

# Individualized Clinical Learning Plan Examples

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Program Courses Standards Resources in Education Symposium on Clinical Experience in Medical and Surgical Nursing The  
Lancet Critical Care Nursing of Infants and Children Teaching Nursing Care of Chronic Illness Clinical Education for the Allied  
Health Professions The Educational Process in Critical Care Nursing Current Developments in Self-directed Learning Medical  
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Therapy Nursing Theses 1932-1961 Missouri Register Planning for Nursing Education in a Community College Jane Westberg,  
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Education. Providence Division Martha A. Q. Curley Pamela Minden Charles W. Ford JoAnn Alspach Huey B. Long George  
Frederick Shradly Barbara Gastel American Physical Therapy Association Catholic University of America. Library Missouri. Office  
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this book is intended for those who are now and those who intend to become clinical teachers in the health professions its  
primary focus is the teaching of medical students and residents but the principles discussed apply equally to teaching students  
in other health professions the main focus is on the process of teaching the strategies and tactics involved in helping others  
learn and the authors discuss the generic steps strategies and principles of effective teaching that apply in any clinical setting

they do however draw numerous examples from clinical education in a variety of settings the authors specifically stress the notion of collaboration an issue closely related to the public s considerable dissatisfaction with the modern health care system to create a more effective responsive system they argue there is a need to change the ways that health care is provided and the way it is taught a collaborative approach is needed in both health care and medical education one that involves partnerships between clinicians and patients and between teachers and learners also prominent throughout the book is the idea that clinical education can be planned and conducted in far more systematic ways than is now common an overarching goal of the book is to provide readers with an enlarged set of options to consider using when faced with the inevitable multiplicity of decisions confronting clinical educators

the new second edition of this valuable resource was written for clinicians by experts in the field it addresses the increase of pediatric patients in adult icus and inpatient pediatric acuity two unique approaches are used the phenomena of concern section addresses nursing care issues common to all critically ill pediatric patients and final common pathways cover patient problems related to specific disorders this edition includes a new chapter on clinical pharmacology sccm admission guidelines have also been added to the practice guidelines section

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