

High Scope Preschool Quality Assessment

Quality Assessment of Chinese Preschools High/Scope Program Quality Assessment PQA Preschool Quality Assessment Checklist Pqa Pedagogical Quality in Preschool Early Childhood Curriculum Beginning School YC Young Children Early Childhood Environment Rating Scale (ECERS-R) Quality Improvement in Early Childhood Education Tests in Print Colorado Preschool Program ... Legislative Report NAEYC Early Childhood Program Standards and Accreditation Criteria Official Voter Information Guide Colorado Revised Statutes Zero to Three Administering YMCA Early Childhood and After-School Programs Early Childhood Programs for a New Century Budget Request *Kejian Li High Scope Press High/Scope Educational Research Foundation High/Scope Educational Research Foundation Sonja Sheridan Sue Clark Wortham Richard M. Clifford Thelma Harms Susanne Garvis Oscar Krisen Buros Colorado Preschool Program National Association for the Education of Young Children Colorado YMCA of the USA Arthur J. Reynolds Colorado, Department of Education* Quality Assessment of Chinese Preschools High/Scope Program Quality Assessment PQA Preschool Quality Assessment Checklist Pqa Pedagogical Quality in Preschool Early Childhood Curriculum Beginning School YC Young Children Early Childhood Environment Rating Scale (ECERS-R) Quality Improvement in Early Childhood Education Tests in Print Colorado Preschool Program ... Legislative Report NAEYC Early Childhood Program Standards and Accreditation Criteria Official Voter Information Guide Colorado Revised Statutes Zero to Three Administering YMCA Early Childhood and After-School Programs Early Childhood Programs for a New Century Budget Request *Kejian Li High Scope Press High/Scope Educational Research Foundation High/Scope Educational Research Foundation Sonja Sheridan Sue Clark Wortham Richard M. Clifford Thelma Harms Susanne Garvis Oscar Krisen Buros Colorado Preschool Program National Association for the Education of Young Children Colorado YMCA of the USA Arthur J. Reynolds Colorado, Department of Education*

this book presents the development of the chinese early childhood environment rating scale cecers a culturally appropriate tool for assessing the quality of chinese preschools it provides insights into the developmental profile and pedagogical characteristics of chinese preschools which have been the main type of children s services in china over the past three decades the conceptual framework of cecers is based on cultural contexts and refers to ecers an international quality assessment tool for early childhood education ece and combines the essential elements of ece quality e g teacher child interactions with additional components tailored to the situation of chinese preschools e g group educational activities a series of studies involving over 200 preschools and 500 classrooms were conducted to ensure the validity and reliability of the cecers in different areas of china the content of cecers has been continuously adapted according to the results of these verification studies the author also discusses issues related to improving the quality of chinese preschools and proposes relevant policy recommendations the book will be an essential read to students and scholars of educational theory and chinese studies it will also serve as an interesting reference for cross cultural scholars in the field of ece research

the preschool version of the high scope program quality assessment pqa is a ratings instrument

for evaluating the quality of early childhood programs and identifying staff training needs the assessment was developed for use in all center based preschool and child care settings not just those using the high scope educational approach this document is comprised of the pqa s user guide for head start the pqa administration manual and the pqa assessment form the head start user guide relates the pqa to head start performance standards the administration manual includes information on the pqa s potential uses directions for administration and test reliability and validity the 72 item assessment instrument is organized into 7 sections 1 learning environment 2 daily routine 3 adult child interaction 4 curriculum planning and assessment 5 parent involvement and family services 6 staff qualifications and staff development and 7 program management the assessment form provides space for information on the program and the rater and provides guidance for making ratings on 5 point scales for each of the 72 items anchors are provided for 3 of the 5 points and space is provided for recording supporting evidence or anecdotes related to each rating a summary sheet completes the assessment form kb

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appropriate for undergraduate courses on curriculum methods in early childhood and primary grade education this textbook uses current interpretations and applications of classic theories as a basis for understanding how to develop early childhood curriculum and instruction for children ages 0 8 the author stresses the need for readers to understand the foundations of their programs prior to developing and using quality curriculum and teaching with its chronological approach from infancy through grade 3 this text directly ties curriculum to the understanding of child development

the united states is at a pivotal crossroads in determining the educational experiences of children aged 3 through 8 to help educators set goals and design effective policies early childhood experts clifford and crawford provide a concise history of early education and care in the united states and invite readers to consider early schooling in a global perspective distinguished scholars from five countries that value early education as an integral part of life long learning france germany japan new zealand and sweden examine the evolution of early childhood practices in their countries providing invaluable insight and guidance as we move toward fully serving children and families in our schools this volume identifies common themes and challenges among six economically advantaged countries and contrasts their different approaches to educating young children features international contributors that identify the critical issues and decisions from their own countries perspectives describes the social forces that are leading the united states toward universal access to school beginning at age 3 international contributors vronique francis france michael gaffney new zealand inge johansson sweden hans guenther rossbach germany and reiko uzuhashi japan

featuring a spiral binding the updated early childhood environment rating scale ecers r offers more practical assistance in the form of an expanded score sheet which contains a worksheet and additional notes for clarification to improve accuracy in scoring however the items and indicators remain the same as in the original ecers r designed for preschool kindergarten and

child care classrooms serving children 2 1/2 through 5 years of age this widely used program quality assessment instrument can be used by program directors for supervision and program improvement by teaching staff for self assessment by agency staff for monitoring and in teacher training programs the established reliability and validity of the ecers r make it particularly useful for research and program evaluation convenient organization in seven subscales space and furnishings personal care routines language reasoning activities interaction program structure parents and staff each of the 43 items is expressed as a 7 point scale with indicators for 1 inadequate 3 minimal 5 good and 7 excellent notes for clarification and sample questions are included to improve accuracy in scoring an introductory section gives detailed information about the rationale for the ecers r the process of revision and the reliability and validity of the scale full instructions for administration and scoring as well as an expanded scoresheet and profile that may be photocopied are included with the scale

this book explores international perspectives on quality improvement within the field of early childhood education and care many countries and governments are focusing on preschool quality as a way to improve entrenched inequalities and reduce social disadvantage and segregation this book draws together various global case studies to showcase how different countries tackle aspects of quality improvement the concept of quality is understood in different ways both culturally and contextually and the implementation of measures to improve quality will differ from country to country the book draws together case studies from numerous contexts to showcase various ways of working with aspects of quality improvement sharing important insights into policy and practice this book guides a shared understanding of the complex nature of quality improvement within early childhood education and care

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