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papers from a conference held in feb 2002 at the university of bath

this study focuses on how russian history textbooks published between 1992 and 2021 dealt with the topic of the soviet period 1917 1991 representations of this part of russia s past in school manuals have provoked vivid debates and bolstered government intervention in the field while a gradual shift towards a less critical narrative of the ussr in more recent textbooks is often presented as directed by vladimir putin this study combines research into these texts and inquiry into those who write publish approve or criticize them bringing together these perspectives provides a more complex view of school textbooks as final products of both top down and bottom up processes this volume is aimed at postgraduates researchers and academics specializing in soviet history contemporary russian politics and society and history education and textbooks

textbooks are crucial in shaping today s global and diverse world they can contribute to making it both better and more intercultural but also on occasion create limited and biased ideas about the other this collected volume undertakes multidisciplinary research into textbooks taking one of the best education systems in the world finland as an example the authors investigate the issue of diversities in textbooks from multiple perspectives disciplines school levels and content areas together the chapters provide examples of hidden ideologies neo stereotyping and othering when looking beneath the surface of texts and illustrations the authors also present concrete tools that can be used for analysing diversities and interculturality in textbooks in addition the chapters will serve to develop teachers and students abilities to encounter diversities and similarities in ways that enhance their sensitivity self reflexivity and criticality this volume will be of interest for students in educational sciences pre service teachers and in service teachers of various school subjects teacher educators and researchers in the areas of subject didactics multicultural and intercultural education language education educational leadership curriculum and policy forewords and commentary by jari lavonen karen risager adrian holliday and julie s byrd clark

technology in the middle and secondary social studies classroom introduces pre service teachers to the research underpinning the effective integration of technology into the social studies curriculum building off of established theoretical frameworks veteran social studies teacher educator scott scheuerell shows how the implementation of key technologies in the classroom can help foster higher level thinking among students plentiful user friendly examples illustrate how specific educational tools including games social media flipped classrooms and other emerging technologies spur critical thinking and foster authentic intellectual work a rigorous study technology in the middle and secondary social studies classroom provides a comprehensive up to date research framework for conceptualizing successful technology rich social studies classrooms

this volume explores the global crisis in capitalism and advocates for teaching marx across the curriculum it highlights developments in latin america the arab spring and occupy movement emphasizing the need for twenty first century socialism in education the book offers examples of marx s theory in revolutionary critical education

about the book contemporary research in commerce and management is a rapidly growing field that focuses on developing innovative solutions to the challenges facing businesses and organizations in today s rapidly changing global marketplace some of the key areas of focus in contemporary research in commerce and management include 1 digital transformation research focuses on the impact of digital technologies on business processes customer behavior and the wider economy 2 sustainability and corporate social responsibility csr research aims to explore the role of businesses in promoting sustainable development and fulfilling their social and environmental responsibilities 3 data analytics and business intelligence research focuses on the use of data and analytics to inform business decisions and strategies 4 customer experience cx research explores the customer s experience of a company s products and services and how to improve it 5 strategic management research examines the decisions and actions of top level managers and how they impact a firm s overall

performance 6 supply chain management research examines the design management and improvement of the systems that are involved in the production and delivery of goods and services 7 human resource management research focuses on the management of employees including issues related to recruitment training performance management and compensation these are just a few examples of the areas of contemporary research in commerce and management as the business environment continues to evolve new challenges and opportunities will emerge and researchers will continue to work to advance our understanding of how organizations can operate effectively in this changing landscape by keeping these things in mind the editors decided to identify and publish the potential research in the above mentioned areas and this book will explore the possible changes that are going to happen in the field of commerce and management thanks to all the distinguished research paper contributors of this book and a special thanks to sankalp publisher who scalped this manuscript into a book dr v dheenadhayalan

written for the elementary social studies methods course this interactive program combines features of a textbook and a workbook with thorough integration between the print text and a dynamic web site increasingly majors in elementary education if not the population at large are more attuned to reading interactive material with relatively brief narrative bulleted items text boxes and targeted messages like web pages rather than traditional denser text to accommodate these preferences the layout of the print text features a larger than usual font an 8 x 11 trim size and spiral binding and the content includes an abundance of bulleted lists shaded text boxes and contemporary graphics the program s interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms these principles and practices are integrated throughout the text and include a focus on active learning strategies application of constructivist principles focus on big ideas and thinking skills use of the internet and modeling of best practices and performance based assessments based on intasc and ncate standard thus the book will serve as a springboard for classroom activities web site explorations and or instructor led activities

how is the israel palestine question narrated in western academia what ideas dominate the key textbooks on the subject and what is presented as truth this book answers these critical questions it is widely known that western support of israel played a vital role in the realization of zionist objectives in palestine but academic support of israel in the west has been a neglected issue with western academic knowledge being regarded as impartial and objective this book reveals that this understanding of western academic knowledge is wrong when it comes to the israel palestine question rather knowledge has been biased misleading and dogmatic and western college students are subscribing to factual histories based on theories at best if not fiction the book is the first empirical investigation able to document this partial reporting of history seyed hadi borhani examines the most popular college level textbooks used to teach the history of the israel palestine in western universities combining textbook analysis to determine how the dominant academic texts report the question and a context analysis to identify who manufactures the dominant knowledge the book provides a historical map of how the israel palestine conflict is understood in the west the book can be used as a critique for students and professors to use alongside textbooks and is a vital and much needed intervention into the state of affairs in western academia

the best selling text in california history today james rawls comprehensive interpretive approach has engaged professors and students in discussion and analysis of the most populous and economically powerful state in the u s for over 25 years

this stimulating very short introduction to music invites us to really think about music drawing on a number of accessible examples nicholas cook prompts us to call on our own personal musical experiences in order to think more critically about the roles of the performer and the listener about music as a commodity and an experience what it means to understand music and the values that we ascribe to music the book begins with a sampling of music as human activity and then goes on to consider the slippery phenomenon of how

music has become an object of thought of critical reflection of contemplation and of calculation and of the relation between music and society with references to all types of music from classical to rock and from new york south africa china and beyond this very short introduction will make enjoyable reading for beginner and expert alike

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america s present economy understood through its past rich in both quantitative techniques and economic theory american economic history demonstrates how an understanding of our past can illuminate economic issues that face society today and in the future in simple elegant language this text walks readers through four centuries of political social and economic history focusing on laws and institutions and emphasizing current economic topics the eighth edition has been updated and revised and includes expanded discussions on population health and labor education the automobile industry income and taxes social security unemployment regulation and the financial industry and the history of economic recessions

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