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The Social Studies ProfessionalThe New Haven SchoolLegal Realism at Yale, 1927-1960A Companion to Philosophy of Law and Legal TheoryAnnuaire Canadien de Droit InternationalSurfing Social StudiesSocial Studies, Big Book School and Family Set Level 1Social Studies, Grades 6-8 Southwest and Central AsiaMasculinities at SchoolColumbia Studies in the Social SciencesSocial Studies, Big Book School and Family Unit 5 Level 1McDougal Littell the AmericansConsent and Commitment in the World CommunityColumbia University Studies in the Social SciencesCourses of Study in Junior and Senior High Schools. Social Studies, 1928Subject Catalog of the Institute of Governmental Studies Library, University of California, BerkeleyYale Studies in World Public OrderThemes and TheoriesSocial Studies, Big Book School and Family Unit 3 Level 1Curriculum Review Ríán Derrig Laura Kalman Dennis Patterson Charles B. Bourne Joseph A. Braun Social Studies Christopher L. Salter Nancy Lesko Social Studies Gerald A. Danzer Douglas M. Johnston Missouri. Department of Education University of California, Berkeley. Institute of Governmental Studies. Library Rosalyn Higgins Social Studies

The Social Studies Professional The New Haven School Legal Realism at Yale, 1927-1960 A Companion to Philosophy of Law and Legal Theory Annuaire Canadien de Droit International Surfing Social Studies Social Studies, Big Book School and Family Set Level 1 Social Studies, Grades 6-8 Southwest and Central Asia Masculinities at School Columbia Studies in the Social Sciences Social Studies, Big Book School and Family Unit 5 Level 1 McDougal Littell the Americans Consent and Commitment in the World Community Columbia University Studies in the Social Sciences Courses of Study in Junior and Senior High Schools. Social Studies, 1928 Subject Catalog of the Institute of Governmental Studies Library, University of California, Berkeley Yale Studies in World Public Order Themes and Theories Social Studies, Big Book School and Family Unit 3 Level 1 Curriculum Review *Ríán Derrig Laura Kalman Dennis Patterson Charles B. Bourne Joseph A. Braun Social Studies Christopher L. Salter Nancy Lesko Social Studies Gerald A. Danzer Douglas M. Johnston Missouri. Department of Education University of California, Berkeley. Institute of Governmental Studies. Library Rosalyn Higgins Social Studies*

the new haven school was a school of legal theory and practice that was developed and taught at yale law school and named for its place of origin at its centre stood a policy oriented jurisprudence so called for its emphasis on using law to pursue acknowledged policy aims it was developed by harold lasswell and myres mcdougal in the 1940s the new haven school provides a comprehensive history of the school and a thorough examination of its impact on american international law in the past and today beginning with a review of laswell and mcdougal s biographies using previously unexploited archival materials drawn from multiple sites in new haven new york and chicago this book explores the contexts that shaped this body of legal theory from rural mississippi to interwar europe to the american east coast at mid century the book is a story of ideas and the people that used them it narrates the moments places and contexts that shaped the approach that later became associated with the new haven school exploring progressive political movements of the early twentieth century united states and europe avant garde interwar european psychoanalytic social theory and the american tradition of philosophical pragmatism the book

contextualizes the new haven school within the larger context of twentieth century human and social sciences it shows how the school s style of argument a specific anti formalism and a collection of methods characterized the american practice of international law in the middle of the twentieth century and still does today in doing so the new haven school contributes new insights to current conversations among scholars as well as in wider public discourse about the history and future of america s approach to internationalism democracy and foreign policy this is an open access title available under the terms of a cc by nc nd 4 0 international licence it is free to read on oxford scholarship online and offered as a free pdf download from oup and selected open access locations

for more than one hundred years harvard s use of the case method of appellate opinions dominated legal education deploring the attempt to reduce law to an autonomous system of rules and principles the realists at yale developed a functional approach to the discipline one that stressed the factual context of the case rather than the legal principles it raised one that attempted to address issues of social policy by integrating law with the social sciences originally published 1986 a unc press enduring edition unc press enduring editions use the latest in digital technology to make available again books from our distinguished backlist that were previously out of print these editions are published unaltered from the original and are presented in affordable paperback formats bringing readers both historical and cultural value

the articles in this new edition of a companion to philosophy of law and legal theory have been updated throughout and the addition of ten new articles ensures that the volume continues to offer the most up to date coverage of current thinking in legal philosophy represents the definitive handbook of philosophy of law and contemporary legal theory invaluable to anyone with an interest in legal philosophy now features ten entirely new articles covering the areas of risk regulatory theory methodology overcriminalization intention coercion unjust enrichment the rule of law law and society and kantian legal philosophy essays are written by an international team of leading scholars

annually since 1963 this yearbook has presented an authoritative survey of important and topical issues in the field of international law the editors provide a summary in english for any articles written in french and similarly french summaries for those written in english

the internet makes available an unparalleled and seemingly unlimited repository of resources and ideas for social studies teachers this book provides guidance and explores how the internet can become an essential element in a teacher s repertoire of tools for engaging students in social studies curriculum chapters in the book are 1 effective internet searching barbara brehm 2 the webmaster s tale tim dugan 3 the classroom website timothy a keiper and linda bennett 4 teaching history c frederick risinger 5 the virtual tour eileen giuffre cotton 6 teaching geography cheryl l mason and marsha alibrandi 7 creating teledemocracy bruce larson and timothy a keiper 8 civic education bruce larson and angie harwood 9 economics education lawrence a weiser and mark c schug 10 global education bob coulson and alma vallisneri 11 global issues gregory a levitt 12 art based resources david b williams 13 multiculturalism and the internet deborah a byrnes and grace huerta 14 teacher education d mark myers 15 problem based learning anthony w lorsbach and fred basolo jr 16 citizenship projects john w saye and john d hoge 17 civic moral development joseph a braun jr 18 safe exploration michael berson and eileen berson and 19 assessment

pat nickell each chapter contains references bt

despite the trend toward gender studies in the social sciences studies of masculinity have been largely absent from educational research this volume presents a collection of the current critical scholarship on the creation of masculinities in schools relations among competing definitions of masculinity and femininity and linkages between masculinity and school practices with contributions from the leading scholars in the field nancy lesko studies masculinities in north american australian and british schools this book covers all levels of schooling from preschool to graduate school and school settings from computer labs to football fields this fascinating addition to sage s research in men and masculinities series provides a thoughtful examination of how masculinities are constructed among teachers students and administrators locating these analyses within broader social economic and ideological contexts masculinities at school is a must read for scholars of education sociology men s studies and gender studies

this work contains a practical methodology for classifying treaties and other international instruments as the nation state loses ground and the world citizen moves center stage in international law douglas johnston presents an empirically premised and functionally oriented system that serves not only to promote intellectual order but also to satisfy the operational needs of making and shaping public policy he proceeds with many examples and keen insights successfully linking the international law of the past present and potential future of world order published under the auspices of the procedural aspects of international law institute pail for more information about pail please go to pail institute org published under the transnational publishers imprint

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