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i explore a science textbook for class 1 comprehensively provides all the materials required for effective learning of the different elementary aspects of science i explore is an eight level series of textbooks in science as envisaged in the

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9 evaluation tools in the form of test papers and model test papers in classes 1 to 5 and periodic assessments half yearly paper and a yearly paper in classes 6 to 8

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an index to library and information science literature

i explore a science textbook for class 1 comprehensively provides all the materials required for effective learning of the different elementary aspects of science i explore is an eight level series of textbooks in science for school students as envisaged in the national curriculum framework 2005 guidelines these books have been designed to present science as a living body of knowledge where students are encouraged and guided to make exploratory forays of their own these books comprehensively deal with all the elementary aspects of science in a graded manner and help in forming basic ideas about nature and the immediate environment of a child

this well organized book emphasizes the various aspects of science education viz the use of computers in science education software programs the internet e learning multimedia concept mapping and action research it introduces students to the latest trends in the methods of teaching the book also strives to foster science education through non formal approaches such as distance education with special reference to commonwealth of learning model or academic games what distinguishes this text is its emphasis on making the teachers understand that learning students psychology is the prerequisite for the success of any education programme keeping this view in mind the text explains the well known theories of learning of piaget ausubel bruner and gagne which are closely related to science teaching primarily intended as a text for the undergraduate students degree and diploma of education b ed and d ed this could serve as a source book for in service teachers and science educators in addition curriculum developers and policy makers working in the field of science education having an abiding faith in moulding youngsters to face the challenges of 21st century should find this book useful and stimulating key features lays emphasis on inculcating values or the development of scientific temper in students cites a number of examples related to teaching methods from both urban and rural areas to illustrate the concepts discussed in the text

the book tries to explain the finnish teacher education and school system as well as finnish children s learning environment at the level of the comprehensive school and thus give explanations for the finnish pisa success the book is a joint enterprise of finnish teacher educators

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