition in modern linguistics the notion generally known as universal grammar that a universal set of structural principles underlies the grammatical diversity of the world s languages part i considers the implications of universal grammar for philosophy of mind and the philosophy of language and examines the history of the theory part ii focuses on linguistic theory looking at topics such as explanatory adequacy and how phonology and semantics fit into universal grammar parts iii and iv look respectively at the insights derived from ug inspired research on language acquisition and at comparative syntax and language typology while part v considers the evidence for universal grammar in phenomena such as creoles language pathology and sign language the book will be a vital reference for linguists philosophers and cognitive scientists

this introductory guide to language acquisition research is presented within the framework of universal grammar a theory of the human faculty for language the authors focus on two experimental techniques for assessing children s linguistic competence the elicited production task a production task and the truth value judgment task a comprehension task their methodologies are designed to overcome the numerous obstacles to empirical investigation of children s language competence they produce research results that are more reproducible and less likely to be dismissed as an artifact of improper experimental procedure in the first section of the book the authors examine the fundamental assumptions that guide research in this area they present both a theory of linguistic competence and a model of language processing in the following two sections they discuss in detail their two experimental techniques

the 3rd edition of chomsky s universal grammar introduces the reader to noam chomsky s theory of language by setting the specifics of syntactic analysis in the framework of his general ideas updated and revised to include a broader range of issues and discussion topics traces the development of chomsky s thinking and of the minimalist program since 1995 providing a new picture of this current model of syntactic theory introduces both the general concepts of the theory of universal grammar and

the main areas of syntax such as x bar theory movement and government binding theory includes discussion topics exercises and suggestions for further readings in each chapter

ura demonstrates that his theory of multiple feature checking an extension of chomsky s agr less checking theory gives a natural explanation for a wide range of data drawn from a variety of languages in a very consistent way with a limited set of parameters

this book discusses how scholars in the west have conceived that human languages share important properties and how westerners have understood the nature of second or foreign language learning

volume one of a set of studies that is founded on the idea that universal grammar is based on indeed inseparable from meaning the theoretical framework is the natural semantic metalanguage nsm approach originated by anna wierzbicka and developed in collaboration with cliff goddard

this collection of 15 articles reflects edward keenan s long standing research interests in the comparative syntax of the languages of the world it includes two seminal foundation articles noun phrase accessibility and universal grammar with bernard comrie and towards a universal definition of subject of most of the other articles have appeared in a variety of relatively inaccessible places and so this book brings together for the first time a large body of work supporting the research directions taken in the foundation articles in addition one article of a psycholinguistic sort was specially prepared for this volume

this book develops a bold new approach to universal grammar based on research findings of the natural semantic metalanguage nsm program the key idea is that universal grammar is constituted by the inherent grammatical properties of some 60 empirically established semantic primes which appear to have concrete exponents in all languages for six typologically divergent languages mangaaba mbula mandarin chinese lao malay spanish and polish contributors identify exponents of the primes and work through a substantial set of hypotheses about their combinatorics valency properties complementation options etc each study can also be read as a semantically based typological profile four theoretical chapters

by the editors describe the nsm approach and its application to grammatical typology as a study of empirical universals in grammar this book is unique for its rigorous semantic orientation its methodological consistency and its wealth of cross linguistic detail

over the past few decades the book series linguistische arbeiten linguistic studies comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in germany and internationally the series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses to this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory

this interdisciplinary book considers the relationship between language and thought from a philosophical perspective drawing both on the philosophical study of language and the purely formal study of grammar and arguing that the two should align the claim is that grammar provides homo sapiens with the ability to think in certain grammatical ways and that this in turn explains the vast cognitive powers of human beings evidence is considered from biology the evolution of language language disorders and linguistic phenomena

third language acquisition and universal grammar contains nine chapters on adult third language l3 or multilingual acquisition from the universal grammar ug perspective a variety of languages other than english are involved in the studies reported in the papers including cantonese chinese french german italian japanese kazakh mandarin chinese norwegian russian spanish tagalog and thai with acquisition cases taking place in a number of different geographical locations such as canada germany hong kong norway taiwan thailand the uk and the usa this volume will appeal to those studying l3 acquisition from a variety of theoretical perspectives and should encourage scholarly exchange between the fields of bi multilingualism and sla

seminar paper from the year 2018 in the subject english language and literature studies linguistics grade 1.0 university of duisburg essen language english abstract the topic of this term paper is from high relevance when it comes to the human mind

in general but it has a special importance for those who are trying to start a career as second language teachers because chomsky's universal grammar theory influenced the whole field of linguistic studies and language acquisition tremendously future teachers need to be aware of these perceptions to be successful at teaching languages the beginning of this paper is therefore going to be discussing what universal grammar after chomsky consists of in general and what it describes this part is going to be functioning as an overview that will help to comprehend the following subchapter which will be dealing with one part of chomsky's government binding theory the principles and parameters thereafter a discourse on first language acquisition and universal grammar is going to be portrayed since universal grammar is usually linked to first language acquisition and will help to understand the coherence of the previously discussed matters of universal grammar the goal of these first few chapters is to create a transition to the main topic of the paper by providing some important background information of chomsky's studies and theories

the architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century this branch of linguistics broadly known as generative grammar is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the language organ the series comprises high quality monographs and collected volumes that address such issues the topics in this series range from phonology to semantics from syntax to information structure from mathematical linguistics to studies of the lexicon

this volume in honor of jan terje faarlund covers the areas in which he has contributed to linguistic theorizing ranging from in depth studies of norwegian and scandinavian grammar both synchronically and diachronically to work on the indian language chiapas zoque the book is organized thematically with two chapters on each topic the grammar of the scandinavian languages tor a Åfarli and christer platzack language policies and sociolinguistics unn røynealand and peter trudgill french hans petter helland and christine meklenborg salvesen language change werner abraham and elly van gelderen lesser studied languages alice harris and jerry sadock language acquisition david lightfoot and marit westergaard and language evolution erika hagelberg and salikoko mufwene this book will be of interest to a wide range of readers from students to scholars working on any of the areas covered

this interdisciplinary new work explores one of the central theoretical problems in linguistics learnability the authors from different backgrounds linguistics philosophy computer science psychology and cognitive science explore the idea that language acquisition proceeds through general purpose learning mechanisms an approach that is broadly empiricist both methodologically and psychologically for many years the empiricist approach has been taken to be unfeasible on practical and theoretical grounds in the book the authors present a variety of precisely specified mathematical and computational results that show that empiricist approaches can form a viable solution to the problem of language acquisition it assumes limited technical background and explains the fundamental principles of probability grammatical description and learning theory in an accessible and non technical way different chapters address the problem of language acquisition using different assumptions looking at the methodology of linguistic analysis using simplicity based criteria using computational experiments on real corpora using theoretical analysis using probabilistic learning theory and looking at the computational problems involved in learning richly structured grammars written by four researchers in the full range of relevant fields linguistics john goldsmith psychology nick chater computer science alex clark and cognitive science amy perfors the book sheds light on the central problems of learnability and language and traces their implications for key questions of theoretical linguistics and the study of language acquisition

the legendary greek figure orpheus was said to have possessed magical powers capable of moving all living and inanimate things through the sound of his lyre and voice over time the orphic theme has come to indicate the power of music to unsettle subvert and ultimately bring down oppressive realities in order to liberate the soul and expand human life without limits the liberating effect of music has been a particularly important theme in twentieth century african american literature the nine original essays in *black orpheus* examines the orphic theme in the fiction of such african american writers as jean toomer langston hughes claud mckay james baldwin nathaniel mackey sherley anne williams ann petry ntozake shange alice walker gayl jones and toni morrison the authors discussed in this volume depict music as a mystical shamanistic and spiritual power that can miraculously transform the realities of the soul and of the world here the musician uses his or her music as a weapon to shield and protect his or her spirituality written by scholars of english music women s studies american studies cultural theory and black and africana studies the essays in this interdisciplinary collection ultimately explore the thematic linguistic structural presence of music in twentieth century african american fiction

point counterpoint offers a series of papers and replies originally presented at a special session of the second language research forum ucla march 1989 the focus of the papers is primarily the role of universal grammar in second language acquisition though the agenda also includes discussion of other fundamental questions viz the explanatory potential of linguistic theory in native language development it may come as no surprise that the contributors and their respondents often present very different perspectives on the issues for most of the authors were known in advance to hold contrasting points of view contributors c and respondents r are wolfgang klein c nina hyams r sascha felix c jacquelyn schachter r suzanne flynn sharon manuel c david birdsong r lydia white c robert bley vroman r peter jordens c lynn eubank r jurgen meisel c bonnie schwartz r sharon hilles c william o grady r daniel finer c margaret thomas r usha lakshmanan c nina hymans ken safir r

seminar paper from the year 2006 in the subject english language and literature studies linguistics grade 1 3 university of cologne englisches seminar course research in language acquisition language english abstract if we take for granted that children acquire their first language with the help of an innate language acquisition device containing universal grammar is it likely that the acquisition of a second language works in the same way is universal grammar still the driving force or did the prerequisites for the acquisition change in a way that learners need to consult other means and resources like only their general cognitive abilities and learning strategies there are many points in which first and second language acquisition differ it is these differences that made linguists doubt that first and second language acquisition are entirely the same process this paper is concerned with the question whether universal grammar is still available for second language learners and whether the mental grammar of l2 learners shows signs of impairment after a short introduction to the concept of universal grammar in first language acquisition it will turn to universal grammar in second language acquisition in this context it will be considered whether the interlanguage grammar might be impaired and whether ug is probable to influence second language acquisition several theories of second language acquisition will be presented in advance to the discussion whether learners are likely to have full access partial access or no access to universal grammar before being concluded it will take a short look at the problems that arise in second language research

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