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lecture i the early history of fermat s last theorem 1 the problem 2 early attempts 3 kummer s monumental theorem 4 regular primes 5 kummer s work on irregular prime exponents 6 other relevant results 7 the golden medal and the wolfskehl prize lecture ii recent results 1 stating the results 2 explanations lecture iii b k before kummer 1 the pythagorean equation 2 the biquadratic equation 3 the cubic equation 4 the quintic equation 5 fermat s equation of degree seven lecture iv the naïve approach 1 the relations of barlow and abel 2 sophie germain 3 co

this volume contains the proceedings of the virtual ams special session on equivariant cohomology held march 19 20 2022 equivariant topology is the algebraic topology of

spaces with symmetries at the meeting equivariant cohomology was broadly interpreted to include related topics in equivariant topology and geometry such as bredon cohomology equivariant cobordism gkm goresky kottwitz and macpherson theory equivariant k theory symplectic geometry and equivariant schubert calculus this volume offers a view of the exciting progress made in these fields in the last twenty years several of the articles are surveys suitable for a general audience of topologists and geometers to be broadly accessible all the authors were instructed to make their presentations somewhat expository this collection should be of interest and useful to graduate students and researchers alike

modern mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems thus it is par excellence a model of rational inquiry links between cognitive psychology and mathematics education have been particularly strong during the last decades indeed the enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference yet these deviations should not be called errors as cognitive psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats humans as the cognitive psychologist and economist herbert simon claimed do not usually optimize but rather satisfice even when solving problem this research topic aims at demonstrating that these insights have had a decisive impact on mathematics education we want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program in simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

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this handbook presents the state of the art scholarship on theoretical frames mathematical content learning environments pedagogic practices teacher professional learning and policy issues related to the development and use of digital resources in mathematics education with the advent of more and more open access digital resources teachers choose from the web what they see fit for their classroom students choose in the moment what they need for their projects and learning paths however educators and students often find it difficult to choose from the abundance of materials on offer as they are uncertain about their quality and beneficial use it is clear that at a time of bouleversement of the teaching learning processes it is crucial to understand the quality and the potentially transformative aspects of digital resources this book provides comprehensive analyses of and insights into the transformative aspects of digital resources

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the book provides a comprehensive detailed and self contained treatment of the fundamental mathematical properties of boundary value problems related to the navier

stokes equations these properties include existence uniqueness and regularity of solutions in bounded as well as unbounded domains whenever the domain is unbounded the asymptotic behavior of solutions is also investigated this book is the new edition of the original two volume book under the same title published in 1994 in this new edition the two volumes have merged into one and two more chapters on steady generalized oseen flow in exterior domains and steady navier stokes flow in three dimensional exterior domains have been added most of the proofs given in the previous edition were also updated an introductory first chapter describes all relevant questions treated in the book and lists and motivates a number of significant and still open questions it is written in an expository style so as to be accessible also to non specialists each chapter is preceded by a substantial preliminary discussion of the problems treated along with their motivation and the strategy used to solve them also each chapter ends with a section dedicated to alternative approaches and procedures as well as historical notes the book contains more than 400 stimulating exercises at different levels of difficulty that will help the junior researcher and the graduate student to gradually become accustomed with the subject finally the book is endowed with a vast bibliography that includes more than 500 items each item brings a reference to the section of the book where it is cited the book will be useful to researchers and graduate students in mathematics in particular mathematical fluid mechanics and differential equations review of first edition first volume the emphasis of this book is on an introduction to the mathematical theory of the stationary navier stokes equations it is written in the style of a textbook and is essentially self contained the problems are presented clearly and in an accessible manner every chapter begins with a good introductory discussion of the problems considered and ends with interesting notes on different approaches developed in the literature further stimulating exercises are proposed mathematical reviews 1995

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john a van de walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children k to 8 elementary and middle school mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn this book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics the nature of mathematics as a science of pattern and order an understanding of how children learn mathematics a problem solving view of teaching mathematics and specific methods for integrating assessment with instruction simple yet effective classroom activities are woven throughout the chapters as well as suggestions for technology and literature

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