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Equality and Differentiation in Marketised Higher Education
Inclusion Diversity Equity & Access (IDEA) in Higher Education
Redesigning Higher Education Initiatives for Industry 4.0
Shaping the University of the Future
Handbook of Research on Advancing Critical Thinking in Higher Education
Pearson's library, ed. by C.A. Pearson
Social Media Marketing and Customer-Based Brand Equity for Higher Educational Institutions
Digital Disruption in Teaching and Testing
ICIE 2018 6th International Conference on Innovation and Entrepreneurship
The Academy
Higher Education Leadership
The Source Book for Higher Education
Academy and Literature
LMP 2007
Pearson's Magazine
Academy, with which are Incorporated Literature and the English Review
Wesleyan-Methodist Magazine
The Educational Times, and Journal of the College of Preceptors
The Journal of Education
Barriers to Universal Higher Education
Marion Bowl Pinar Ayyildiz Raman, Arumugam Stephen James Marshall Wisdom, Sherrie C. Arthur
Pearson Ltd Charitha Harshani Perera Claire Wyatt-Smith Dr. Denise A. D. Bedford Luba Chliwniak Warren W. Willingham Charles Edward Cutts Birch Appleton Richard I. Ferrin

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this edited collection demonstrates how discourses and practices associated with marketisation differentiation and equality are manifested in uk higher education today uniting leading scholars in higher education and equality in england the contributors and editors expose the contradictions arising from the tension between aims for increased equality and an increasingly marketised higher education as the authors seek to reveal both the intended and unintended consequences of the intensified marketisation of the sector they critically examine the implications of these changes in doing so they reveal the ways in which institutional policy and discourse are involved in masking the contradictions between an educational marketplace and education as a vehicle for advancing equality and social justice this pioneering volume will be of interest and value to students and scholars of higher education in england education policy and the marketisation of higher education as well as policy makers and practitioners

this book addresses equality diversity equity and inclusion in higher education it highlights the evolving nature of tertiary education and the importance of novel approaches especially in developing countries to tackle issues like gender access to education and challenges faced by international students and disadvantaged learners

the fourth industrial revolution is introducing automation technology into all major disciplines including business engineering and education higher education institutions need to incorporate this digital transformation in order to remain competitive redesigning higher education initiatives for industry 4 0 is an essential reference source that

discusses education strategies for human computer interactions in an automated world and the role of education in conjunction with artificial intelligence and virtual technologies featuring research on topics such as e learning mobile devices and artificial intelligence this book is ideally designed for professionals it specialists researchers librarians administrators and educators

this book focuses on developing an understanding of the complex interplay of forces acting on individual universities and higher education systems to enable leaders and practitioners to take purposeful and strategic action it explores the challenging landscape of higher education and the pressures that are reshaping the university as a societal institution describing the complex interplay of technological sociological political and economic forces driving change the issues analysed are global in scope reflecting the diversity of contexts but also the common nature of the challenges facing institutions individually and collectively the analysis draws on the lessons learnt and evidence from over fifty organisational case studies undertaken by the author over the past decade exploring organisational change in higher education institutions in new zealand australia the united states and the united kingdom and on his engagement as president of the acode organisation with colleagues responsible for learning technological change in australasia the book helps institutions respond to technological change purposefully in ways that build upon a clear understanding of the complex nature of the existing institution its students and the organisational context

the importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed while much has been written regarding the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill the handbook of research on advancing critical thinking in higher education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies

due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators

this book examines the extent to which social media marketing influences the customer based brand equity of higher education institutes higher education institutions operate in a strong competitive environment due to the homogenous nature of their services and always look for new marketing strategies to be competitive in the marketplace therefore building customer based brand equity has become crucial for higher education institutions to differentiate themselves from others to attract prospective students social media based marketing facilitated prospective students to communicate and collaborate to gather information relevant to higher education institutions and their respective brand equity however many models on customer based brand equity received limited support in the higher education sector particularly in emerging asian countries as such drawing from social information processing theory this book empirically investigates how higher education institutions can develop customer based brand equity by using social media marketing and subjective norms mediated by brand credibility taking cross country comparisons between sri lanka and vietnam the book goes on to examine the applications and implications of the findings for higher education institutions in developing branding strategies through social media

this book provides a significant contribution to the increasing conversation concerning the place of big data in education offering a multidisciplinary approach with a diversity of perspectives from international scholars and industry experts chapter authors engage in both research and industry informed discussions and analyses on the place of big data in education particularly as it pertains to large scale and ongoing assessment practices moving into the digital space this volume offers an innovative practical and international view of the future of current opportunities and challenges in education and the place of assessment in this context

these proceedings represent the work of researchers participating in the 6th international conference on innovation and entrepreneurship icie 2018 which is being co hosted by georgetown university and george washington university and is being held at the university of the district of columbia udc on 5 6 march 2018

this study analyzes the gender gap at colleges and universities from an institutional context it asks what the issues are in what ways women and men leaders are different and alike whether the gender gap matters it discusses the glass ceiling in higher education and how it affects curriculum and administration of the institution five chapters cover topics that include 1 the status of women on campus and in leadership roles 2 persistence factors institutional context and occupational prestige 3 gender theory women s leadership style communication patterns and the glass ceiling 4 individual organizational and societal conceptions of leadership and the relevance of gender to the concept of leadership and 5 factors influencing evaluation of leaders and leadership modes evaluation of women as leaders and who has the right to leadership positions the study concludes with several strategies for change including greater involvement of women in changing hierarchical and patriarchal structures and norms preparation of women to relocate to find broader responsibilities and elimination of the behaviors and actions that create a chilly campus for women contains 165 references ch

volume 1 covers core publishing industry information book publishers editorial services and agents associations events courses and awards and books and magazines for the trade volume 2 contains information on service providers and suppliers to the publishing industry advertising marketing and publicity book manufacturing sales and distribution and services and suppliers can be found in this volume entries generally contain name address telephone and other telecommunications data key personnel company reportage branch offices brief statistics and descriptive annotations where applicable standard address numbers sans have been included sans are unique numbers assigned to the addresses of publishers wholesalers and booksellers publishers entries also contain their

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