

Inspirational And Cautionary Tales For Would Be School Leaders

Insights into Action Understanding School Leadership Preparing School Leaders for the 21st Century School Leadership Singapore School Principals: Leadership Stories The Moral Imperative of School Leadership The Art of School Leadership Leadership for Mortals On Becoming a School Leader Management Skills in Schools School Leadership Becoming a Successful School Leader Cultivating Leadership in Schools 8 Qualities of Successful School Leaders Successful School Leadership: Linking With Learning And Achievement 5 Essential Skills for School Leaders Effective School Leadership Innovative School Leadership Effective School Leaders 5 Essential Skills for School Leaders William Sterrett Peter Earley Stephan Gerhard Huber Stuart C. Smith Zoe Suan Loy Boon Michael Fullan Thomas R. Hoerr Dean Fink Arthur W. Combs Jeff Jones Jim O'Brien Krishan Sood Gordon Donaldson Jeremy Sutcliffe Day, Christopher Nancy Langley John MacBeath Gill Richards John E. C. MacBeath Nancy Langley Insights into Action Understanding School Leadership Preparing School Leaders for the 21st Century School Leadership Singapore School Principals: Leadership Stories The Moral Imperative of School Leadership The Art of School Leadership Leadership for Mortals On Becoming a School Leader Management Skills in Schools School Leadership Becoming a Successful School Leader Cultivating Leadership in Schools 8 Qualities of Successful School Leaders Successful School Leadership: Linking With Learning And Achievement 5 Essential Skills for School Leaders Effective School Leadership Innovative School Leadership Effective School Leaders 5 Essential Skills for School Leaders William Sterrett Peter Earley Stephan Gerhard Huber Stuart C. Smith Zoe Suan Loy Boon Michael Fullan Thomas R. Hoerr Dean Fink Arthur W. Combs Jeff Jones Jim O'Brien Krishan Sood Gordon Donaldson Jeremy Sutcliffe Day, Christopher Nancy Langley John MacBeath Gill Richards John E. C. MacBeath Nancy Langley

do you ever wonder whether researchers and professional developers really know what it's like to be a school leader do you sometimes struggle to connect articles and conference presentations with the challenges you face day to day for

award winning educator william sterrett the answer to those questions was a resounding yes so he made it his mission to identify the most important issues facing today s school leaders and offer practical effective strategies for success drawing on his own experience as a teacher and principal and on interviews with nine distinguished practitioners including carol ann tomlinson richard dufour baruti kafele and james popham sterrett merges current research and theory with lessons from successful educators who have truly been there done that each chapter of insights into action carefully examines a particular topic of relevance translating research and experience into replicable sustainable practices and offering ways to overcome barriers to success you ll learn how to be a more effective leader including ways to turn your school vision into reality become a learning leader make professional development more meaningful and achieve the elusive work life balance how to strengthen your learning community by differentiating instruction and leadership fostering a positive school climate and incorporating learning experiences outside the classroom and how to face the challenges of today including ways to infuse technology into your school community gather and apply useful data and turn crises both big and small into success for all each chapter includes action items and in the field activities to extend the discussion help you apply the book s insights and strategies and enable you to realize actual growth in your school in a job filled with constant stressors and challenges it s important to have a solid well grounded perspective insights into action offers both practical lessons and inspiration to handle whatever comes your way

this is a book packed with ideas and insights it is informed by evidence from school leaders and provides a valuable overview of many important theories and research findings a strength of the book is the way it pulls together empirical research the authors have conducted over the last 20 years such a long term view offers a new and needed long term perspective on school leadership and enables the authors to show how trends in leaders careers thinking and practice have emerged and unfolded researchers and practitioners alike will find something of value in this book professor geoff southworth director of research national college for school leadership a n excellent well written extensively referenced empirically based contribution to school leadership thinking earley and weindling offer valuable insights for all of us serving headteachers principles advisory and distinct wide policy makers and aspiring headteachers journal of educational administration by giving a detailed picture of the rapidly developing field of educational leadership this book focuses on how to become a more effective manager and on understanding the vital importance of the manager s role in school improvement written in a clear and readable style it contains an extensive exploration of leadership

models and management strategies and is based on the latest research the text is supplemented with case studies of leadership in action understanding school leadership is indispensable reading for those who have a managerial role within their school and for students of educational management

the quality and success of schools depend upon school leadership increasingly in many countries worldwide this belief has led to designing and implementing appropriate training and development programs for educational leaders in an international comparative research project current school leader training and development programs in fifteen countries across europe asia australia and north america are analyzed compared and discussed preparing school leaders for the 21st century provides insights and constructive ideas for those planning and carrying out school leadership development in different countries and those conducting research in this field part one in the book reflects on roles tasks competences and conceptions of school leadership exploring the changing context in which school leaders find themselves focusing on the new demands on the school leaders and suitable leadership theories part two provides a comparative discussion of the various leadership development models identifying similarities and differences based on a set of criteria selected and going beyond a mere juxtaposition in describing common issues and challenges it also looks for common solutions and considers what the different countries might be able to learn from each other and successfully transfer part three identifies current international trends deduced from these programs nineteen recommendations for designing future programs are outlined and instructive examples of best and promising practice are given part four comprises well structured country reports which provide information about the education system and school system of those countries about recent changes and their impact on school leadership about the overall school leader training and development approach

emphasizing the school leader s role in student learning this new edition covers the principalship accountability leadership effects distributed leadership political leadership resource allocation and more

this book is undertaken by the author who has personally walked the journey of a classroom teacher middle leader and school principal in the singapore education system it is a culmination of two research projects undertaken in two phases the first is derived from the phd thesis entitled the making of school principals in singapore and the second is based on interviews with school principals who have retired from the singapore education system both research

projects provide invaluable input to describe the four career phases of school leadership that is formation accession incumbency and divestiture this research describes how the formative years of a school principal have tremendous impact on who the principal is and how the values and beliefs of an aspiring potential school leader serve to guide him her in taking on the principalship post this well structured book is both exploratory and descriptive it provides the necessary background for anyone interested in understanding school leadership as a career more specifically it will be of value to educators and stakeholders interested in understanding the nature of school leadership in the singapore education system

fullan shows how moral leadership can reinvent the principalship and bring about large scale school improvement this is a masterfully crafted and accessible book by north america s foremost expert on change thomas j sergiovanni lillian radford professor of education trinity university san antonio tx fullan challenges all who work in education to rethink the critical role of the principal as school leader in the current era of accountability with clarity and insight he offers a series of strategies to reshape the culture and context of leadership in schools to create learning communities where both students and teachers can excel paul d houston executive director american association of school administrators once again the writing of michael fullan is a tour de force the moral imperative of school leadership is a must read for those who want to make a difference gerald n tirozzi executive director national association of secondary school principals the time has come to change the context of school leadership the role of the principal is pivotal to systemic school change that is the fundamental message of the moral imperative of school leadership which extends the discussion begun in fullan s earlier publication what s worth fighting for in the principalship the author examines the moral purpose of school leadership and its critical role in changing the context in which the role is embedded in this bold step forward fullan calls for principals to become agents as well as beneficiaries of the processes of school change in an effort to make the position more rewarding and exciting he shifts the principal s role from one of a site based superman or superwoman and recasts it as one in which principals figure prominently both within their school and within the larger school system that surrounds them concepts explored in depth include why changing the context should be the main agenda for the principalship why barriers to the principalship exist why the principal should be seen as the coo chief operating officer of a school why the role of the principal should figure more prominently within the system what individuals and the system can do to transform school leadership to a powerful new force the

challenge and moral imperative for today's principal is to lead system transformations to resolve the top down bottom up dilemma that exists in systemic change to end the exodus from the principalship and for great school leaders to evolve in large numbers the time to redefine the position is now

discusses the importance of strong interpersonal skills to a successful leader and shares strategies for leading students faculty and parents in a productive and accountable school

dean fink addresses contemporary issues and what they mean for school leadership focusing on the role of school leaders as the leaders of learning and offering a critique of the fads of the leadership industry

the work of educational leaders depends on relationships with people faculty and staff members students other administrators parents and community members this book presents a new way of viewing leadership how to become person centered leaders rather than relying on outdated ways of managing schools principals and other leaders must take up the challenge of paying attention to the people issues of the school through many examples the authors show how school leaders must consciously seek the appropriate type of data to respond to increase their capacity for empathy develop healthy personal self concepts and learn how to develop healthy self concepts in others both students and teachers school leaders also should be committed to a broad purpose for schooling should be informed about how their beliefs and behavior influence the organization of the school and should be able to participate in interactions with authenticity they also must be able to help create authenticity in their school organizations in these ways school leaders will create schools that are learning organizations for everyone universities that prepare future school leaders should spend more time developing leaders who are person centered in their approach to leading schools this new way of thinking will require leader preparation programs to change their priorities for curriculum academic activities and field experiences note this product listing is for the adobe acrobat pdf version of the book

this is a useful book and well written reflecting the author's considerable experience in the field national school improvement network news management skills in schools is a terrific digest of many important issues built around a clear structure that helps the reader absorb information quickly for the sheer scale of the references to educational gurus it's worth the cover price here is everything you need to quote geoff barton friday magazine times educational

supplement this book provides an invaluable resource for everyone who is concerned with leadership and management in schools as well as dealing with key issues and concepts it gives practical advice on strategies and techniques which can be deployed it will enhance and complement existing skills as well as importing new ideas which will provide professional stimulus for the reader sir geoff hampton dean of education director of the midlands leadership centre university of wolverhampton for the discerning leader wanting to develop their personal management skills this is a must have resource whether working through personal management skills independently or used as a professional development tool with a group of middle managers in a school this book will make a difference to how leaders work in schools coleen r jackson director roehampton education leadership centre university of surrey roehampton this is a timely collection of resources for those in middle management positions in schools it brings together ideas on self management in addition to a comprehensive collection of materials on leading teams of staff particularly noteworthy are the sections on strategic decision making action research in school improvement and dealing effectively with conflict brian fidler professor of education management the university of reading team leadership is vital element of school success whether at the level of department the curriculum area the key stage the phase or in relation to pastoral and leadership teams the team leader must be skillful in creating cultures of success and personal management skills are at the heart of getting the best from team members in this book jeff jones shows how managers in education can contribute to school improvement and focuses on the essential personal and practical management skills needed to instill a positive team culture and support colleagues effectively this book is an essential resource for those who lead and manage teams at all levels within schools dr jeff jones has been a senior consultant and head of training and consultancy unit at the centre for british teachers cfbt in reading since 1998 and is the well known author of such books as monitoring and evaluation for school improvement 2000 and performance management for school improvement 2001

political and social expectations of schools and their leaders are very high the ideal school leader is often portrayed heroically as someone who is able to drive forward an agenda of change and improvement whatever the challenges yet the experience of school leadership is more complex school leaders find a gap between their aspirations and the tensions of the job leading to high levels of personal and professional stress these tensions arise between individuals and groups within plural school communities whilst the competing priorities set for the education system by its

political masters are exacerbated by the competing values and interests found in our complex societies in schools this gives rise to specific and unavoidable dilemmas which affect individuals deeply dilemmas which can occur on a daily basis daniel murphy uses this concept of dilemmas to rebalance our understanding of the work of school leaders this analysis offers helpful support to school leaders facing difficult decisions and insight for those on leadership training programmes into the experience as well as the aspiration of leadership it provides a frame for dealing with dilemmas drawing on experience of school leadership the psychology of learning and the perspectives of the politics and the ethics of schooling the book concludes with some important insights into what the dilemmas tell us about the character of all public service in complex plural democracies book jacket

becoming a successful school leader critically considers what leaders need to help them support their schools and communities with the challenges and demands of learning it presents readers with opportunities to develop their thinking and to generate personal strategies to manage situations through a series of structured exercises and tasks drawing on a range of accounts from professionals case studies and reflective questions this accessible text allows leaders to confidently guide their staff and students through the contested landscape of education focusing on key topics chapters cover education policy and leadership governance and management of educational settings changes to the employment market inclusion in education emerging moral dilemmas and legislative changes the structure of education new frameworks and models quality assurance responsibilities liabilities and consequences global dimensions and emerging ethical issues this book will be essential reading for both practising and aspiring school leaders who have an interest in the challenges policies and practices deployed in leading and managing change in a variety of educational settings

imagine you were cast adrift on a desert island with a school full of children in desperate need of a great headteacher what eight qualities would you take with you to run your desert island school in this inspirational book some of the uk s most successful headteachers answer this question talking openly about what it takes to effectively manage a school today in candid and moving accounts we hear how they have both turned around failing schools and improved outstanding schools their thoughts from vision to courage and resilience form the 8 key qualities which are examined in depth through the book this is not a book about government led initiatives top down models or politically motivated

attempts to change the way schools are managed instead it focuses on the vital leadership ingredients that successful heads say work for them it offers essential insights and advice into the challenges of running a school successfully and will be a source of inspiration for all school leaders and anyone thinking about moving into headship

this book examines the nature of successful school leadership what is it what does it look like in practice and what are the consequences for schools and pupils as well as providing a contemporary overview of international research and thinking about successful school leadership it identifies similar and distinguishing features of successful leadership in different sectors between heads of different experience and between schools in different socio economic circumstances it introduces the notions of layered leadership and progressive trust as key features of successful leadership additionally it discusses issues of sustainability and resilience in successful school leadership finally it considers how successful school leadership connects to pupil success exploring the leadership strategies used by successful heads in a range of primary and secondary schools whose pupil attainment results had improved over a three year period during their headship

outlines five essential skills of an effective educational leader including the ability to be insightful strong interpersonal skills self growth flexibility and community interaction and provides advice on applying them

this is a zippy read arising out of the international project effective leadership in a time of change which grapples with the nature and practice of leadership as opposed to management or administration in schools times educational supplement who really runs the school head teachers or governors what do pupils think of their leaders and should they have a bigger role in school leadership is the united kingdom obsessed with discipline and strong leadership as others suggest is new public management an insidious undermining of what is important and valuable in the uk educational system the answers to these and other questions present surprises and challenges to the way things are seen in the uk this book provides evidence from other countries that raises many questions about effective leadership and how it is seen from different viewpoints and examines the issues in a political context and in relation to a changing world scene

written by school leaders for school leaders this book shares the work of ten practising innovative school leaders it

offers insight into practical school developments that have been researched trialled and reviewed to demonstrate their success at creating positive change with each chapter written by experienced school leaders working in a range of contexts the accounts of the developments they carried out and the research evidence they collected to measure impact are presented accessibly and succinctly these developments include poverty proofing by breaking down barriers to disadvantage creating a new holistic approach to appraisal and quality assurance how to design and deliver a new cohesive whole school curriculum headteacher stress and how to survive innovative school leadership transforming practices is an indispensable resource for all current and aspiring to leaders wanting to provide the best learning environment for their whole school community

effective school leaders gives you an insight into the human side of management and leadership and the dilemmas and conflicts which people face at all levels

this book will help leaders develop skills to successfully adopt new techniques that are vital when dealing with national and state requirements and enacting new laws that pertain to education

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