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Case Study Analysis in the Classroom Case Study Methodology in Higher Education The Design of Secondary Schools Teaching Innovation in University Education: Case Studies and Main Practices Case Study Research in Educational Settings Children's Health In Primary Schools Using Case Study in Education Research Real-time Problem Solving in Schools The Culture of Change Case Studies in 21st Century School Administration Ready to learn and thrive Real School Issues Achievement for All K-12 Case Studies for School Administrators Case Studies in Educational Change Case Studies in Global School Health Promotion Getting Children Back to School Case Study No. [1-20] Case Study No. 1[- Case Studies in Child and Adolescent Development for Teachers Renee W. Campoy Baron, Annette Michael Kok-Pun Liew Saura, Jose Ramon Michael Bassey Sandy Barker Lorna Hamilton Benjamin Piltch Peter Mortimore David L. Gray UNESCO Laura Trujillo-Jenks Sonia Blandford Marcia M. Norton David S. G. Carter Cheryl Vince Whitman Vimala Ramachandran Judge Baker Guidance Center Judge Baker Guidance Center Nancy DeFrates-Densch

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case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge

bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

monograph a case study on experience in singapore on the design of secondary schools most of which are multiple shift schools includes a review of the curriculum and explains how this has been translated into space requirements building layout and site layout illustrations show the layout of science laboratories home economics laboratories workshops craft rooms resource centres canteens and sports facilities the report concludes with a chapter on construction costs abstract

in the last decade the development of new technologies has made innovation a fundamental pillar of education teaching innovation includes the evolution of both teaching and learning

models to drive improvements in educational methodologies teaching innovation is a pioneer in the understanding and comprehension of the different teaching methodologies and models developed in the academic area teaching innovation is a process that seeks validation in the academic and teaching communities at universities in order to promote the improvement and its practices and uses in the future characterized by digital development and data based methods teaching innovation in university education case studies and main practices features the major practices and case studies of teaching innovation developed in recent years at universities it is a source on study cases focused on teaching innovation methodologies as well as on the identification of new technologies that will help the development of initiatives and practices focused on teaching innovation at higher education institutions covering topics such as didactic strategics service learning and technology based gamification this premier reference source is an indispensable resource for pre service teachers lecturers students faculty administrators libraries entrepreneurs researchers and academicians

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author s recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

argues the need for schools to examine the school environment and its effects on children s and staff s well being

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and

lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work. Ian Menter, professor of teacher education, University of Oxford. This book is comprehensive in its coverage yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers providing accessible guidance for reflective practice. It covers key matters such as purposes, ethics, data analysis, technology, dissemination, and communities for research, and it is a good read. Professor Anne Campbell, formerly of Leeds Metropolitan University. This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis, and presentation of evidence. Professor Andrew Pollard, Institute of Education, University of London. Research Methods in Education Series. Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for master's level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: Qualitative Research in Education (Atkins and Wallace), Action Research in Education (McAteer), Ethnography in Education (Mills and Morton).

Parents, lawmakers, supervisors, and unions are among the many constituencies that demand influence if not control of the educational process. How does the school administrator balance all the needs of the various groups and still remain true to the ultimate though most powerless constituency, the students? Through case studies and anecdotes based on real-life experiences, the authors share the ups and downs of the educational world, seeking to find the balance that is most effective in ensuring success. Real-time problem solving in schools, details of decision making and actions taken that dramatically affect the success of students and schools, as well as school systems. Book jacket.

This is a comparative study of approaches to the challenge of improving achievement which focuses on two pairs of schools in London and Singapore. They were chosen because they seemed to be achieving against the odds with pupils who were relatively disadvantaged in their society. It is the schools' successes and achievements in the face of adversity, the strategies that enabled them to improve, and the continuing challenges that they face that are described in this book by a research team comprising educational researchers, business people, and other professionals. The book first explores the context of schooling in Singapore and London, showing the differences and similarities between the two education systems. The research is presented as a series of case studies in the book's central chapters, and it concludes with a discussion of the improvement strategies adopted by the schools in relation to their different cultural contexts. The team found that many similar strategies were adopted by the principals of the four schools, but the different contexts in which they were operating meant that similar actions did not always lead to similar results. They conclude that there is no single way of achieving school improvement, no simple recipe for turning round the kinds of schools exemplified in these case studies, while common

factors in improvement include motivating staff focusing on teaching and learning enhancing the physical environment and changing the culture of the school change cannot be imposed from outside the will and the effort to change must come from within

the cases are good for in class use the length of these cases makes it easy to assign them to be read during class roger shouse the pennsylvania state university diversity school improvement limited resources understanding issues faced by today s school leaders authors david l gray and agnes e smith have written a book of cases to give prospective school leaders opportunities to resolve complex issues in k 12 school settings through reflective questions activities and authentic assessment tools for skill development

real school issues case studies for educators shares a series of application based activities that highlight school issues and that are presented in each chapter with a case study a brief literature review and guiding discussion questions to be used with undergraduate and graduate students and current educators across the globe there are many unforeseen problems throughout our schools such as issues in curriculum and instruction assessment and testing classroom management student discipline and campus safety educator ethical issues or parents and outside stakeholders this book uses researched based problem solving measures to help graduate and undergraduate students as well as current educators construct and develop potential solutions to these problems the focus of this book is to be used as a tool to assisting learners to use researched based methods to assist them in problem solving real world problems in a theoretical safe environment of the classroom where they can be lead and assisted by their colleagues peers and instructors

all children deserve a good education where barriers to learning are addressed and teachers have the knowledge and support to raise their aspirations and achievement the achievement for all programme is a tried and tested whole school strategy for raising the aspirations and attainment of the most vulnerable learners in any school setting 0 19 including those with special educational needs disabilities and english as an additional language a two year pilot demonstrated unprecedented impact for pupils with send who progressed faster on average than all pupils nationally in english and m

case studies enable aspiring administrators to refine their reaction skills as well as their critical thinking skills by responding to a multitude of problems in a short time originally published in 1998 the case studies in this book provide a broad based overview of the kinds of real problems that schools were facing at the time the problems administrators face on a daily basis vary in scope and complexity short cases provide opportunities to address analyse and resolve problems encountered in the real working environment students must actively engage in a process of inquiry and problem solving this book can be used over several years according to the case studies selected for class use this is a multicourse multiyear action case study text provided by publisher

provides an international comparative study of changes occurring within education in different

countries including australia israel the usa and the uk case studies examined are based on three themes systematic change the transition from policy to practice and curriculum contexts

a growing body of research identifies strong links between children s health social and educational outcomes it also notes the reciprocal benefits of access to quality education on individual and family health status in response to these findings the world health organization developed the concept of the health promoting school hps a living catalyst for healthy lives and for positive changes that students can take home and into the community case studies in global school health promotion provides readers with a theoretical and research base needed to understand the methods used in communities all over the world to put this captivating concept in place case examples from over two dozen countries representing urban and rural areas in developing and developed nations outline the strategies taken to implement hps programs in individual schools municipalities and nations for each program case study authors explain the problems they tackled their motivation and supports to respond creatively and the barriers they faced in the cases authors describe the capacities and infrastructure they created and mechanisms for cooperation as well as the personnel financial and time requirements involved case studies were drawn from the following regions africa the americas europe eastern mediterranean south and southeast asia western pacific case studies in global school health promotion offers a world of insights ideas and guidance to those addressing social determinants of health at this formative stage including education and health policy makers professionals and administrators and researchers in national governments universities local schools community non governmental organizations and civil society the material provides interesting and useful information to those dedicated to these issues within who fresh partners and other united nations agencies it is also an instructive text for graduate students in public health education allied health professions and social sciences

in indian context

containing more than 40 cases with subjects ranging from preschool to high school students case studies in child and adolescent development for teachers brings developmental issues to life the reality based cases address a variety of developmental issues giving teachers and future teachers the opportunity to think critically about the way development influences the educational environment and to reflect on their own classroom practice

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