

## Grade 7 Summarize Nonfiction Reading With Multiple Choice

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highlighting the important innovations embodied in the 1992 national assessment of educational progress naep reading report card this report provides information on how the naep s large scale reading assessment is evolving in response to changing perceptions of reading development and assessment procedures included in the report is an overview of the theoretical framework underlying the assessment a description of and presentation of reading materials used in the assessment a discussion of students performance on constructed response questions and a presentation of example questions major findings discussed in the report include 1 at grades 4 8 and 12 students average performance was highest on multiple choice questions somewhat lower on short constructed response questions and lowest on extended response questions 2 the advantage of female students over male students in reading achievement was more evident for the short constructed response questions than for multiple choice questions and the most evident for extended response questions and 3 when demonstrating comprehension of texts that they had selected from a compendium of seven short stories eighth and twelfth graders demonstrated relative success in answering the constructed response questions also included in the report are results of students performance in reading for different purposes finally two special studies conducted in 1992 are highlighted in the report a literary selection task and a comparison of oral and written responses to comprehension questions contains 31 tables and five figures of data a procedural appendix is attached rs

this dissertation examines patient experiences with healthcare in multi cultural settings the first three chapters present a theoretical conceptualization of patient satisfaction a general framework for producing culturally appropriate survey instruments and an assessment of the readability level of the consumer assessments of health plans study cahps registered 2 0 surveys the results of the readability assessment which are based on readability formulas show that both the spanish and english versions of the cahps registered 2 0 survey instruments require approximately a seventh grade reading ability the next three chapters present results from empirical studies examining racial ethnic differences in reports and ratings of care the first study is based on 7 093 patient surveys collected in english and in spanish for the united medical group association umga study and examines differences among hispanics responding in spanish hispanics responding in english and non hispanics whites responding in english in ratings of communication by doctors after controlling for age and gender hispanics responding in spanish rated communication by their doctors lower than hispanics responding in english p

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