

# Holt McDougal The Crucible

Social Science in the Crucible Law-Making and Legitimacy in International Humanitarian Law The New Haven School Treaty Interpretation The Right to Health in International Law Proceedings The Navy The Journal of the Armed Forces Blood Sport The Mineral Industry, Its Statistics, Technology, and Trade ... International Legal Topics Teaching for a Tolerant World, Grades 9-12 The Theatre UCLA Journal of International Law and Foreign Affairs English Journal The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces The Railroad Telegrapher The Mining World Mining American The Giver *Mark C. Smith* Püschmann, Jonas Ríán Derrig Richard Gardiner John Tobin Association of American Law Schools. Meeting James B. Stewart Richard Pennefather Rothwell Veijo Heiskanen Leatrice Rabinsky Lois Lowry Social Science in the Crucible Law-Making and Legitimacy in International Humanitarian Law The New Haven School Treaty Interpretation The Right to Health in International Law Proceedings The Navy The Journal of the Armed Forces Blood Sport The Mineral Industry, Its Statistics, Technology, and Trade ... International Legal Topics Teaching for a Tolerant World, Grades 9-12 The Theatre UCLA Journal of International Law and Foreign Affairs English Journal The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces The Railroad Telegrapher The Mining World Mining American The Giver *Mark C. Smith* Püschmann, Jonas Ríán Derrig Richard Gardiner John Tobin Association of American Law Schools. Meeting James B. Stewart Richard Pennefather Rothwell Veijo Heiskanen Leatrice Rabinsky Lois Lowry

the 1920s and 30s were key decades for the history of american social science the success of such quantitative disciplines as economics and psychology during world war i forced social scientists to reexamine their methods and practices and to consider

recasting their field as a more objective science separated from its historical foundation in social reform the debate that ensued fiercely conducted in books articles correspondence and even presidential addresses made its way into every aspect of social science thought of the period and is the subject of this book mark c smith first provides a historical overview of the controversy over the nature and future of the social sciences in early twentieth century america and then through a series of intellectual biographies offers an intensive study of the work and lives of major figures who participated in this debate using an extensive range of materials from published sources to manuscript collections smith examines objectivists economist wesley mitchell and political scientist charles merriam and the more purposive thinkers historian charles beard sociologist robert lynd and political scientist and neo freudian harold lasswell he shows how the debate over objectivity and social purpose was central to their professional and personal lives as well as to an understanding of american social science between the two world wars these biographies bring to vivid life a contentious moment in american intellectual history and reveal its significance in the shaping of social science in this country

international humanitarian law ihl is in a state of some turbulence as a result of among other things non international armed conflicts terrorist threats and the rise of new technologies this incisive book observes that while states appear to be reluctant to act as agents of change informal methods of law making are flourishing illustrating that not only courts but various non state actors push for legal developments this timely work offers an insight into the causes of this somewhat ambivalent state of ihl by focusing attention on both the legitimacy of law making processes and the actors involved

the new haven school was a school of legal theory and practice that was developed and taught at yale law school and named for its place of origin at its centre stood a policy oriented jurisprudence so called for its emphasis on using law to pursue acknowledged policy aims it was developed by harold lasswell and myres mcdougal in the 1940s the new haven school provides a comprehensive history of the school and a thorough examination of its impact on american international law in the past and today beginning

with a review of Laswell and McDougal's biographies using previously unexploited archival materials drawn from multiple sites in New Haven, New York, and Chicago. This book explores the contexts that shaped this body of legal theory from rural Mississippi to interwar Europe to the American East Coast at mid century. The book is a story of ideas and the people that used them. It narrates the moments, places, and contexts that shaped the approach that later became associated with the New Haven School. Exploring progressive political movements of the early twentieth century United States and Europe, avant-garde interwar European psychoanalytic social theory, and the American tradition of philosophical pragmatism, the book contextualizes the New Haven School within the larger context of twentieth century human and social sciences. It shows how the school's style of argument, a specific anti-formalism, and a collection of methods characterized the American practice of international law in the middle of the twentieth century and still does today. In doing so, the New Haven School contributes new insights to current conversations among scholars as well as in wider public discourse about the history and future of America's approach to internationalism, democracy, and foreign policy. This is an open access title available under the terms of a CC BY-NC-ND 4.0 International license. It is free to read on Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations.

This series features works on substantial topics in international law which provide authoritative statements of the chosen areas taken together. They map out the whole of international law in a set of scholarly reference works and treatises intended to be of use to scholars, practitioners, and students. This book provides a guide to interpreting treaties properly in accordance with the modern rules for treaty interpretation which are codified in the Vienna Convention on the Law of Treaties. These rules now apply to virtually all treaties both in an international context and within many national legal systems where treaties have an impact on a large and growing range of matters. Lawyers, administrators, diplomats, and officials at international organisations are increasingly likely to encounter issues of treaty interpretation which require not only knowledge of the relevant rules but

also how these rules have been and are to be applied in practice there is now a considerable body of case law on application of the codified rules this case law combined with the history and analysis of the rules provides a basis for understanding this most important task in the application of treaties internationally and within national systems of law any lawyer who ever has to consider international matters and increasingly any lawyer whose work involves domestic legislation with any international connection is at risk nowadays of encountering a treaty provision which requires interpretation whether the treaty provision is explicitly in issue or is the source of the relevant legislation this expanded edition includes consideration of a range of recent cases takes account of relevant work of the international law commission and has new material addressing matters raised in the growing body of literature on treaty interpretation

lack of access to health care is one of the fundamental problems facing people in both developing and developed countries this book examines the history foundation and meaning of the right to health in international law it concludes that it is possible to offer an understanding of this right that is practical and capable of being implemented

the pulitzer prize winning author of den of thieves turns his incomparable investigative skills on the scandals that have plagued the clinton administration and provides a close up view of the clintons as well as a telling portrait of how political combat is waged today features a new afterword by the author

a collection of essays and resource to help high school english teachers adapt their own classroom lessons for teaching about genocide and intolerance inspirational and provocative essays by teachers reflect on classroom experiences and present approaches to teaching various works exploring topics such as racial prejudice the salem witch trials and the holocaust methods used include conflict resolution and peer dialogue journals a final section offers lists of print nonprint electronic and organizational resources annotation copyrighted by book news inc portland or

given his lifetime assignment at the ceremony of twelve jonas becomes the receiver of memories shared by only one other in his community and discovers the terrible truth about the society in which he lives

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