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based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984
and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time the first
three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on
the results of the primary trait and holistic analyses the fourth chapter summarizes trends in average task accomplishment for the nation and various demographic
subpopulations in the fifth chapter trends in students grammar punctuation and spelling are discussed the sixth chapter discusses factors that appear to be related to writing
performance such as students instructional experiences and home environment the report concludes that despite some progress on some tasks students writing performance
across tasks remains low and has changed little across time the report also finds that the extent to which students at all grade levels value writing use it in their own lives
and engage in writing process activities remains quite limited a procedural appendix and an appendix of data are attached rs

supplementary to naep 1996 trends in academic progress this report describes two aspects of writing for which change has been measured since 1984 writing fluency as

determined by holistic scoring and mastery of the conventions of written english as determined by mechanics scoring the introduction discusses the layout and means of evaluation measuring fluency of writing mechanics of writing and expressing the differences in performance chapter 1 compares holistic scores in 1984 and 1996 regarding student writing fluency in informative persuasive and narrative writing chapter 2 compares mechanics scores in 1984 and 1996 to look at overall characteristics of the papers use of sentence types control of sentence structure and control of word level and punctuation conventions a summary includes discussion of fluency in writing grammar spelling and punctuation and observations made from the research appendixes present an overview of scoring procedures scoring guides and tables with standard errors sc

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