

Holt California Mathematics Course 2 Teachers Edition

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california standards driven grade 6 mathematics program

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designed to make it as straightforward as possible to deliver a complete and focused math course it is simply and clearly organized while providing plenty of teaching support including assistance for both new and second subject teachers it also has a flexible approach that will help you adapt the program to suit different teaching methods allowing you to provide universal access to meet the needs of a diverse student body

how do teachers adapt to the demands of curriculum change and new educational standards how do they learn what is expected of them in this pathbreaking work jacob adams examines how a promising new professional structure the teacher network helped teachers implement a novel and challenging high school mathematics curriculum and how it fostered teachers determination and ability to get the job done when traditional staff development supports did not beginning with an in depth examination of the demands of policy on practice the author concludes with a practice based model for professional development and curriculum implementation an important contribution to the discourse on standards school improvement and professional development this volume covers timely topics that are crucial to the understanding of how teachers can work most effectively in this time of curricular change this important book engages us in many of the crucial educational issues of our day readers will find themselves asking what is the relationship between policy and practice and how does it get played out over time how do teacher professional networks provide important alternatives to traditional staff development strategies what are the connections among state district school and teachers classrooms and what forms do they take when curriculum implementation is the goal from the foreword by ann lieberman

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