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the new cambridge english course is a four level course for learners of english

while online learning has become pervasive in many fields in higher education it has been adopted somewhat slower in teacher education in addition more research is needed to empirically evaluate the effectiveness of online education in teacher preparation teacher education programs and online learning tools innovations in teacher preparation presents information about current online practices and research in teacher education programs and explores the opportunities methods and issues surrounding technologically innovative opportunities in teacher preparation it presents empirical evidence of teacher candidate learning and assessment in the context of various online aspects of teacher licensure

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