

Integrated Chinese Level 2 Part

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this is an invaluable study guide for learning chinese characters more than a simple update 250 essential chinese characters volume 2 offers 250 more characters in the extremely useful learning format that learners and teachers alike continue to praise following in the footsteps of volume 1 it includes everything that today s learners and teachers want tips for chinese language mastery throughout special exercises in ap exam format progressive review sections and several indexes master each character s radical stroke

count and meaning grow in proficiency by learning compound words example sentences show how to use them in context review activities reinforce your leaning progress helpful writing guides and practice grids for every character after studying this book together with its companion 250 essential chinese characters volume 1 you ll have learned 500 of the most important characters in chinese and thousands of words in which they appear whether you re new to chinese or coming back for review each of these 250 characters offers you ways to learn chinese and improve your abilities to read chinese and write chinese

the acquisition of chinese pinyin and hanzi focuses on the learning of pinyin and hanzi among learners of chinese as a second language csl from egypt and the united kingdom the objectives of this book are to explore the roles of l1 writing system background individual differences and meta linguistic awareness in the acquisition of pinyin and hanzi this book presents a unique comparison of the performance in learning chinese between two groups of csl learners using l1 scripts with different writing directions namely the right to left arabic and the left to right english it provides a comprehensive analysis of the orthographic and phonological features of arabic chinese and english illustrating how l1 background and individual differences such as foreign language aptitude and experience of study abroad impact csl learners performance in chinese meta linguistic awareness e g phonological awareness and phonetic radical awareness and literacy skills e g hanzi reading and writing furthermore it examines the contribution of meta linguistic awareness to literacy skills the book also discusses the theoretical implications for understanding the significance of phonological skills for the development of literacy skills and the pedagogical considerations for designing instructional activities for pinyin and hanzi in the csl classroom this book is intended for researchers graduate students and practitioners interested in csl teaching and learning

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