

Gifted Intervention Manual Hawthorne Ed

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a practical clinical resource that shows practitioners how to assess and treat childhood mental disorders in an office or hospital setting this book focuses on the diagnosis evaluation testing and treatment of childhood mental disorders integrating major advances in theory and research a unified organizational structure for each major disorder presents descriptions of the disorder sample assessments and treatment sections resulting in a practical text and professional reference for child psychologists

the handbook of rhetoric and public address is a state of the art companion to the field that showcases both the historical traditions and the future possibilities for public address scholarship in the twenty first century focuses on public address as both a subject matter and a critical perspective mindful of the connections between the study of public address and the history of ideas provides an historical overview of public address research and pedagogy as well as a reassessment of contemporary public address scholarship by those most engaged in its practice includes in depth discussions of basic issues and controversies public address scholarship explores the relationship between the study of public address and contemporary issues of civic engagement and democratic citizenship reflects the diversity of views among public address scholars advancing on going discussions and debates over the goals and character of rhetorical scholarship

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appropriate for assessment courses in special education this clear comprehensive guide to the

assessment of students with mild disabilities retains the hallmark of its previous editions by presenting a balanced coverage of formal and informal assessment the text equips future teachers to understand all phases of the assessment process from helping them select the proper assessment tool to using the results to adapt instruction to improve education for special students

this comprehensive study by leading scholars in an important new field the history of letters and letter writing is essential reading for anyone interested in nineteenth century american politics history or literature because of its mass literacy population mobility and extensive postal system nineteenth century america is a crucial site for the exploration of letters and their meanings whether they be written by presidents and statesmen scientists and philosophers novelists and poets feminists and reformers immigrants native americans or african americans this book breaks new ground by mapping the voluminous correspondence of these figures and other important american writers and thinkers rather than treating the letter as a spontaneous private document the contributors understand it as a self conscious artefact circulating between friends and strangers and across multiple genres in ways that both make and break social ties

this book is not intended to be an exhaustive or philosophical treatise upon education nor does the author claim for the ideas advanced in it much that is new or original it is written in response to a frequently expressed desire in various quarters for a brief plan of studies that may be pursued in elementary schools and for a simple and direct statement of good methods of organization teaching and discipline

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