

## Hannah Is My Name A Young Immigrants Story

Immigrant Children and YouthImmigration and Children's LiteratureInquiry-Based Global Learning in the K-12 Social Studies ClassroomEvery Book Is a Social Studies BookAn Immigrant Success StoryThe Irish Short Story from George Moore to Frank O'ConnorThe Immigration History NewsletterThe Story of Our CountryStories about StrangersYouth's CompanionReaching and Teaching Young AdolescentsA History of Jewish LiteratureNorth African Immigrant Schooling in FranceSchool Library JournalBest Short StoriesThe Missionary Review of the WorldThe Missionary ReviewThe Best Short Stories of ... and the Yearbook of the American Short StoryThe Best American Short Stories and the Yearbook of the American Short StoryThe Jewish People, Past and Present Alberto M. Bursztyn Ph.D. Wilma Robles-Melendez Brad M. Maguth Jeannette Balantic Arthur Wesley Helweg Deborah M. Averill Ruth West Bo Petersson Gloria Goris Stronks Meyer Waxman Sid Ahmed Benraouane Edward Joseph Harrington O'Brien

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immigrants now comprise one fourth of the 75 million children in the united states the ability of today s immigrant children to become productively engaged adults hinges on their internal resources and mental health this book ascertains their psychological challenges and their often misunderstood needs this book is intended to inform both the general public and professionals working with immigrant children and adolescents about the importance and complexity of addressing their

psychological issues and experiential challenges the work covers the topic of immigrant children's mental health from multiple perspectives while maintaining a focus on developmental needs and identifying the specific problems posed by linguistic and cultural transition the chapters present case studies and vignettes that serve to illustrate the topics providing vivid depictions of mental health issues and highlighting the importance of specific interventions as new immigrant groups continue to settle in the United States the social and emotional well-being of their children has far-reaching implications for the future of our society making this volume of critical significance to therapists educators policymakers child advocates and other audiences

this book explores the issues faced by immigrant children through the lens of children's literature the authors employ the unconventional of the rights of the child the lens of equity and Freire's principles of critical consciousness as a framework for analysing children's literature and immigration they focus on circumstances and experiences of immigration from the perspective of young children who are leaving their homelands and growing up as immigrants the book focuses primarily on children from birth to 8 years old but with crossover and implications for older children the chapters reveal the social economic and political issues faced by child immigrants refugees and asylees throughout the global context viewed through and alongside children's literature the book provides suggestions for the implementation of children's literature in the curriculum and provides tools for educators and researchers working with immigrant and refugee children showing how they can better understand their students and families a variety of children's literature is covered including analysis of works by Jairo Buitrago Yanksook Choi Sandra Leguen Rosemary McCartney Bao Phi and Jeanette Winter

this book edited by experienced scholars in the field brings together a diverse array of educators to showcase lessons activities and instructional strategies that advance inquiry-oriented global learning directly aligned to the college career and civic life C3 framework for social studies state standard this work highlights ways in which global learning can seamlessly be interwoven into the disciplines of history economics geography civics psychology sociology and anthropology recently adopted by the National Council for the Social Studies the nation's largest professional organization of history and social studies teachers the C3 framework prioritizes inquiry-oriented learning experiences across the social studies disciplines in order to advance critical thinking problem solving and participatory skills for engaged citizenship

this text offers a teacher and student friendly collection of lessons and activities that help educators use picture books to engage younger students in meaningful social studies activities and bring this critical subject back in elementary schools in order for today s children to succeed as adults they need a solid foundation of life skills inculcated at a young age social studies is key to building this critical knowledge yet less attention is being paid to social studies in elementary schools as this subject becomes more essential the authors of this text have a solution use picture books as dual purpose texts that fulfill more than just language arts needs and take the time dedicated to those lessons to simultaneously teach social studies each chapter of this text is organized around one of the national council for the social studies ten thematic strands covering diverse and engaging topics ranging from community and individuality to science and technology this book serves as a vital resource for classroom teachers methods professors staff developers and curriculum writers who prioritize keeping social studies a part of the elementary school curriculum

an historical and critical introduction to the irish short story from george moore the founder of the genre to frank o connor its most recent practitioner the book is divided into two parts part i an historical and critical introduction and chapters on the four writers moore james joyce seumas o kelly and daniel corkery who contributed most of the emerging short story tradition and part ii which includes a brief introduction on the major writers of the post revolutionary period liam o flaherty sean o faolain and frank o connor

negative stereotypes about immigrants and strangers exist in all societies and countries for many immigrants represent a threat and a challenge to the ingrained habits and traditions of the majority which leads to friction to analyze these majority minority encounters this study uses perspectives from sub fields of theoretical study that are closely related but rarely if ever brought together these include perceptions of socio cultural risk stereotype formation scapegoating and enemy images mass media reporting on immigrants and the study of everyday practices or the mundane using three neighboring small towns in sweden as case studies stories about strangers follows the local discourse primarily through the daily newspaper of the communities to assess and evaluate the views and or prejudices about immigrants

includes the yearbook of the american short story 1978 1980

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