

Good Touch Bad Touch Social Story

Technology for SEND in Primary Schools Emotional Wellbeing Autism Asperger Syndrome and Difficult Moments Physical Education for Students With Autism Spectrum Disorders Success on the Spectrum Take Charge of Treatment for Your Child with Asperger's (ASD) The Magic of Touch The Delineator The Acts of Jesus The Athenaeum The Public School Journal Supporting Individuals with Autism Spectrum Disorder in Recreation Adapted Physical Activity Quarterly School and Home Education A Romance of Canvas Town, and Other Stories How We Met The Spectator The Golden Book of Saratchandra The Christian Union Helen Caldwell Gillian Shotton David A. Sherman Brenda Smith Myles Michelle Grenier Emily Wiskera Cornelia Pelzer Elwood Sherry Suib Cohen Robert Walter Funk Phyllis Coyne Rolf Boldrewood Michele A'Court Manik Mukhopadhyay

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with so many new education technologies being developed and made available to schools how do teachers ensure they select resources that enhance inclusive teaching in the classroom how can you make sure new technologies are integrated into every day teaching this new text supports trainee and beginning teachers to harness the power of technology to make their classrooms truly inclusive it helps you make informed selections of new technology and resources and make them work for everyone in your classroom along with clear guidance on how to implement an inclusive approach to the use of technology across a broad range of needs and curriculum themes linking practical examples with discussion of pedagogical considerations this practical book focuses on cutting edge technologies supports teachers to develop the knowledge and skills they need offers advice on how to assess individual learning and communication needs develops an understanding of the pedagogy needed to embed inclusive technology within whole class teaching

this is an essential resource for educators working to support emotional wellbeing in children and young people written by the team behind the emotional literacy support assistant elsa training programme it provides practical suggestions that can be implemented straight away to make a positive difference in the life of the young person fully updated the third edition of this bestselling guide includes a new chapter on trauma and adverse childhood experiences as well as expanded material to support neurodivergent children help those who struggle with worry and work more closely with parents and carers the chapters give a clear overview of each topic underpinned by the latest research in educational psychology descriptions of vulnerabilities as well as case studies let s get practical ideas and reflective moments topics include self esteem friendship skills social

skills therapeutic stories understanding anger and anxiety dealing with loss and bereavement with fresh colour illustrations throughout this resource will be vital reading for elsa trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with it is designed for use with individuals groups or whole classes

written for parents and professionals asperger syndrome and difficult moments offers practical solutions to the day to day challenges facing individuals with asperger syndrome and their families the book discusses clearly and concisely how to deal with tantrums meltdowns and difficult behaviour from children and young people with asperger syndrome looking in particular at the role of antecedent behaviours which signal the beginning of a meltdown as identified through functional assessment topics covered include the characteristics of asperger syndrome and their impact on behaviour stages of the meltdown cycle the role of antecedent behaviours functional assessment strategies promoting social skills development including self awareness self calming and self management solutions for parents including organization and support and daily routines the book s main focus is on the various stages of the meltdown cycle and functional analysis as a means of determining why behaviours occur this is followed by a set of practical strategies that promote social skills development including self awareness self calming and self management the book concludes with a chapter written specifically for parents which offers concrete and easy to follow steps for developing a home plan that addresses agreement on the causes of problem behaviours family organization and support the lasting word and designing a daily routine accompanying the clear and user friendly writing style are a number of helpful reporting forms and other instruments that may be used by schools and parents as they work to reduce or eliminate such behaviour in children and young people with asperger syndrome

current estimates are that 1 out of 88 children will be diagnosed with some form of autism planning a curriculum that includes all students including those with asd can be a challenging task but well worth the effort this book identifies strategies that highlight students skills interests and abilities though collaborative practices environmental design and assistive technologies physical education for students with autism spectrum disorders a comprehensive approach introduces the inclusion spectrum as a tool to help teachers analyze appropriate instruction for students aligning abilities with curriculum and activity context provides information on tools such as scripts video modeling social stories and choice boards to assist teachers in developing programs presents a variety of activities that teachers can choose from to help students with asd develop social and motor skills and assimilates best practices from general and adapted pe as well as autism training and research that offer solutions for increased student engagement in physical education written by contributors with extensive experience in developing inclusive programming for students with asd physical education for students with autism spectrum disorders a comprehensive approach is ideal for physical education and adapted physical education courses across the k 12 curriculum part i provides an understanding of students with asd that offers insights from parents and teachers perspectives from there the authors examine the application of the inclusion spectrum that helps teachers plan for appropriate instruction readers will also find communication and social learning tools they can use to minimize the stress students may experience while optimizing learning experiences assessment protocols assist with the development of relevant iep goals and objectives part ii contains individualized and group games and activities that enhance lifelong learning for students with asd physical education for students with autism spectrum disorders a comprehensive approach is a practical resource that helps teachers design optimal plans for including students with asd in general and adapted physical education classes the

manual contains numerous strategies tools and resources that assist teachers with individualizing instruction in ways that foster positive peer relationships as well as development of social and motor skills it s a win win situation for all teachers parents and most of all the students

the role of arts and cultural institutions is changing once viewed as stewards of objects institutions are increasingly upheld as stewards of people spaces where the diversity of human experience is asserted explored and celebrated as such they function as public resources and should be equally accessible to all members of diverse communities individuals with autism spectrum disorder account for a significant portion of the community advocates are working to shift attitudes and nomenclature with terms such as neurodiversity and sensory friendly becoming more commonplace with this cultural institutions are putting effort into creating tailored programs and resources to welcome neurodiverse visitors who have historically been excluded from these spaces despite their desire to connect many cultural workers fear they lack the expertise or resources needed to effectively create inclusive spaces and experiences this book s content is presented by museum educators arts administrators occupational therapists and school psychologists contributors with different expertise and perspectives on the stakes of cultural arts experiences for neurodiverse visitors we offer advice based on what has worked for us and share the sometimes difficult lessons learned along the way however this advice comes with the caution there is no one size fits all solution to be truly successful arts and cultural institutions must respond to their unique community and work within the resources and limitations of their institution our practical goals for the reader are threefold to understand the value of programming for neurodiverse visitors and effectively communicate this to others to build a toolkit of strategies and resources for neurodiverse visitors to have successful visits to cultural institutions no matter the staff size budget or current stages of accessibility to develop evaluation strategies to gauge the impact of offerings for neurodiverse visitors with results that help the reader improve grow and refine for the future

equipping you with the knowledge and tools to become an effective case manager for your child this book provides straightforward practical instructions to create a comprehensive guide to your child s unique asd profile the individualized guide will provide information about your child s unique profile for anyone who needs it serve as a toolbox and teaching template for your child s teachers and support team with effective strategies to use with him or her be an instruction booklet for your child helping him or her to thrive at home school and in the community act as a case management road map to help you support your child and collaborate with teachers and service providers the book includes checklists and worksheets which can also be accessed online so that you can easily create a personalized guide for your child with autism aged 5 14

healing therapies old and new which are revolutionizing health and well being are described in detail in this first volume in harper row s new ways to health series

for over a decade the jesus seminar a group of more than seventy five internationally recognized biblical scholars experts in such diverse fields as greco roman history archaeology and linguistics has met twice yearly to conduct a painstaking search for the authentic jesus through rigorous research and debate they have combed the gospels for evidence of the man behind the myths the figure they have discovered is very different from the icon of traditional christianity the acts of jesus presents and illuminates the historical and literary evidence that led to the seminar s often controversial conclusions it provides the reader with immediate access to the latest scholarship in historical jesus research today book jacket title summary field provided by blackwell north america inc all rights

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this book was written to assist recreation service providers parents and families to understand strategies for supporting individuals with autism spectrum disorder asd in community and school recreation programs it has extensive practical advice on programs with specific advice for teachers recreation service providers certified therapeutic recreation specialists physical education teachers parents and everyone else who work with people with asd

stand up comedian michele a court rekindles the passion with a brilliant collection of how we met stories how we met is based on a collection of how we met stories those lovely stories couples love to tell and we all love to hear about how they got together the author s theory that these stories of how couples meet the romantic absurd serendipitous convoluted scandalous breath taking moments of connection help to weave their lives together partly as proof that they were meant to begin this couple journey and also because in each retelling they go back to those first falling in love feelings and rekindle the passion the theory is based on a hunch which itself is based on nothingmore than the author s observations of watching couples as they talk michele then tests her thesis out on a neuroscientist and a psychologist and by the end of the book has some useful things to say not only about how great love starts but how it stays great

festschrift on the birth centenary of the bengali novelist saratchandra chatterji 1876 1938

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