

Hbr Case Study

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providing a complete portal to the world of case study research the fourth edition of robert k yin s bestselling text case study research offers comprehensive coverage of the design and use of the case study method as a valid research tool this thoroughly revised text now covers more than 50 case studies approximately 25 new gives fresh attention to quantitative analyses discusses more fully the use of mixed methods research designs and includes new methodological insights

the book's coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. Key features of the fourth edition highlight each specific research feature through 44 boxed vignettes that feature previously published case studies. Provides methodological insights to show the similarities between case studies and other social science methods. Suggests a three-stage approach to help readers define the initial questions they will consider in their own case study research. Covers new material on human subjects protection, the role of institutional review boards, and the interplay between obtaining IRB approval and the final development of the case study protocol. Includes an overall graphic of the entire case study research process at the beginning of the book, then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow. Offers in-text learning aids, including tips that pose key questions and answers at the beginning of each chapter. Practical exercises, endnotes, and a new cross-referencing table. Case study research, fourth edition, is ideal for courses in departments of education, business, and management, nursing, and public health, public administration, anthropology, sociology, and political science.

Written to augment the author's earlier extremely successful volume, *Case Study Research: Design and Methods*, the new edition of this applications book presents and discusses new case studies from a wide array of topics, offering a variety of examples or applications of case study research methods. These applications demonstrate specific techniques or principles that are integral to the case study method. Through these practical applications, the reader is able to identify solutions to problems encountered during this type of research.

Designed to help both graduate students and start-up researchers with their own case study research, this book presents 21 individual applications of the case study method, together with cross-referenced discussions of key methodological issues. Many of the applications, including a wide array of single case studies useful as examples for solo researchers, have been shortened or re-written expressly for this book.

Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases, such as sets of teachers' staff development sessions or clinics operating in different locations within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author's approach, and helpful reproducible worksheets facilitate multicase recording and analysis.

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

from civilisational frontier risks associated with new challenges like disruptive technologies to the shifting nature of great power conflicts and subversion the 21st century requires a new approach to statecraft in 21st century statecraft professor nayef al rodhan proposes five innovative statecraft concepts he makes the case for a new method of geopolitical analysis called meta geopolitics and for dignity based governance he shows how in an interdependent and interconnected world traditional thinking must move beyond zero sum games and focus on multi sum and symbiotic realist interstate relations this requires a new paradigm of global security premised on five dimensions of security and a new concept of power just power which highlights the centrality of justice to state interests these concepts enable states to balance competing interests and work towards what the author calls reconciliation statecraft throughout professor al rodhan brings his philosophical and neuroscientific expertise to bear providing a practical model for conducting statecraft in a sustainable way

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

today s clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them theory and practice in clinical social work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the book goes on to present the major social crises problems and new populations the social work clinician confronts each day theory and practice in clinical social work includes 29 original chapters many with carefully crafted and detailed clinical illustrations by leading

social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss the extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike

international academic conferences global education teaching and learning iac getl management economics business and marketing iac mebm transport logistics tourism and sport science iac tlts engineering robotics it and nanotechnology iac eritn

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods structured narrative and descriptive approaches to writing case study reports are also discussed

publisher description

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade

level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the King and Kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

if you've enrolled in an executive education or MBA program you've probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

since the end of World War II social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are Leon Anderson Howard M. Bahr Theodore Caplow Joe R. Feagin Gilbert Geis Gerald Handel Anthony M. Orum Andree F. Sjoberg Gideon Sjoberg David A. Snow Ted R. Vaughan R. Stephen Warner Christine I. Williams and Norma Williams

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Introduction

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FAQs

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