

Hearing Their Voices Factors Doctoral Candidates Attribute

Navigating the Doctoral Journey Proceedings of the International Conference on Education Research Academic Performance Doctoral education in context Doctoral Students: Attrition, Retention Rates, Motivation, and Financial Constraints Handbook of Research on Faculty Development for Digital Teaching and Learning Envisioning a promising Africa from diverse perspectives Summaries of Doctoral Dissertations Summaries of Doctoral Dissertations Submitted to the Graduate School of Northwestern University in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy and Doctor of Education Handbook of Research on Music Teaching and Learning Summaries of Doctoral Dissertations Submitted to the Graduate School of Northwestern University in Partial Fulfillment of the Requirements for the Degrees of Doctor of Philosophy and Doctor of Education Bulletin of the Council for Research in Music Education Classics in Voice and Laryngology Talker Variability in Speech Processing Perceptual Systems in Reading: a Temporal Eye-voice Span Constant American Doctoral Dissertations Faculty Publications and Doctoral Dissertations Proceedings, Research Symposium on the Male Adolescent Voice Journal of Critical Inquiry Into Curriculum and Instruction Dissertations for the Doctorate in Sacred Theology Amanda J. Rockinson Reza Hosseini Jan Botha Theodore Robert Regis Elia, Alev Cheryl Potgieter Northwestern University (Evanston, Ill.). Graduate School Northwestern University (Evanston, Ill.). Graduate School Richard Colwell Northwestern University (Evanston, Ill.). Graduate School Council for Research in Music Education Ryan C. Branski Keith Johnson John Jacob Geyer University of Illinois at Urbana-Champaign Maria Runfola Catholic University of America

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Research on Music Teaching and Learning Summaries of Doctoral Dissertations Submitted to the Graduate School of Northwestern University in Partial Fulfillment of the Requirements for the Degrees of Doctor of Philosophy and Doctor of Education Bulletin of the Council for Research in Music Education Classics in Voice and Laryngology Talker Variability in Speech Processing Perceptual Systems in Reading: a Temporal Eye-voice Span Constant American Doctoral Dissertations Faculty Publications and Doctoral Dissertations Proceedings, Research Symposium on the Male Adolescent Voice Journal of Critical Inquiry Into Curriculum and Instruction Dissertations for the Doctorate in Sacred Theology *Amanda J. Rockinson Reza Hosseini Jan Botha Theodore Robert Regis El□i, Alev Cheryl Potgieter Northwestern University (Evanston, Ill.). Graduate School Northwestern University (Evanston, Ill.). Graduate School Richard Colwell Northwestern University (Evanston, Ill.). Graduate School Council for Research in Music Education Ryan C. Branski Keith Johnson John Jacob Geyer University of Illinois at Urbana-Champaign Maria Runfolo Catholic University of America*

this co edited book provides doctoral candidates with a practical cross discipline handbook for successfully navigating the doctoral process from initial program selection to the final dissertation defense and preparing for the faculty interview invited chapters from established higher education experts cover topics ranging from university and program selection preparing for comprehensive exams and dissertation research self care and self management strategies and recommendations for maintaining personal and professional support systems each chapter includes strategies for success and practical tips including how to create a study guide for the comprehensive examination how to create a professional support group how to talk to your family about the doctoral process how to select and work with a chair and committee how to identify an appropriate research design how to navigate the irb process and how to master the research and writing process

academic performance is an unavoidable topic for educational scientists instructional experts students faculty staff academic managers parents families and policymakers while student academic performance is a topic of passionate discussion it is also interconnected with both faculty staff and higher education institutions achieving academic success requires more than just the efforts of the student the teaching profession in higher education increasingly demands measurable results to attest to its efficiency and the need for the accountability required from higher education institutions tends to influence institutional strategic plans according to tangible and measurable goals this book will aim to cover the different perspectives of academic performance placing on the stage the different actors in higher

education students faculty and institutions

doctoral education in context perspectives from africa shares lived experiences and insights of doctoral supervisors from 16 different countries in africa the book s originality lies also in the contributors profiles as practicing novice doctoral supervisors all of them graduated from the training course for supervisors offered by the centre for research on evaluation science and technology crest at Stellenbosch University in South Africa with the support of the German Academic Exchange Service DAAD German Rectors Conference HRK through the DIES programme the authors commitment to doctoral supervision in their particular context is shown in each chapter many edited volumes bring together the voices of often established researchers in this book we hear first hand the voices of novice supervisors who are willing to learn and share their insights and experiences in doctoral supervision this perspective makes the unique strength and originality of the book this book is for anyone involved in the research and practice of doctoral supervision in Africa and the global context readers and doctoral supervisors outside Africa will learn much about the challenging world of doctoral supervision in Africa minds

for the past 40 years American college and university administrators have registered record low retention and high attrition rates education experts and researchers have claimed the problems are embarrassing to the United States higher education institutions based on the problems graduate school administrators are unable to graduate doctoral students at U.S. population growth rates currently only 1 of Americans hold PhD degrees compared to other industrialized countries such as Japan China and Mexico the rate is insignificant the purpose of the mixed methods case study was to investigate if there was a relationship between motivation and retention rates at the doctoral level the goal of the study was to determine if extrinsic and intrinsic motivational factors and constraints were associated with persistence in a graduate doctoral program data were collected from 193 doctoral and graduate students for the quantitative study while 20 doctoral and graduate students participated in a qualitative study followed by a thorough semi structured interview inductive and deductive analyses were performed transcribed and opened while axial coding provided emergent themes and sub themes the research showed a direct relationship between financial implications attrition and retention rates and motivation in doctoral level students many doctoral students believed the primary reason they were unable to pursue doctoral programs was based on financial hardship doctoral students who responded to the survey added that motivation was the second significant variable that helped them continue their studies

faculty development is currently practiced in a variety of approaches by individuals committees and centers of excellence more research is needed to draw better benefit from these approaches in the impending digital world by taking advantage of digitally enabled teaching and learning the handbook of research on faculty development for digital teaching and learning offers holistic and multidisciplinary approaches to enhancing faculty effectiveness in teaching boosting motivation extending knowledge expanding teaching behaviors and disseminating skills in digital higher education settings featuring a broad range of topics such as faculty learning communities flcs virtual learning environments and professional development this book is ideal for educators educational technologists curriculum developers higher education staff school administrators principals academicians practitioners and graduate students

this scholarly book delves into the critical developmental challenges africa faces in striving to achieve the united nations sustainable development goals sdgs and the african union s agenda 2063 the africa we want adopting a multidisciplinary approach the book disseminates novel inquiry on interconnected themes spanning gender equity social transformation and health development aligned with agenda 2063 s seven aspirations the book highlights africa s shared goals for prosperity unity free citizenship and empowerment particularly for women and youth chapters critically examine barriers to achieving these aspirations offering local regional and global perspectives on systemic challenges the first theme social cohesion and transformation examines issues like institutional reform in nigeria s education sector and the marginalisation of african migrants the second theme gender injustice in education and science explores topics such as gender gaps in doctoral programmes resilience among black academics and cultural stereotyping in teacher education the final theme health and development focuses on resilience nutrition and the gendered impacts of the coronavirus disease 2019 covid 19 with contributions from leading african scholars this book provides a critical analysis of systemic obstacles and proposes pathways for meaningful progress envisioning a promising africa from diverse perspectives is essential for academics and researchers and is a call to action to confront the barriers impeding africa s sustainable development goals

a superb collection of carefully selected reprinted articles classified into fifteen subject groups from laryngeal framework and endoscopic surgery through anatomy to clinical voice disorders and therapies and more each of which includes a commentary by leading contemporary professionals the editors recognize that the field of laryngology and voice

represents a small niche within the small niche of otolaryngology as such it is unlikely that works seminal to the advancement of the field will ever be recognized in the context of science in general however many publications have significantly altered the way voice production is conceptualized as well as shifted treatment paradigms for patients with voice disorders thus in bringing this collection together for the first time they have admirably achieved their threefold aim to recognize great contributions to the field to provide a written history of the field and to provide a compilation of landmark manuscripts in the field of laryngology and voice science for both current clinician scientists as well as future contributors to the field

in this text the editors aim to convert the mapping of speech patterns into mental representations they cover theories of perception and cognition issues in clinical speech pathology and the practical concerns of speech technology

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